




CLASS 2 Weekly timetable – Summer term Week 2 w/c 27/04/20

Good morning everyone! 😊 Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

	Monday 27 th April	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 1 st May
English Tasks for the day	Complete a SPAG test online: 'a or an' (it's all about determiners) <input type="checkbox"/>	Non chronological reports Continuing the learning from last week about report writing, produce a non chronological report about your time in 'lock-down'. Your subheadings could include: 1. Things you have done at home 2. What you have seen on the news 3. How you are protecting yourself. Use the checklist sent to you last week to help you write this. <input type="checkbox"/>	Similes and Adjectives Describe a lion – this has been set as a 2do on purple mash <input type="checkbox"/>	Book Review Write a review of a book that you have read. Include details of the characters, settings, genre of book and who would you recommend this to. <input type="checkbox"/>	Identifying adjectives Watch the video on bbc bitesize https://www.bbc.co.uk/bitesize/articles/zvv8d6f Complete the activity on the website. Write some super sentences using expanded noun phrases. Activity Simple noun phrase activity <input type="checkbox"/> If you're up for a challenge: Complete the Viking activity
MATHS Tasks for the day	Schofield and Simms Complete one page of your mental maths book <input type="checkbox"/>	Place Value Complete the place value addition worksheets If you're up for a challenge: Complete the challenge sheet attached – I am sure you can do it! <input type="checkbox"/>	Multiplication revision 4's and 9's Watch the video and get moving! https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382 https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-9-times-table/zr2gt39 Activity Play hit the button for 4's and 9's. Do this five times and each time record your score. See if you can beat your score! Record your score each time! <input type="checkbox"/>	Place value Partition these numbers 746 615 329 972 143 615 Complete these addition calculations: 385 = 380 + ? 576 = 570 + ? 723 = 700 + ? 959 = ? + 9 Challenge: 4845 = 4840 + ? 2921 = 2900 + ? + 1 3782 = 3000 + ? + 6 <input type="checkbox"/>	Problem Solving! Use column method to solve these problems. There are 10 problems to solve. Remember to highlight the key words to identify the operation (+ or -) I have given you the answers to help you check if you got them right. Good luck! <input type="checkbox"/>

<p>Other tasks for the day</p>	<p>History Task</p> <p>Think about all the learning we did last term about the Vikings and Anglo Saxons.</p> <p>Read/research all about it, by clicking below: https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z8q487h</p> <p>Activity:</p> <ol style="list-style-type: none"> 1. Find out about the new king of England and create timeline of his life. 2. Draw a picture and write a short paragraph to explain what happened when the Normans came? <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Art Task</p> <p>Create a picture using only a single line. Do not take your pen or pencil off the paper as you draw. Search images by Pablo Picasso, Leonardo Da Vinci and Andy Warhol.</p>  <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Science Task</p> <p>Create a mind map about the things you already know about sound.</p> <p>Things to think about: How are sounds made? What makes sounds louder or quieter? How do musical instruments work? How do we hear sounds? What makes sounds higher or lower? How can sounds be made quieter?</p> <p>Use the power point to help you find out a little more about sound</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>ICT Task</p> <p>Linking in with Science learning – log onto to Purple mash and complete the sound activity</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Geography Task</p> <p>Use the power point to learn all about rainforests</p> <p>Activity: complete the 'Countries with Rainforests' activity sheet. It's up to you the challenge level you wish to pick; 1 star to 3 stars</p> <p><i>(Parents, the answers are attached for you!)</i></p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>
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Remember to email photos of completed work to classtwo@stapleford.herts.sch.uk