

## CLASS 4: Weekly timetable – Summer term Week 3 w/c 04/05/20



Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 4 <sup>th</sup> May	Tuesday 5 <sup>th</sup> May	Wednesday 6 <sup>th</sup> May	Thursday 7 <sup>th</sup> May	Friday 8 <sup>th</sup> May
<b>Phonics</b>  Tasks for the day	<b>Phase 3 Recap</b>  Recap of all phase 3 phonics learnt.  <b>Activity:</b> Work through Phase 3 phonics: What do I know so far?  It is very important that your child does this independently as this helps me to know where they are currently working.  Please email me this work as soon as it is completed. <input type="checkbox"/>	<b>Phase 4</b>  Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3  <b>Activity:</b> Use the PowerPoint and play the 'Get ready to write' game. You will be shown an image. You need to use your phonics to sound out the word and write it. <input type="checkbox"/>	<b>Phase 4</b>  <b>Activity:</b> Use the PowerPoint and play the 'Get ready to draw' game. You will be shown a word. You need to sound out and read the word, then draw an image to match.  Read the captions and match the sentences to the corresponding image. (Aim to complete 2 pages)  <a href="https://www.twinkl.co.uk/resource/t-1-5687-phase-4-pictures-and-captions-matching-worksheets">https://www.twinkl.co.uk/resource/t-1-5687-phase-4-pictures-and-captions-matching-worksheets</a> <input type="checkbox"/>	<b>Phase 4</b>  Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a>  <b>Activity:</b> Complete the picture and caption matching activity you started yesterday.  Extension - Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 4 – Space race – <input type="checkbox"/>	<b>Phase 4</b>  Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 4 – Train Your brain – watch the demonstration. Practise reading and writing the tricky words 'said' and 'go'.  <b>Activity:</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 4 – sentences – Week 2 Tuesday.  Practise applying these tricky words by reading them in a sentence. <input type="checkbox"/>
<b>Literacy</b>  Tasks for the day	<b>Handwriting practise</b>  Use the template provided to practise handwriting, using correct letter formation.  You can write on your own paper at home or use the handwriting sheet.  <a href="https://www.twinkl.co.uk/resource/t2-e-4221-twinkl-handwriting-lined-paper-activity-sheet">https://www.twinkl.co.uk/resource/t2-e-4221-twinkl-handwriting-lined-paper-activity-sheet</a> <input type="checkbox"/>	<b>Writing Sentences</b>  Use the 'sentence structure' PowerPoint to practise using finger spaces, capital letters and full stops.  As you work through the PowerPoint, write down your own sentences to describe the images.  Extension – can you draw your own image and write a sentence about it. <input type="checkbox"/>	<b>Handwriting practise</b>  Use the template provided to practise handwriting, using correct letter formation.  You can write on your own paper at home or use the handwriting sheet.  <a href="https://www.twinkl.co.uk/resource/t2-e-4221-twinkl-handwriting-lined-paper-activity-sheet">https://www.twinkl.co.uk/resource/t2-e-4221-twinkl-handwriting-lined-paper-activity-sheet</a> <input type="checkbox"/>	<b>Writing Sentences</b>  Discuss what makes a good sentence. What must you use?  Complete the superhero sentence worksheet, filling in the missing capital letters and full stops.  Then have a go at sequencing the sentence. Does it make sense? Do you need to swap any of the words around? <input type="checkbox"/>	<b>Writing Sentences</b>  Choose a story setting. <a href="https://www.twinkl.co.uk/resource/t-1-8624-story-settings-description-writing-frames">https://www.twinkl.co.uk/resource/t-1-8624-story-settings-description-writing-frames</a>  Write as many sentences as you can to describe this place. What is it like? What can you see/hear/smell here?  Extension – you could choose a few different settings to write about and then decide which one is your favourite and why. <input type="checkbox"/>
<b>Maths</b>  Tasks for the day	<b>3D shape</b>  Work through the 'Everyday 3D shapes' PowerPoint. Encourage your child to name the shapes. Can you think of anything that is this shape?  <b>Activity:</b> Have a look around your house. Which 3D shapes can you see? On your walk, collect a few small objects that are common 3D shapes. Hide these objects in a bag then put your hand in the bag to feel the shapes. Can you guess the shape? <input type="checkbox"/>	<b>3D shape</b>  Listen to and join in with the 3D shape song. <a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a>  <b>Activity:</b> Watch the video from 50seconds – 2 minutes 28seconds to look at <a href="https://www.youtube.com/watch?v=3-QwWFkz5hw">https://www.youtube.com/watch?v=3-QwWFkz5hw</a> . This covers the vocabulary used to describe these 3D shapes.  <a href="https://www.twinkl.co.uk/resource/t-n-106-3d-shape-word-mat">https://www.twinkl.co.uk/resource/t-n-106-3d-shape-word-mat</a>  Practise naming 3D shapes (cube, cuboid, sphere, cone, cylinder, pyramid) and talk about their properties. <input type="checkbox"/>	<b>3D shape</b>  <b>Activities:</b> Choose a range of 3D shape activities to have a go at.  Download the 3D shape activity booklet. As you work through the book, encourage discussion about the shapes. <a href="https://www.twinkl.co.uk/resource/3d-shapes-activity-booklet-ages-3-5-t-m-31812">https://www.twinkl.co.uk/resource/3d-shapes-activity-booklet-ages-3-5-t-m-31812</a>  You could create 3D shapes using playdough. <input type="checkbox"/>		<b>3D shape</b>  <b>Activity:</b> Create a model of your choice using junk modelling. You can use lego or another construction material if you do not have enough junk modelling resources.  Fill in the 'How many shapes have you used' chart to record which shapes you have used. <input type="checkbox"/>
<b>Other tasks for the day</b>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>