



**CLASS 1 Weekly timetable – Summer term Week 1 w/c 20/04/20**

Good morning everyone! Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

	Monday 20 <sup>th</sup> April	Tuesday 21 <sup>st</sup> April	Wednesday 22 <sup>nd</sup> April	Thursday 23 <sup>rd</sup> April	Friday 24 <sup>th</sup> April
<b>English</b> Tasks for the day	Watch this short film called The Lighthouse <a href="https://www.youtube.com/watch?v=6HfBbSUORvo">https://www.youtube.com/watch?v=6HfBbSUORvo</a> Draw the lighthouse keeper and write (in sentences) what we know and can infer about him. <input type="checkbox"/>	Imagine this story was a book rather than a film. 1. Write the blurb for the back of the book. 2. Design your own front cover for the book. <input type="checkbox"/>	Imagine you are a reporter. Write an interview between you and either the lighthouse keeper, a villager or a man from the boat. <input type="checkbox"/>	Write a descriptive passage from the part when the boat is heading towards the lighthouse. <input type="checkbox"/>	Write a conversation between the lighthouse keeper and the villagers after the event. Remember to set your dialogue out correctly. If you're unsure of the rules use this to remind you: <a href="https://www.twinkl.co.uk/resource/ks2-spag-writing-dialogue-knowledge-organiser-t2-e-41883">https://www.twinkl.co.uk/resource/ks2-spag-writing-dialogue-knowledge-organiser-t2-e-41883</a> <input type="checkbox"/>
<b>MATHS</b> Tasks for the day	Complete a page of your <b>Schofield Maths</b> book. <input type="checkbox"/>	Write down all of the times tables, up to 12 x 12. Challenge yourself on 'hit the button' (online game). How many can you get right? Can you beat your score? <input type="checkbox"/>	Choose a page from your textbooks (Abacus) that explores fractions and have a go. You could look at: • Ordering • Converting • Adding and Subtracting • Multiplying • Dividing <input type="checkbox"/>	Have a go at some Purple Mash maths activities. Play the fraction and times table games. Can you beat your score? <input type="checkbox"/>	Choose a page from your textbooks (Abacus) that explores fractions and have a go. You could look at: • Ordering • Converting • Adding and Subtracting • Multiplying • Dividing <input type="checkbox"/>
<b>Other tasks for the day</b>	<b>History Task</b> Research how World War II began and create a time line ordering these events.  + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	<b>Art Task</b> This term our history topic is going to explore World War Two. Design a title page for this unit of work, just as you would do in class. Keep the title page safe and you can make your work into a book.  + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	<b>Science Task</b> This term our learning is about 'Living Things and their Habitats'. Design a title page for this unit of work, just as you would do in class. Keep the title page safe and you can make your work into a book.  + <input type="checkbox"/> Daily reading (30 minutes) Daily exercise (30 minutes)	<b>RE Task</b> This half term we are learning about Creation stories. Read The Creation story from a bible or watch the following: <a href="https://www.youtube.com/watch?v=yZ1Fd_SPC18">https://www.youtube.com/watch?v=yZ1Fd_SPC18</a> Retell the story. Present your learning in a style of your choice such as a poster, comic strip, mini book or Powerpoint. <input type="checkbox"/> Daily reading (30 minutes) Daily exercise (30 minutes)	<b>ICT</b> Complete a Purple Mash activity of your choice.  + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>

Remember to email photos of completed work to [classone@stapleford.herts.sch.uk](mailto:classone@stapleford.herts.sch.uk)