



## CLASS 2 Weekly timetable – Summer term Week w/c 29/06/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

	Monday 29 <sup>th</sup> June	Tuesday 30 <sup>th</sup> June	Wednesday 1 <sup>st</sup> July	Thursday 2 <sup>nd</sup> July	Friday 3 <sup>rd</sup> July
<b>English</b> Tasks for the day	<p><b>We are now on week 2 of our learning linked to Pigeon Impossible</b> Remind yourself of the video by clicking on the following link. <a href="https://www.youtube.com/watch?v=jEjUAnPc2VA">https://www.youtube.com/watch?v=jEjUAnPc2VA</a></p> <p>Complete the workbook and start <b>lesson 5</b> Write the beginning of the story</p> <p><b>I have set you spellings to learn and have a test on Friday (you can practise on spelling frame)</b></p> <p>Learn these spellings and get the adult to test you on Friday!</p>	<p><b>Lesson 6</b> Write the middle of the story</p>	<p><b>Lesson 7</b> Write the end of the story</p>	<p><b>Lesson 8</b> Look back at your complete story and do some editing</p> <p>Use the checklist to mark your story. If you are not able to tick of everything on the list, then use a different coloured pen to add/edit this in your story</p>	<p><b>Lesson 9</b> The fun bit!</p> <p>Add illustrations to your final version of your story (the beginning, middle and end). You could add more if you are feeling artistic!</p> <p><b>If you're up for a challenge: you could produce a final version of your story, either handwritten or typed.</b></p> <p>I cannot wait to read your final stories!</p>
<b>MATHS</b> Tasks for the day	<p><b>Schofield and Sims</b> Complete one test of your mental maths book</p> <p style="text-align: center;"><input type="checkbox"/></p>	<p><b>White Rose maths – Home learning – week 9</b> <b>Year 3 – Lesson 1: Right angles in shapes</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Year 4 – Lesson 1: pounds and pence</b> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Watch the video and then complete the worksheet, which is attached</p>	<p><b>White Rose maths – Home learning – week 9</b> <b>Year 3 – Lesson 2: Compare angles</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Year 4 – Lesson 2: Ordering Money</b> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Watch the video and then complete the worksheet, which is attached</p>	<p><b>White Rose maths – Home learning – week 9</b> <b>Year 3 – Lesson 3: Horizontal and Vertical</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Year 4 – Lesson 3: Estimating Money</b> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Watch the video and then complete the worksheet, which is attached</p>	<p><b>White Rose maths – Home learning – week 9</b> <b>Year 3 – Lesson 4: Parallel and Perpendicular</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p><b>Year 4 – Lesson 4: Four operations</b> <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Watch the video and then complete the worksheet, which is attached</p>
<b>Other tasks for the day</b>	<p><b>Zoom Meeting</b> I am inviting you to a scheduled Zoom meeting. The details of the meeting are below: You would need to click on the link below and join the meeting. Make sure you have a pencil and paper with you. <b>Get ready to play some word games!</b> Topic: Class 2 meeting Time: Jun 29, 2020 11:30 AM London Join Zoom Meeting <a href="https://zoom.us/j/3136664521?pwd=ZnJkZkZNei9xWlpoT3oyQkg3d1ZxQT09">https://zoom.us/j/3136664521?pwd=ZnJkZkZNei9xWlpoT3oyQkg3d1ZxQT09</a></p>	<p><b>Art Task</b> Create a memory postcard. Think about your time away from school these past few months. Create a postcard using images to show your thoughts during this time. You could draw several images to fill your postcard; an important day, a special moment or a funny moment.</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes)</p>	<p><b>Science Task: Investigations</b> <b>I have loved receiving videos and photos of you completing the investigations</b> <a href="https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html?gclid=EAIAIQobChMIi+SLLih6QIV0u7tCh0uqgDjEAAAYASAAEgIQIfD_BwE">https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html?gclid=EAIAIQobChMIi+SLLih6QIV0u7tCh0uqgDjEAAAYASAAEgIQIfD_BwE</a></p> <p>Download the James Dyson Challenge cards, by clicking on the above link Every week, I will set a new challenge for you to complete at home.</p>	<p><b>Geography</b> I have set you a couple of tasks on purple mash, linked with previous learning</p> <ol style="list-style-type: none"> <li>Physical features quiz</li> <li>Mountain quiz</li> <li>Earthquake quiz</li> </ol> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes)</p>	<p><b>History Task</b> I have set you a 2 do on purple mash. Write about the first few months of world war one. <b>Remember if you need more information, research this using the BBC Bite size website</b></p> <p>Daily reading (30 minutes) <input type="checkbox"/></p>

	<p>Meeting ID: 313 666 4521</p> <p>Password: Hogwarts</p>		<p><b>Activity</b></p> <p>This week I would like you to complete the Bright as a new penny. I would love to see any photos of your completed investigations.</p> <p>Discuss with your adults: predictions, how will you make this a fair test? If you were to do it again, could you improve it further or what would you change?</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes)</p>		<p>Daily exercise (30 minutes)</p>
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Remember to email photos of completed work to [classtwo@stapleford.herts.sch.uk](mailto:classtwo@stapleford.herts.sch.uk)