



CLASS 4: Nursery group 1 - Weekly timetable – Summer term Week 2 w/c 27/04/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.** Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 27 th April	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 1 st May
Phonics Tasks for the day	<p><u>Oral blending and segmenting</u></p> <p>Cut out the images. Display them all face up. Adult to choose a card first and slowly sound it out, e.g. 'd-o-g'. ask your child to say the word. Repeat with another image, this time do not let them see the image on the card.</p> <p>Now let your child have a turn – encourage them to choose an image and have a go at sounding out the word.</p> <p>(save these images to use on Friday) <input type="checkbox"/></p>	<p><u>Oral blending and segmenting</u></p> <p>The adult sounds out a word from the word list. Sound out the word slowly, until your child can hear the word.</p> <p>Once they know the word they can just say it or they can write the word.</p> <p>Word list – dog, cat, pig, pen, hen <input type="checkbox"/></p>	<p><u>Oral blending and segmenting</u></p> <p>Use the word list.</p> <p>Adult chooses a word from the list and models sounding it out, clapping each phoneme with the children. Then blend the sounds to say the word.</p> <p>Word list: ant, act, Sid, Tim, tip, tap, pad, pan <input type="checkbox"/></p>	<p><u>Oral blending and segmenting</u></p> <p>Complete the 'Emma's Adventures' activity.</p> <p>Support your child to sound out the word and blend them to read. <input type="checkbox"/></p>	<p><u>Oral blending and segmenting</u></p> <p>Use the images from Monday's phonics activity.</p> <p>Lay the images face down. Your child chooses one image at a time and has a go at 'sound talking' – sounding out the word, e.g. if they choose an image of a pig, they say "it's a p-i-g." <input type="checkbox"/></p>
Maths Tasks for the day	<p><u>2D shapes</u></p> <p>Work through the 'Everyday Shapes PowerPoint 2D'</p> <p>Explore shapes in the environment. Look around your house and garden (or you could do this out and about during your daily exercise). See what shapes you can notice in the environment and name them. Talk about which shapes you found lots of, which shapes were there few of.</p> <p>Focus on basic shapes initially – circle, square, triangle and rectangle. <input type="checkbox"/></p>	<p><u>2D shapes</u></p> <p>Recap shape properties using https://www.youtube.com/watch?v=pfRuLS-Vnjs</p> <p>Play the 'Name the 2D shape' game on PowerPoint.</p> <p>Before naming each shape, encourage your child to count how many sides and corners it has. <input type="checkbox"/></p> <p>Discuss how rectangles and squares are different, a square has 4 sides the same and a rectangle has 2 long sides and 2 short sides. <input type="checkbox"/></p>	<p><u>2D shapes</u></p> <p>Complete Properties of shapes PowerPoint. On the 'How many triangles can you see page' note how there are many different triangles but we know they are still triangles as they have 3 sides and 3 corners.</p> <p>Visit https://www.twinkl.co.uk/resource/t-n-4957-colour-by-2d-shapes</p> <p>Whilst completing this, note how some of the triangles are different. <input type="checkbox"/></p>	<p><u>2D shapes</u></p> <p>Visit https://www.twinkl.co.uk/go/resource/2d-shape-aliens-interactive-labelling-activity-tg-84-newlink</p> <p>Match the 2D shape to the correct shape alien. As you work through, talk about the shape properties.</p> <p>Then have a go at drawing your own 2D shapes. You could draw your own or use this template https://www.twinkl.co.uk/resource/t-n-1293-basic-shape-tracing-worksheet <input type="checkbox"/></p>	<p><u>2D shapes</u></p> <p>Recap shape properties using https://www.youtube.com/watch?v=pfRuLS-Vnjs</p> <p>Use the shape sorting activity. Cut out the images and stick them in the correct place to categorise the shapes.</p> <p>If your child becomes stuck, encourage them to count the sides and corners to help them identify the shape. <input type="checkbox"/></p>
If you would like to complete some additional shape activities, there is a workbook here: https://www.twinkl.co.uk/resource/2d-shapes-activity-booklet-ages-3-5-t-m-31759					
Other suggested tasks for the day	<p>Daily writing (5 minutes)</p> <p>Daily fine motor activities. These activities develop hand strength to support early writing.</p> <p>More ideas can be found here: https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Daily fine motor activities. These activities develop hand strength to support early writing.</p> <p>More ideas can be found here: https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Daily fine motor activities. These activities develop hand strength to support early writing.</p> <p>More ideas can be found here: https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>