



CLASS 4: Weekly timetable – Summer term Week 4 w/c 11/05/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
Phonics Tasks for the day	<p align="center">Phase 3</p> Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1 Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3 Activity: Visit www.phonicsplay.co.uk . Phase 3 Then choose Buried Treasure, Dragon's Den or Picnic on Pluto. Select 'Revise all Phase 3'. Practise reading the words. <input type="checkbox"/>	<p align="center">Phase 4</p> Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3 Activity: Use the PowerPoint and play the 'Get ready to write' game. You will be shown an image. You need to use your phonics to sound out the word and write it. <input type="checkbox"/>	<p align="center">Phase 4</p> Activity: Use the PowerPoint and play the 'Get ready to draw' game. You will be shown a word. You need to sound out and read the word, then draw an image to match. Read the captions and match the sentences to the corresponding image. (Aim to complete 2 pages) https://www.twinkl.co.uk/resource/t-1-5687-phase-4-pictures-and-captions-matching-worksheets <input type="checkbox"/>	<p align="center">Phase 4</p> Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1 Activity: Complete the picture and caption matching activity you started yesterday. Extension - Visit www.phonicsplay.co.uk Phase 4 – Space race – <input type="checkbox"/>	<p align="center">Phase 4</p> Visit www.phonicsplay.co.uk Phase 4 – Train Your brain – watch the demonstration. Practise reading and writing the tricky words 'said' and 'go'. Activity: Visit www.phonicsplay.co.uk Phase 4 – sentences – Week 2 Tuesday. Practise applying these tricky words by reading them in a sentence. <input type="checkbox"/>
Literacy Tasks for the day	<p>Writing Sentences</p> <p>Your task for this week is to draw a picture of something you have enjoyed doing during lockdown, then write a sentence about this. If you would like a challenge, you could have a go at writing some more sentences.</p> <p>Remember to use capital letters at the beginning of your sentences and for names. Remember to use finger spaces and full stops. Make sure you write in full sentences and read through your work after each sentence to make sure it makes sense. Take your time with this and make sure you keep your writing as neat as possible. <input type="checkbox"/></p>				
Maths Tasks for the day	<p align="center">Capacity and Volume</p> Watch this video to introduce capacity. Then have a go at doing this yourself, using containers from around your home. Estimate which container you think will hold the most and least before you test it. https://www.youtube.com/watch?v=zF3JSnEq7tU Challenge – You could practise measuring how much is in each container using ml and litres. https://www.twinkl.co.uk/resource/t-t-25629-capacity-matching-cards-eyfs Have a go at matching the pictures to the correct label. <input type="checkbox"/>	<p align="center">Capacity and Volume</p> Look at 3 containers and describe their capacity; 1 should be full, 1 half full and 1 empty. Work through the potions PowerPoint to identify and order the different capacities. Explore a range of containers at home; some tall and thin, some short and wide, etc. Fill one of these containers with water. Discuss what will happen if you pour the water into a different container. Will it fill it all the way? Will there be too much? Estimate and test your ideas. Repeat this, pouring the water between different containers. <input type="checkbox"/>	<p align="center">Capacity and Volume</p> https://www.twinkl.co.uk/resource/au-n-753-capacity-sort-maths-centre-activity Cut out the images and decide their capacity. Glue the images onto the chart. You could create some pictures of your own, showing full, half full and empty to add to the chart. <input type="checkbox"/>	<p align="center">Capacity and Volume</p> Complete the 'Which Holds More?' PowerPoint. Look at the containers and decide which container you think holds more. Complete the worksheet. https://www.twinkl.co.uk/resource/t-n-2545119-how-much-does-it-hold-activity-sheet <input type="checkbox"/>	<p align="center">Capacity and Volume</p> Choose 3 different containers. Choose 3 different items to use to fill these containers, e.g. Rice, water, marbles. Measure how much of each item it takes to fill up each container and record this on your evidence sheet. If measuring water, you can measure this by how many cups it takes to fill the container, or you can challenge yourself and measure in ml/l. <input type="checkbox"/>
Other tasks for the day	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) <input type="checkbox"/> Daily exercise (30 minutes) <input type="checkbox"/>