




CLASS 1 Weekly timetable – Summer term week commencing 29th June

Good morning everyone! 😊 Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

	Monday 29 th June	Tuesday 30 th June	Wednesday 1 st July	Thursday 2 nd July	Friday 3 rd July
English Tasks for the day	Design a wanted poster This week we are going to continue to base our work around the film Ruckus. <input type="checkbox"/> Today complete lesson 5 in your workbook. <input type="checkbox"/>	Write an eyewitness account Lesson 6 <input type="checkbox"/>	Plan a newspaper report Lesson 7 <input type="checkbox"/>	Write and edit a newspaper report (2 days) Lesson 8 and 9 <input type="checkbox"/>	Write and edit a newspaper report (2 days) Lesson 8 and 9 <input type="checkbox"/>
MATHS Tasks for the day	https://whiterosemaths.com/homelearning/ Visit the above link. Select Year 5 or 6 and week 10 to find the video and then complete the attached work sheet. Year 5 – Lesson 1 <i>(a protractor is needed for some of the work if available)</i> <input type="checkbox"/> Year 6 – Lesson 1 PURPLE – Year 5 BLUE – Year 6	https://whiterosemaths.com/homelearning/ Visit the above link. Select Year 5 or 6 and week 10 to find the video and then complete the attached work sheet. Year 5 – Lesson 2 Year 6 – Lesson 2 <input type="checkbox"/> PURPLE – Year 5 BLUE – Year 6	https://whiterosemaths.com/homelearning/ Visit the above link. Select Year 5 or 6 and week 10 to find the video and then complete the attached work sheet. Year 5 – Lesson 3 Year 6 – Lesson 3 <input type="checkbox"/> PURPLE – Year 5 BLUE – Year 6	https://whiterosemaths.com/homelearning/ Visit the above link. Select Year 5 or 6 and week 10 to find the video and then complete the attached work sheet. Year 5 – Lesson 4 Year 6 – Lesson 4 <input type="checkbox"/> PURPLE – Year 5 BLUE – Year 6	Challenge Friday Time yourself on the Golden 100. Check and correct your answers and then have another go. Can you beat your score or time? <input type="checkbox"/>
Other tasks for the day	History Task Task 1: Research what schools were like during WWII. What did the school look like? What was a typical day? Did they have bomb shelters? What was school work like? Task 2: Create a diary of a 'day in the life' of a child going to school during WWII. Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Art Task Choose an image of a skyline. Look at the shapes, patterns and colours. Re-create your chosen picture using an art form of your choice.  Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Science Task You have looked at how animals have adapted to a desert and tundra climate. Choose another climate such as oceans, mountains and woodlands. Present your learning as a poster. Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	RE Task Today you are going to create your own Mandala. You will need the 'Creating Your Own Mandala' activity sheet to complete this task. Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Geography Task Task 1: Explore physical and human features of geography. What is a physical feature? What is a human feature? Look at the sorting cards. Find out about each card; what is it? Where is it? Task 2: Sort the cards into Physical and Human. <input type="checkbox"/> Daily reading (30 minutes) Daily exercise (30 minutes)

Remember to email photos of completed work to classone@stapleford.herts.sch.uk