



CLASS 4: Nursery group 1 - Weekly timetable – Summer term Week 5 W/c 18/05/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.** Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 18 th May	Tuesday 19 th May	Wednesday 20 th May	Thursday 21 st May	Friday 22 nd May
Phonics Tasks for the day	<p><u>Recap s,a,t,p,i,n,m</u></p> <p>Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro</p> <p>Visit www.phonicsplay.co.uk – Phase 2 – Flashcards speed trial – pick individual graphemes – set 1 and set 2.</p> <p>Practise identifying the sounds.</p> <p>Use the initial sound blank posters to draw some objects you can think of beginning with each initial sound – aim for at least 2 for each sound. <input type="checkbox"/></p>	<p><u>Blending</u></p> <p>Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro</p> <p>Visit www.phonicsplay.co.uk – Phase 2 – Buried Treasure – Phase 2 - +m.</p> <p>Practise sounding out the words and blending them to read. The real words go in the treasure chest, the nonsense words go in the bin. <input type="checkbox"/></p>	<p><u>Recap s,a,t,p,i,n,m</u></p> <p>Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro</p> <p>Visit www.phonicsplay.co.uk – Phase 2 – Flashcards speed trial – pick individual graphemes – set 1 and set 2.</p> <p>Cut out the images. Use the blank initial sound posters from Monday (or you can write the letters on scraps of paper) and sort the images by their initial sound. <input type="checkbox"/></p>	<p><u>Blending</u></p> <p>Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro</p> <p>Work through the CVC PowerPoint. Practise sounding out the words and blending them reading. Click on the ? to reveal the image and see if you are right. <input type="checkbox"/></p>	<p><u>Blending</u></p> <p>Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro</p> <p>Visit www.phonicsplay.co.uk – Phase 2 – Dragons Den – Phase 2 - +m.</p> <p>Practise sounding out the words and blending them to read. The real words go to the green dragon, the nonsense words go to the red dragon. <input type="checkbox"/></p>
Maths Tasks for the day	<p><u>Patterns</u></p> <p>Watch the video about repeating patterns. https://www.youtube.com/watch?v=a9wt4K5Zup0</p> <p>Finish the repeating patterns by colouring the ice-creams in the correct colours https://www.twinkl.co.uk/resource/t-n-5146-ice-cream-scoop-repeating-patterns <input type="checkbox"/></p>	<p><u>Patterns</u></p> <p>Look at the patterns in the PowerPoint. Can you complete them? https://www.twinkl.co.uk/resource/curly-caterpillars-repeating-pattern-powerpoint-t-m-31772</p> <p>Now have a go at completing these patterns. If you would like a challenge, click more downloads and you can use a blank template. Use this to have a go at creating your own patterns. https://www.twinkl.co.uk/resource/t-n-573-the-very-hungry-caterpillar-pattern-sheet <input type="checkbox"/></p>	<p><u>Patterns</u></p> <p>Drag the images to continue the repeated patterns. http://resources.hwb.wales.gov.uk/VTC/simple-patterns/eng/Introduction/MainSession.htm</p> <p>Complete the repeating pattern on the snake. You could draw the dots or use finger painting. https://www.twinkl.co.uk/resource/t-n-5124-three-colour-repeating-pattern-snake-fingerprint-activity-sheet <input type="checkbox"/></p>	<p><u>Patterns</u></p> <p>Complete the patterns. Start with level 1 then move up the levels as needed. https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p>Complete these shape patterns. https://www.twinkl.co.uk/resource/t-n-193-repeating-pattern-worksheets-shapes-and-colours <input type="checkbox"/></p>	<p><u>Patterns</u></p> <p>Explore these pattern challenges. How many of these can you complete? https://www.twinkl.co.uk/resource/105-patterns-home-learning-challenges-reception-fs2 <input type="checkbox"/></p>
Other suggested tasks for the day	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>