

CLASS 4: Weekly timetable – Summer term Week 4 w/c 11/05/20

Good morning everyone! © Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
Dhanias	Recap s,a,t,p	Focus Sound: 'i'	Focus Sound 'n'	Focus Sound 'm'	Early Reading
Phonics Tasks for the day	Listen to Jolly Phonics, joining in with the songs and actions:https://www.youtube.com/watch?v=1Qpn2839Kro	Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro	Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/ watch?v=1Qpn2839Kro	Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro	Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro
	This activity helps to practise applying phonics learnt so far for reading. Sound out these words to read them. Then match them to the corresponding images. https://www.twinkl.co.uk/resource/t-l-4175-i-can-read-phase-2-set-1-words-activity-	Practise saying 'i'. Can you think of any other words beginning with 'i'? This one is tricky. You can find some ideas here https://www.twinkl.co.uk/go/resource/t-l-53357-phase-two-phonemes-set-2-i-video Practise pen control and writing the letter	Practise saying 'n' (not nuh). Can you think of any words beginning with 'n'? https://www.youtube.com/watch?v=IQsCAyq-axU What can you find around your house that begins with 'n'?	Practise saying 'm'. (not muh). Can you think of any words beginning with 'm'? https://www.youtube.com/watch? v=Xh6Ux5D2D84 What can you find around your house that begins with 'm'? Practise pen control and writing the letter	Complete the 'I Can Read' worksheet. This activity helps to practise applying phonics learnt so far for reading. Sound out these words to read them. Then match them to the corresponding images.
	sheet	'a'. At school, we use the letter formation rhymes shown on page 2 of this document. https://www.twinkl.co.uk/resource/t-l-642-my-i-workbook	Practise pen control and writing the letter 'n'. At school, we use the letter formation rhymes shown on page 2 of this document. https://www.twinkl.co.uk/resource/t-l-647-my-n-workbook	'm'. At school, we use the letter formation rhymes shown on page 2 of this document. https://www.twinkl.co.uk/resource/t-l-646-my-m-workbook	Challenge – you could try to write some words using the letters that you have learning.
		Challenge – you could try to write some words beginning with 'i'.	Challenge – you could try to write some words beginning with 'n'.	Challenge – you could try to write some words beginning with 'm'.	
Maths	<u>Number</u>	<u>Number</u>	Number Play on estimating game, Remind your	<u>Number</u>	<u>Number</u>
Tasks for the day	https://www.twinkl.co.uk/resource/popping-bubbles-finding-the-number-that-is-one-less-powerpoint-t-n-7393 Work through the popping bubbles PowerPoint to practise working out 1 less than a given number.	Pracrise number recognition and understanding of the order of numbers by playing this sequencing game. https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering	Play an estimating game. Remind your child that an estimate is a sensible guess, for example, you could not fit 100 penguins in the bath. You could use the game available here https://www.twinkl.co.uk/resource/t-n-5836-sweet-shop-estimation-resource-	Complete the estimate challenge worksheet. Look at each action and make an estimate. Then test it to find the actual answer. There are blank spaces on the document, should you wish to add some more ideas	Practise writing numbers up to 10. If you would like a challenge, see if you can write numbers up to 20. You may wish to use this to help you. https://www.twinkl.co.uk/resource/t-n-544-number-formation-worksheet
	Complete the 'One More Than, One Less Than' worksheet.	Challenge: Ordering numbers 1-20 https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering	Or you could create your own game using containers and objects from your home. Fill up the containers and ask your child to estimate how many objects they think is in there. Record this answer then check if they were close.	of your own.	<u>Inditiber-formation-worksheet</u>
Other	Daily writing (5 minutes)	Daily writing (5 minutes)	Daily writing (5 minutes)	Daily writing (5 minutes)	Daily writing (5 minutes)
suggested tasks for the day	Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes)	Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash. Daily exercise (30 minutes)	Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes)	Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc. Daily exercise (30 minutes)	Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-I-068-letter-formation-workbook Daily exercise (30 minutes)