

## CLASS 4: Reception group 2 - Weekly timetable – Summer term 2 Week 1 w/c 01/06/20

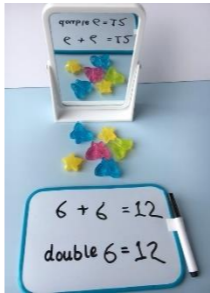


Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 1 <sup>st</sup> June	Tuesday 2 <sup>nd</sup> June	Wednesday 3 <sup>rd</sup> June	Thursday 4 <sup>th</sup> June	Friday 5 <sup>th</sup> June
<b>Phonics</b>  Tasks for the day		<p align="center"><b>Phase 4</b></p> <p>Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a></p> <p><b>Activity:</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 -Make a Match</p> <p>Practise reading words with Phase 4 consonant blends. Read the words and match it to the corresponding picture.</p> <p>Extension – Practise reading Phase 4 Tricky words. <a href="https://www.twinkl.co.uk/resource/t-l-4219-phase-4-tricky-words-word-mat">https://www.twinkl.co.uk/resource/t-l-4219-phase-4-tricky-words-word-mat</a></p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Phase 4</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b> Write a 2-syllable word, making a slash between the two syllables e.g. lunch/box. Sound out each syllable separately and then say them together to read the word.</p> <p>Repeat with the words: windmill, farmyard, treetop and starlight.</p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 - Sentences – Two Syllable Words. Practise reading these sentences.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Phase 4</b></p> <p>Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a></p> <p><b>Activity:</b> Complete the polysyllabic PowerPoint. This game practises using phonics to read words with many syllables.</p> <p>Read the word and draw a picture to match. If you want to challenge yourself, you could have a go at writing these words without looking.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Phase 4</b></p> <p>Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a></p> <p><b>Activity:</b> Phase 4 tricky words - <a href="https://www.twinkl.co.uk/resource/t-l-4219-phase-4-tricky-words-word-mat">https://www.twinkl.co.uk/resource/t-l-4219-phase-4-tricky-words-word-mat</a> Recap the tricky words learnt so far. Point to the word 'said' on the sound mat. Does your child remember the word? Repeat with the words 'so', 'like', 'have', 'some', 'come'.</p> <p>Practise spelling some phase 3 tricky words and write them without copying. (These are the words on the keyring in the home learning pack.)</p> <p>Extension – have a go at spelling some phase 4 tricky words.</p> <p align="right"><input type="checkbox"/></p>
<b>Literacy</b>  Tasks for the day	INSET DAY – School re-opening Preparations	<p align="center"><b>Hygiene.</b></p> <p>Learn about germs and why it is important that we wash our hands. <a href="https://www.twinkl.co.uk/resource/t-tp-5332-eyfs-all-about-washing-your-hands-powerpoint">https://www.twinkl.co.uk/resource/t-tp-5332-eyfs-all-about-washing-your-hands-powerpoint</a></p> <p><b>Activity:</b> Choose one of the following experiments to explore germs.</p> <ol style="list-style-type: none"> <li>Watch this video and have a go at this yourself. <a href="https://www.bbc.co.uk/cbeebies/watch/germs-experiment">https://www.bbc.co.uk/cbeebies/watch/germs-experiment</a></li> <li>Take a look at this experiment and have a go – you can use as many variables as you like. You could keep it simple and test clean hands vs dirty hands. <a href="https://www.sciencealert.com/this-simple-experiment-with-bread-is-a-genius-way-to-get-kids-to-wash-their-hands">https://www.sciencealert.com/this-simple-experiment-with-bread-is-a-genius-way-to-get-kids-to-wash-their-hands</a></li> </ol> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Hygiene.</b></p> <p>Discuss the steps involved in thorough hand washing. How long should you wash your hands for?</p> <p><b>Activity:</b> <a href="https://www.twinkl.co.uk/resource/t-sc-155-how-to-wash-your-hands-activity-sheet">https://www.twinkl.co.uk/resource/t-sc-155-how-to-wash-your-hands-activity-sheet</a></p> <p>Cut and stick the captions to order the steps you must follow to wash your hands thoroughly.</p> <p>You can use the images provided or you could take photos of yourself completing these actions to use in your work.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Hygiene.</b></p> <p>Discuss when you should wash your hands and why.</p> <p><b>Activity:</b> <a href="https://www.twinkl.co.uk/resource/t-tp-5333-when-should-we-wash-our-hands-handwashing-activity-sheet">https://www.twinkl.co.uk/resource/t-tp-5333-when-should-we-wash-our-hands-handwashing-activity-sheet</a></p> <p>Draw in each bubble when you need to wash your hands.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Hygiene.</b></p> <p>Recap – When should you wash your hands? How and why? What could happen if you do not wash your hands? – You may get poorly.</p> <p><b>Activity:</b> <a href="https://www.twinkl.co.uk/resource/washing-your-hands-early-writing-activity-t-tp-2549341">https://www.twinkl.co.uk/resource/washing-your-hands-early-writing-activity-t-tp-2549341</a></p> <p>Complete the 'Washing your hands writing activity', writing the instructions of each step of hand washing.</p> <p>Extension – You could also complete the 'blowing your nose writing activity'.</p> <p align="right"><input type="checkbox"/></p>
<b>Maths</b>  Tasks for the day		<p align="center"><b>Doubling and Halving</b></p> <p>Introduce doubles using the video. When we are finding a double, we are adding numbers to themselves. <a href="https://www.youtube.com/watch?v=At0quRa90rs">https://www.youtube.com/watch?v=At0quRa90rs</a></p> <p><b>Activity:</b> Complete the ladybird doubling PowerPoint. Then have a go at the ladybird doubling worksheet. <a href="https://www.twinkl.co.uk/resource/t-c-254576-ladybird-doubles-to-20-activity-sheet">https://www.twinkl.co.uk/resource/t-c-254576-ladybird-doubles-to-20-activity-sheet</a></p> <p>Extension – Practise the 2 times tables, explaining that x2 means you are doubling. <a href="https://www.youtube.com/watch?v=kWcrmsDRmQw">https://www.youtube.com/watch?v=kWcrmsDRmQw</a></p>	<p align="center"><b>Doubling and Halving</b></p> <p>Recap doubles by watching the video and singing along. <a href="https://www.youtube.com/watch?v=8jOzhiACB68">https://www.youtube.com/watch?v=8jOzhiACB68</a></p>  <p><b>Activity:</b> Doubling using a mirror. Cut out the mirror doubling cards. Place the card in front of a mirror as in the picture and complete the doubling number sentence by counting the number of pictures on the card and the reflection of the pictures.</p>	<p align="center"><b>Doubling and Halving</b></p> <p>Halving is the opposite of doubling. Halving is sharing something into 2 equal parts. <a href="https://www.bbc.co.uk/bitesize/clips/z6bq6sg">https://www.bbc.co.uk/bitesize/clips/z6bq6sg</a></p> <p><b>Activity:</b> Gather some small items you can use for counting, e.g. counters, marbles, sweets.</p> <p>Spin the random number generator <a href="https://wordwall.net/resource/55849/maths/1-20-wheel">https://wordwall.net/resource/55849/maths/1-20-wheel</a> Count out this number of items. Split these items into 2 groups to find half of the number shown on the random generator.</p> <p>If you spin an odd number, allow your child to explore this. Can they find half? Remember half means 2</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Doubling and Halving</b></p> <p>Recap odd/even numbers. Remember half means 2 equal parts. Explain that odd numbers can't be shared into equal parts. You could use this to highlight odd and even numbers <a href="https://www.twinkl.co.uk/resource/t-tp-658-under-the-sea-odds-and-evens-curved-0-to-20-number-line">https://www.twinkl.co.uk/resource/t-tp-658-under-the-sea-odds-and-evens-curved-0-to-20-number-line</a></p> <p><b>Activity:</b> <a href="https://www.twinkl.co.uk/resource/t-n-1159-doubling-and-halving-challenge-cards">https://www.twinkl.co.uk/resource/t-n-1159-doubling-and-halving-challenge-cards</a></p> <p align="right"><input type="checkbox"/></p>

			Extension – you could practise this method using objects from around the house.	<b>equal</b> parts. Explain that odd numbers can't be shared into equal parts.  You could use this to highlight odd and even numbers <a href="https://www.twinkl.co.uk/resource/t-tp-658-under-the-sea-odds-and-evens-curved-0-to-20-number-line">https://www.twinkl.co.uk/resource/t-tp-658-under-the-sea-odds-and-evens-curved-0-to-20-number-line</a>	
<b>Other tasks for the day</b>		Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)