

CLASS 4: Weekly timetable – Summer term Week 4 w/c 11/05/20



Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
Phonics Tasks for the day	<p>Phase 4 Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Learning consonant blends. You can find these on the Phase 4 sound mat: https://www.twinkl.co.uk/resource/t-l-4331-phase-1-5-sound-mat-pack</p> <p>Read through the sound mat and see how many consonant blends you can sound out. Then have a go at completing the worksheet by filling in the missing sound. https://www.twinkl.co.uk/resource/phase-4-phonics-seaside-missing-sounds-activity-sheet-t-l-527786</p> <p>Extension – Practise spelling the phase 3 tricky words (without looking!) <input type="checkbox"/></p>	<p>Phase 4 Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Match the image to the correct consonant blend. https://www.twinkl.co.uk/go/resource/level-4-phonics-consonant-blends-pairs-game-tg-ga-115</p> <p><input type="checkbox"/></p>	<p>Phase 4 Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Visit Phonics Play – Phase 4 – Dragons Den – CCV and CCVC words – set 1-7 plus digraphs.</p> <p>For a challenge, select Revise all Phase 4.</p> <p><input type="checkbox"/></p>	<p>Phase 4 Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Find the word to match the image in order to achieve Bingo. https://www.twinkl.co.uk/go/resource/level-4-phonics-matching-bingo-game-tg-ga-203</p> <p><input type="checkbox"/></p>	<p>Phase 4 Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Phase 4 tricky words - https://www.twinkl.co.uk/resource/t-l-4219-phase-4-tricky-words-word-mat</p> <p>Recap the tricky words learnt so far. Point to the word 'said' on the sound mat. Does your child remember the word? Repeat with the word 'so'.</p> <p>Visit Phonics Play – Phase 4 – Train your brain – choose words. Practise reading the new words – like, have, some, come.</p> <p>Practise reading these words in sentences on Phonics play – Phase 4 – Week 3 – Tuesday CCVC <input type="checkbox"/></p>
<p>You could practise more phonics using these: https://www.twinkl.co.uk/resource/phase-4-find-and-write-the-words-differentiated-activity-pack-t-l-9348</p>					
Literacy Tasks for the day	<p>Writing a Letter</p> <p>Your task for this week is to write a letter to myself or a friend. You could write about what you have been doing during your time in lockdown. What your favourite and least favourite things about being in lockdown are. You may choose to write about things you miss being able to do and would like to do when lockdown is over.</p> <p>Remember to use capital letters at the beginning of your sentences and for names. Remember to use finger spaces and full stops. Make sure you write in full sentences and read through your work after each sentence to make sure it makes sense. Take your time with this and make sure you keep your writing as neat as possible.</p> <p>https://www.twinkl.co.uk/ has many letter templates you could use. <input type="checkbox"/></p>				
Maths Tasks for the day	<p>Capacity and Volume https://www.youtube.com/watch?v=zF3JSnEg7tU Watch this video to introduce capacity. Then have a go at doing this yourself, using containers from around your home.</p> <p>Estimate which container you think will hold the most and least before you test it.</p> <p>Challenge – You could practise measuring how much is in each container using ml and litres. https://www.twinkl.co.uk/resource/t-t-25629-capacity-matching-cards-eyfs Have a go at matching the pictures to the correct label. <input type="checkbox"/></p>	<p>Capacity and Volume Look at 3 containers and describe their capacity; 1 should be full, 1 half full and 1 empty.</p> <p>Work through the potions PowerPoint to identify and order the different capacities.</p> <p>Explore a range of containers at home; some tall and thin, some short and wide, etc. Fill one of these containers with water. Discuss what will happen if you pour the water into a different container. Will it fill it all the way? Will there be too much? Estimate and test your ideas.</p> <p>Challenge – how many containers can you find that hold exactly 1 litre? (You could try this with 500ml – explain this is the same as ½ litre). <input type="checkbox"/></p>	<p>Capacity and Volume https://www.twinkl.co.uk/resource/au-n-753-capacity-sort-maths-centre-activity Cut out the images and decide their capacity. Glue the images onto the chart.</p> <p>You could create some pictures of your own, showing full, half full and empty to add to the chart. <input type="checkbox"/></p>	<p>Capacity and Volume Choose 3 different containers. Choose 5 different items to use to fill these containers, e.g. Rice, water, Lego, pencils, marbles.</p> <p>Measure how much of each item it takes to fill up each container and record this on your evidence sheet.</p> <p>If measuring water, you can measure this by how many cups it takes to fill the container, or you can challenge yourself and measure in ml/l. <input type="checkbox"/></p>	<p>Capacity and Volume https://www.twinkl.co.uk/resource/t-c-254584-everyday-objects-capacity-activity-sheet Complete the worksheet to demonstrate your understanding of capacity.</p> <p>https://www.twinkl.co.uk/resource/t-n-4288-ks1-capacity-challenge-cards You could have a go at some of the challenge cards.</p> <p>You could also have a go at baking and apply your knowledge of measuring to help measure out the ingredients. <input type="checkbox"/></p>
Other tasks for the day	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>