



## CLASS 4 – Reception group 1: Weekly timetable – Summer term 2 Week 5 w/c 29/06/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 29 <sup>th</sup> June	Tuesday 30 <sup>th</sup> June	Wednesday 1 <sup>st</sup> July	Thursday 2 <sup>nd</sup> July	Friday 3 <sup>rd</sup> July
<b>Phonics</b> Tasks for the day	<p><b>Phase 3-4 Practise</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b> <b>Practise blending words to read.</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Buried Treasure – Revise all Phase 4.</p> <p><b>Practise reading the sentences.</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Sentences – Week 2 Revise Week.</p> <input type="checkbox"/>	<p><b>Phase 3-4 Practise</b></p> <p>Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a></p> <p><b>Activity:</b> Read these words to your child one at a time. Children to use their knowledge of phonics to segment and write the words</p> <p>Words: frog, flag, stench, street, shrink, melt, stand, grunt, clear,</p> <p>Look at how your child has spelt the words and discuss any they have not got correct. Sound out the word together and discuss how it should be spelt.</p> <input type="checkbox"/>	<p><b>Phase 3-4 Practise</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b> Practise reading and spelling Phase 3 tricky words. Practise reading the words on your tricky word keyring then see how many you can spell.</p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Tricky Word Trucks – Phase 4 all HFV.</p> <p>Extension – Practise spelling some Phase 4 tricky words.</p> <input type="checkbox"/>	<p><b>Phase 3-4 Practise</b></p> <p>Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a></p> <p><b>Activity:</b> <b>Practise blending words to read.</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Dragons Den – Revise all Phase 4.</p> <p><b>Practise reading the sentences.</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Sentences – Week 3 Revise Week.</p> <input type="checkbox"/>	<p><b>Phase 3-4 Practise</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Rocket Rescue – Phase 4</p> <p>Look at the image and sound out the word. Type the word in the box and see how many rocket pieces you can rescue.</p> <p>Extension – Practise spelling some Phase 4 tricky words.</p> <input type="checkbox"/>
<b>Literacy</b> Tasks for the day	<p><b>The Very Hungry Caterpillar</b></p> <p>Read the story 'The Very Hungry Caterpillar'. If you do not have the book, you can listen to the story <a href="https://www.youtube.com/watch?v=btFctMhF3il">https://www.youtube.com/watch?v=btFctMhF3il</a></p> <p><b>Activity:</b> Complete the life cycle of a butterfly activity.</p> <input type="checkbox"/>	<p><b>The Very Hungry Caterpillar</b></p> <p>Recap the story – what happened? Can you remember what the caterpillar ate on each day? What happened to the caterpillar at the end of the story?</p> <p><b>Activity:</b> Sequence the key events in the story. You could cut out the pictures and sequence them or you could copy the pictures in sequence onto PowerPoint in order to save printer ink.</p> <p>Write a caption or short sentence for each picture.</p> <input type="checkbox"/>	<p><b>The Very Hungry Caterpillar</b></p> <p>Recap the story - <a href="https://www.youtube.com/watch?v=75NqK-Sm1YY">https://www.youtube.com/watch?v=75NqK-Sm1YY</a></p> <p><b>Activity:</b> Option 1: Write your own version of the story. You could copy what you can remember from the original story or you may choose for the caterpillar to eat different fruits.</p> <p>Option 2: You could record yourself retelling the story in your own words. You could even use some props.</p> <input type="checkbox"/>	<p><b>The Very Hungry Caterpillar</b></p> <p>Recap the story - <a href="https://www.youtube.com/watch?v=75NqK-Sm1YY">https://www.youtube.com/watch?v=75NqK-Sm1YY</a></p> <p><b>Activity:</b> Option 1: Write your own version of the story. You could copy what you can remember from the original story or you may choose for the caterpillar to eat different fruits.</p> <p>Option 2: You could record yourself retelling the story in your own words. You could even use some props.</p> <input type="checkbox"/>	<p><b>The Very Hungry Caterpillar</b></p> <p>Recap the story - <a href="https://www.youtube.com/watch?v=75NqK-Sm1YY">https://www.youtube.com/watch?v=75NqK-Sm1YY</a></p> <p><b>Activity:</b> Option 1: Write your own version of the story. You could copy what you can remember from the original story or you may choose for the caterpillar to eat different fruits.</p> <p>Option 2: You could record yourself retelling the story in your own words. You could even use some props.</p> <input type="checkbox"/>
<b>Maths</b> Tasks for the day	<p><b>2D/3D Shapes</b></p> <p>Practice the names of 2D shape by joining in with the song <a href="https://www.youtube.com/watch?v=beTDz9HSNOM">https://www.youtube.com/watch?v=beTDz9HSNOM</a></p> <p><b>Activity:</b> Watch the 2D shape video on BBC Bitesize to recap the names and some properties of 2D shapes. Then have a go at the activities. <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn</a></p> <p>Practise identifying some 2D shapes by playing the Shapes hopper game. <a href="https://www.education.com/game/mud-hopper-shapes-quiz/">https://www.education.com/game/mud-hopper-shapes-quiz/</a></p> <input type="checkbox"/>	<p><b>2D/3D Shapes</b></p> <p>Join in with the 2D shape song <a href="https://www.youtube.com/watch?v=P8LAEWxXpuk">https://www.youtube.com/watch?v=P8LAEWxXpuk</a></p> <p><b>Activity:</b> Point to the shapes on the worksheet and name them. Complete the worksheet, recording the properties of each shape.</p> <p>Play 'What shape am I?' Choose a 2D shape and describe the properties. E.g. I am thinking of a shape with 3 sides. Can you guess the shape? You could swap roles with the adult and child taking turns to give the clues and guess the shape.</p> <input type="checkbox"/>	<p><b>2D/3D Shapes</b></p> <p>Join in with the 3D shapes song. <a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a></p> <p><b>Activity:</b> Watch the 3D shape video on BBC Bitesize to recap the names and some properties of 3D shapes. Then have a go at the activities. <a href="https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqt">https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqt</a></p> <p>Play the 3D shape splat game. Identify the shapes to win points. <a href="http://www.sheppardsoftware.com/mathgames/earlymath/shapes_shoot.htm">http://www.sheppardsoftware.com/mathgames/earlymath/shapes_shoot.htm</a></p> <input type="checkbox"/>	<p><b>2D/3D Shapes</b></p> <p>Join in with the 3D shape naming video. <a href="https://www.youtube.com/watch?v=MYoUQyLNUi4">https://www.youtube.com/watch?v=MYoUQyLNUi4</a></p> <p><b>Activity:</b> Point to the shapes on the worksheet and name them. Complete the worksheet, recording the properties of each shape. The shapes on this worksheet are 3D models, which means you can click the shape with your mouse and rotate it.</p> <p>You may wish to find 3D shapes from around the home to help you count how many edges/faces the shapes have.</p> <input type="checkbox"/>	<p><b>2D/3D Shapes</b></p> <p>Recap 3D shape names by completing the PowerPoint.</p> <p><b>Activity:</b> What are 2D shapes? – they are flat. What are 3D shapes? – they are not flat. Sort the 2D and 3D shapes.</p> <p>Sort the 2D and 3D shapes. As you sort the shapes, can you name them? <a href="https://www.education.com/game/2d-3d-shapes/">https://www.education.com/game/2d-3d-shapes/</a></p> <input type="checkbox"/>
<b>Other tasks for the day</b>	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <input type="checkbox"/>	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <input type="checkbox"/>	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <input type="checkbox"/>	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <input type="checkbox"/>	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <input type="checkbox"/>