



CLASS 4: Weekly timetable – Summer term Week 1 w/c 20/04/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.** Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 20 th April	Tuesday 21 st April	Wednesday 22 nd April	Thursday 23 rd April	Friday 24 th April
Phonics Tasks for the day	<p>Focus sound: ar</p> <p>Think of as many words as you can containing the sound 'ar'. Create a list of words with your child (encourage them to do the writing but this is not essential)</p> <p>Examples – car, market, park, far, army, farm, star,</p> <p>Activity: https://www.twinkl.co.uk/resource/t-l-53058-ar-phoneme-spotter-story Child to read through the worksheet 'A shark in the park'. Pause after each sentence and highlight the 'ar' sounds. <input type="checkbox"/></p>	<p>Focus sound: or</p> <p>Adult to say words containing the 'or' sound for the children to write independently.</p> <p>Examples – farm, fork, forget, fort,</p> <p>Activity: Visit www.phonicsplay.co.uk Phase 3 – Buried Treasure – phase 3 - +or</p> <p>Children to use their phonics to read the word, then decide if it's a real or nonsense word. Real words go in the treasure chest. Nonsense words go in the bin. <input type="checkbox"/></p>	<p>Focus: Tricky words</p> <p>Show your child the following words 1 at a time and ask them to read it. Remind your child these are tricky words; we cannot sound them out.</p> <p>Words -the, I, go, to, no, into.</p> <p>Activity: Practise reading and writing phase 3 tricky words. These are the words on the keyfob provided. (Worksheet to record how your child does). <input type="checkbox"/></p>	<p>Focus sound: ur</p> <p>Show your child a range of words (word list provided) containing the sound 'ur'. How many can they read?</p> <p>Activity: https://www.twinkl.co.uk/resource/t-l-51813-find-and-write-the-ur-words-differentiated-activity-sheets Use the 'Find and write the ur words' worksheet – page 1. Encourage your child to use their phonics to sound out the word as they write. Once finished, colour in the pictures that have the 'ur' sound. <input type="checkbox"/></p>	<p>Focus sound: ow</p> <p>Think of as many words as you can containing the sound 'ow'. Create a list of words with your child (encourage them to do the writing but this is not essential)</p> <p>Examples – cow, owl, brown, crown</p> <p>Activity: Visit www.phonicsplay.co.uk Phase 3 – Make a Match – or, ur, ow, oi</p> <p>Children to use their phonics to read the word and match it to the corresponding image. <input type="checkbox"/></p>
Literacy Tasks for the day	<p>Writing Instructions</p> <p>Look at recipes in cookbooks or online. Discuss what you notice about how they are written.</p> <p>Activity: Practise giving clear instructions. Make a jam sandwich but allow your child to give you the instructions and you do exactly as they say. For example, if they say put the jam on the bread, place the jar of jam on the bread. (This is a very fun activity).</p> <p>There is an example of this activity on YouTube: https://www.youtube.com/watch?v=Ct-I0OUqmyY <input type="checkbox"/></p>	<p>Writing Instructions</p> <p>Discuss the sandwich making activity and reinforce the importance of instructions needing to be clear. Explain to your child that you are going to be writing and following a recipe – this can be for anything of your choice; a sandwich, fruit salad, baking or cooking a meal – keep it simple.</p> <p>Activity: Please encourage your child to write independently, using phonics to sound out words as they write. You can look at spellings once the work is finished – make this a collaborate, positive experience with your child.</p> <p>Use the template to create a recipe (There are many to choose from on Twinkl, just search 'recipe template'). Recap what this looked like in cookbooks or online recipes. Your child can number their instructions, or you could use time connectives, such as first, second, then, next, finally.</p> <p>Encourage your child to use their best handwriting, remembering finger spaces, full stops and capital letters. Explain that they will need to read their recipe when they make their food later in the week. <input type="checkbox"/></p>	<p>Writing Instructions</p> <p>Explain to your child that they will now be following their recipe. Remind your child to refer back to their recipe to make sure they are doing it right.</p> <p>Activity: Children to make their food. You could record this with your child acting as a TV chef. <input type="checkbox"/></p>		
MATHS Tasks for the day	<p>Addition</p> <p>Practise adding numbers together by counting on. In school, we explain this by saying we put the first number in our heads and count on using our fingers. E.g. 8+2 – we would put 8 in out head and count on 2 fingers, counting 9,10.</p> <p>Watch YouTube – Number Jacks - Carry on Counting.</p> <p>Activity: Complete the addition number sentences activity, practising to add by counting on. <input type="checkbox"/></p>	<p>Addition</p> <p>Visit www.twinkl.co.uk and complete the Carry on counting PowerPoint; you can choose addition to 10 or 20, depending on your child's needs.</p>  <p>Activity: Complete the addition cards supplied in the work pack. Extension - support your child to write their own number sentences and find the answers. <input type="checkbox"/></p>	<p>Subtraction</p> <p>Write down a subtraction number sentence, starting with 10, e.g. 10-3=. You could use objects from around the house to support counting. If your child finds this easy, subtract from 20.</p> <p>Activity: Complete the subtraction cards supplied in the work pack. Extension - support your child to write their own number sentences and find the answers. <input type="checkbox"/></p> <p>Visit www.topmarks.co.uk and search for 'Rabbit Takeaway'. Have a go at answering the questions. <input type="checkbox"/></p>	<p>Subtraction</p> <p>Visit https://www.twinkl.co.uk/resource/t-n-895-subtraction-powerpoint and complete the Subtraction PowerPoint. Your child can use objects from around the house to help them.</p> <p>Activity: Complete any one of the subtraction worksheets supplied in the work pack. Visit www.topmarks.co.uk and search for 'Minus Mission'. Have a go at answering the questions. <input type="checkbox"/></p>	<p>Addition & Subtraction</p> <p>Work through the addition and subtraction word problems. You could highlight or underline the numbers to make them clear for your child. Then discuss with your child if they think it is an addition or subtraction word problem. Finally, complete the number sentence and record the answer.</p> <p>Activity: Choose 1 of the following activities:</p> <ol style="list-style-type: none"> 1. Write your own word problems 2. Explore 'Numbers and Counting' on Purple Mash. <input type="checkbox"/>
Other tasks for the day	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>