CLASS 4: Nursery group 2 - Weekly timetable – Summer term 2 Week 2 w/c 08/06/20

Good morning everyone! Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK. Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

| | Monday 8 th June | Tuesday 9 th June | Wednesday 10 th June | Thursday 11 th June |
|---------------------------------|---|---|---|---|
| Dhawiaa | Recap s,a,t,p | Focus Sound: 'i' | Focus Sound 'n' | Focus Sound 'm' |
| Phonics Tasks for the day | Listen to Jolly Phonics, joining in with the songs and actions: <u>https://www.youtube.com/</u> watch?v=1Qpn2839Kro | Listen to Jolly Phonics, joining in with the songs and actions: <u>https://www.youtube.com/</u> watch?v=1Qpn2839Kro | Listen to Jolly Phonics, joining in with the songs and actions: <u>https://www.youtube.com/</u> watch?v=1Qpn2839Kro | Listen to Jolly Phonics, joining in with the songs and actions: <u>https://www.youtube.com/watch?v=1Qpn2839Kro</u> |
| | This activity helps to practise applying phonics learnt so far for reading. Sound out these words to read them. Then match them to the corresponding images. | Practise saying 'i'. Can you think of any other words beginning with 'i'? This one is tricky. You can find some ideas here <u>https://www.twinkl.co.uk/go/resource/t-l-</u> <u>53357-phase-two-phonemes-set-2-i-video</u> | Practise saying 'n' (not nuh). Can you think of any words beginning with 'n'? <u>https://www.youtube.com/watch?v=IQsCAyq-axU</u> What can you find around your house that begins with 'n'? | Practise saying 'm'. (not muh). Can you think of any words beginning with 'm'? <u>https://www.youtube.com/watch?</u> <u>v=Xh6Ux5D2D84</u> What can you find around your house that begins with 'm'? |
| | https://www.twinkl.co.uk/resource/t-l- 4175-i-can-read-phase-2-set-1- words-activity-sheet | Practise pen control and writing the letter 'a'. At school, we use the letter formation rhymes shown on page 2 of this document. <u>https://www.twinkl.co.uk/resource/t-I-642-my- i-workbook</u> | Practise pen control and writing the letter 'n'. At school, we use the letter formation rhymes shown on page 2 of this document. <u>https://www.twinkl.co.uk/resource/t-I-647-</u> <u>my-n-workbook</u> | Practise pen control and writing the letter 'm'. At school, we use the letter formation rhymes shown on page 2 of this document. <u>https://www.twinkl.co.uk/resource/t-I-646-</u> <u>my-m-workbook</u> |
| Maths | 2D shape | 2D shape | 2D shape | 2D shape |
| Tasks for the day | Recap some 2D shapes and their properties by joining in with the shapes song. <u>https://www.youtube.com/watch</u> ?v=pfRuLS-Vnjs | Play 'What am I?' Adult thinks of a 2d Shape and gives a clue, e.g. I have 3 sides. Can your child correctly guess the shapes you are describing? | Listen to and join in with the shape properties song. <u>https://www.youtube.com/</u> watch?v=P8LAEWxXpuk | Listen to and join in with the shape song. <u>https://www.youtube.com/watch</u> <u>?v=OEbRDtCAFdU</u> |
| | Activity: Cut out and categorise the different foods by their shape. <u>https://www.twinkl.co.uk/resource/t-n-</u> <u>1379-food-2d-shape-sorting-activity</u> | Activity: Look carefully at the shapes used in patterns. Can you find the correct shapes to complete these patterns? <u>https://www.topmarks.co.uk/ordering-and-</u> sequencing/shape-patterns | Activity: Cut out the shapes and stick them down to create the firework picture. <u>https://www.twinkl.co.uk/resource/t-t-</u> <u>291998-2d-shapes-firework-cut-out-</u> <u>matching-activity-</u> | Activity: How many shape challenges can you complete? <u>https://www.twinkl.co.uk/resource/t-n-</u> <u>2544708-eyfs-beginning-to-use-</u> <u>mathematical-names-for-flat-2d-shapes-</u> <u>home-learning-challenge-sheet</u> |
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| Other | Daily writing (5 minutes) | Daily writing (5 minutes) | Daily writing (5 minutes) | Daily writing (5 minutes) |
| tasks for the day | Letter formation Book – Aim to complete 2 pages a day <u>https://www.twinkl.co.uk/resource/t-l-</u> 068-letter-formation-workbook | Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash. | Letter formation Book – Aim to complete 2 pages a day <u>https://www.twinkl.co.uk/resource/t-I-068-</u> <u>letter-formation-workbook</u> | Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc. |
| | Daily exercise (30 minutes) | Daily exercise (30 minutes) | Daily exercise (30 minutes) | Daily exercise (30 minutes) |



| Friday 12 th June | | | | |
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| Early Reading | | | | |
| Listen to Jolly Phonics, joining in with the songs and actions: <u>https://www.youtube.com/</u> watch?v=1Qpn2839Kro | | | | |
| Complete the 'I Can Read' worksheet. This activity helps to practise applying phonics learnt so far for reading. Sound out these words to read them. Then match them to the corresponding images. | | | | |
| | | | | |
| 2D shape | | | | |
| Recap some 2D shapes and their properties by joining in with the shapes song. <u>https://www.youtube.com/watch</u> <u>?v=pfRuLS-Vnjs</u> | | | | |
| Shape collages | | | | |
| Activity: Use coloured paper, junk modelling or any other resources around the house. Pre-cut these into a range of 2D shapes and use them to create a shape collage of yourself. | | | | |
| Daily writing (5 minutes) | | | | |
| Letter formation Book – Aim to complete 2 pages a day <u>https://www.twinkl.co.uk/resource/t-I-068-letter-</u> formation-workbook | | | | |
| Daily exercise (30 minutes) | | | | |