



CLASS 2 Weekly timetable – Summer term Week 1 w/c 20/04/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

	Monday 20 th April	Tuesday 21 st April	Wednesday 22 nd April	Thursday 23 rd April	Friday 24 th April
English Tasks for the day	<p>Read a non-chronological report. Read the report about Lego Star Wars Game Description. Read it twice: the first time in your head and the second time out loud.</p> <p>Who do you think this report is written for? Remind yourself about the features of Non-Chronological Reports – use the checklist.</p> <p>Activity: Create a key, using different colours and highlight the report to identify the different features of the report. <input type="checkbox"/></p>	<p>Read another non-chronological report. Read Fifa 19 Review.</p> <p>Do you think the writer liked the game? Why? Use the checklist again to remind yourself about the features of a non-chronological report.</p> <p>Activity: Highlight and write to mark some of these features of a non-chronological report on the <i>Fifa 19 Review</i>. <input type="checkbox"/></p>	<p>Research an animal of your choice. If you require inspiration, research the Peregrine Falcon.</p> <p>Activity Create a mind map to include facts about: Description of the animal, Habitat and location of where they live, Diet, Wow fact, What is the animal best known for? <input type="checkbox"/></p>	<p>Look up a detailed image of your chosen animal. Activity: Create a detailed drawing of your animal and include labels of body parts. Don't forget to add colour! <input type="checkbox"/></p>	<p>Final piece of writing: Using your research notes from Wednesday, create a non-chronological report.</p> <p>Use your non-chronological report checklist to remind yourself what to include in your report. <input type="checkbox"/></p>
MATHS Tasks for the day	<p>Adding three numbers Use EXPANDED COLUMN ADDITION to solve these additions: <input type="checkbox"/></p> <p>21 + 42 + 34 32 + 47 + 46 34 + 25 + 42 46 + 51 + 28 51 + 62 + 45 67 + 72 + 39 48 + 46 + 53 74 + 63 + 86</p> <p>If you have forgotten what the expanded method is, watch this video with your adult! https://www.youtube.com/watch?v=3bs1t8MyWCg</p>	<p>Adding four numbers Use COLUMN ADDITION to solve these additions: <input type="checkbox"/></p> <p>11 + 23 + 12 + 31 35 + 21 + 14 + 32 24 + 15 + 23 + 11 41 + 10 + 22 + 53 32 + 61 + 45 + 56 58 + 72 + 63 + 64</p> <p>If you have forgotten what column addition is: watch this video with your adult! https://www.youtube.com/watch?v=Ttdzw_350Zl Challenge: Choose three numbers from below. Add the numbers. Do this six times. You must do a different addition each time! 47, 66, 58, 45, 74</p>	<p>Multiplication revision 6's and 8's Watch the video and get moving! https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-6-times-table-with-fred-the-red/zrq3xyc https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk</p> <p>Activity Play hit the button for 6's and 3's. Do this five times and each time record your score. See if you can beat your score! Record your score each time! <input type="checkbox"/></p>	<p>Finding change You have £5.00 to spend on 6 items. (if you're up for a challenge you can have 10.00)</p> <p>Paintbrush - £3.85 Pencils - £2.69 Notebook - £3.67 Rubbers – £1.99 Rulers - £0.79 Scissors - £2.19 <input type="checkbox"/></p> <p>Buy each item and find the change. You should have created 6 subtraction calculations. Use a calculator to check your answers!</p>	<p>Column Subtraction Use the column method to solve these calculations:</p> <p>76 – 65 69 – 58 53 – 47 61 – 55 78 – 64</p> <p>Challenge 525 – 449 616 – 535 607 – 569 925 – 795 814 – 685 <input type="checkbox"/></p> <p>If you have forgotten how to do column subtraction, watch this video with your adult! https://www.youtube.com/watch?v=1GaztztsluY</p>

<p>Other tasks for the day</p>	<p>ICT Task Recap the learning we have done on online safety and how to stay safe online. This is important now more than ever, as we are accessing the internet a lot more than we normally do.</p> <p>Log onto Purple mash, I have set a 2do to create an e-safety poster. Use images and detailed information to really bring this poster to life!</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Art Task Find a window! Look out of your window, what do you see? Draw a picture, with colour of what you see. Remember to add as much detail as you can!</p> <p>Remember there is no right or wrong! I would really love to see what you are looking at outside of your window!</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Science Task This term our new unit is Sound. Create a cover page, which we would stick into our science book. It should have the title Sound and images of things that are to do with sound.</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>RE Task What makes an item sacred? Think about what the word sacred means to you? How do you treat something that is sacred? Draw an object/place/item that is sacred? Write a paragraph to explain why it is sacred to you.</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Geography Task Watch the video https://www.bbc.co.uk/bitesize/clips/zr7hyrd It is all about Climate Zones. Using the world map, use different colours to shade different areas to show the different climates, label them and create your own climate key.</p> <p>Click here for the map outline: https://www.twinkl.co.uk/resource/a-u-g-45-blank-world-map</p> <p>ADULTS: click on here to download/find out the answers! https://www.twinkl.co.uk/resource/t3-g-92-world-biomes-and-climate-zones-map-activity-sheet</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>
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Remember to email photos of completed work to classtwo@stapleford.herts.sch.uk