

CLASS 4: Weekly timetable – Nursery group 1 – Summer term 2 Week 1 w/c 01/06/20



Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 1 st June	Tuesday 2 nd June	Wednesday 3 rd June	Thursday 4 th June	Friday 5 th June
Phonics Tasks for the day	INSET DAY – School re-opening Preparations	<p align="center">Phase 2</p> Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s Activity: Watch https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/z4ycrj6 https://www.bbc.co.uk/bitesize/topics/zf2yf4j/articles/zk3947h Think of other words with these initial sounds and create a list with an adult, or you could draw the things on your list. Challenge – You could have a go at writing some of these words yourself. <input type="checkbox"/>	<p align="center">Blending</p> Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1 and set 2. Activity: Visit www.phonicsplay.co.uk Phase 2 – Picnic on Pluto - +d Practise sounding out the words and blending them to read. When blending, we say each sound individually, sounding out faster until we can hear the word. There is an example here: https://www.youtube.com/watch?v=vsqEGq7VSF4 <input type="checkbox"/>	<p align="center">Phase 2</p> Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s Activity: Learning a new sound – 'g'. Practise saying 'g' (not guh). Can you think of any words beginning with 'g'? https://www.youtube.com/watch?v=P2DdC5Q6D64 What can you find around your house that begins with 'g'? Practise pen control and writing the letter 'g'. At school, we use the letter formation rhymes shown on page 2 of this document. https://www.twinkl.co.uk/resource/t-l-640-my-g-workbook Challenge – you could try to write some words beginning with 'g'. <input type="checkbox"/>	<p align="center">Blending</p> Adult to say 1 sound at a time and the child to have a go at writing that sound. Sounds – s,a,t,p,i,n,m,d,g Activity: https://www.twinkl.co.uk/resource/t-l-620-cvc-words-phoneme-frames Sound out what you can see in the image, for example jog, j-o-g. Have a go at writing as many of these words as you can. <input type="checkbox"/>
Maths Tasks for the day		<p align="center">Counting</p> Practise counting on your fingers from 0-10. Can you continue to count to 20? Activity: Complete the 'Which number is more?' PowerPoint. This will help practise number recognition and developing a concept of the value of numbers. <input type="checkbox"/>	<p align="center">Counting</p> Practise counting to 10. https://www.youtube.com/watch?v=dk9Yt1PqQiw Activity: Complete the 'Which number is less?' PowerPoint. This will help practise number recognition and developing a concept of the value of numbers. <input type="checkbox"/>	<p align="center">Counting</p> Practise counting 0-10 and then backwards from 10-0. https://www.youtube.com/watch?v=6RfIKqkvHTY Activity: Practise number formation. Adult to say a number between 0-10 and the child practises writing the numerals. If you would like to recap correct letter formation before this activity you could use this PowerPoint. https://www.twinkl.co.uk/resource/t-t-2544397-number-formation-rhyme-powerpoint Extension – You could try this with numbers to 20. <input type="checkbox"/>	<p align="center">Counting</p> Practise counting backwards from 20. https://www.youtube.com/watch?v=srPkt4k_O8 Activity: Apply your knowledge of more than and less than to complete the sequencing activity. Can you fill in the missing numbers? https://www.twinkl.co.uk/resource/t-t-12539-the-very-hungry-caterpillar-number-sequencing-caterpillars <input type="checkbox"/>
Other tasks for the day		Daily writing (5 minutes) Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash. Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes) Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc. Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <input type="checkbox"/>