



CLASS 4: Reception Group 2 - Weekly timetable – Summer term 2 Week 2 w/c 15/06/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 15 th June	Tuesday 16 th June	Wednesday 17 th June	Thursday 18 th June	Friday 19 th June
Phonics Tasks for the day	<p><u>Tricky Words</u></p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Recap reading Phase 3 tricky words. Visit Phonics Play – Phase 3 – Tricky Word Trucks – Phase 3 All HFW</p> <p>Practise spelling Phase 3 tricky words. Tricky word spelling worksheet.</p> <input type="checkbox"/>	<p><u>Tricky Words</u></p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Recap reading Phase 4 tricky words. Visit Phonics Play – Phase 4 – Tricky Word Trucks – Phase 4 Tricky words.</p> <p>Use the PowerPoint to practise reading some of these tricky words in a sentence.</p> <input type="checkbox"/>	<p><u>Tricky Words</u></p> <p>Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidq1</p> <p>Activity: Read the Phoneme Spotter story and identify the tricky words.</p> <p>Extension – try writing a sentence using some of these tricky words.</p> <input type="checkbox"/>	<p><u>Tricky Words</u></p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Recap reading Phase 4 tricky words. Visit Phonics Play – Phase 4 – Tricky Word Trucks – Phase 4 Tricky words.</p> <p>Use the PowerPoint to practise reading some of these tricky words in a sentence.</p> <input type="checkbox"/>	INSET day
Literacy Tasks for the day	<p><u>Rhyming Poem</u></p> <p>Read the rhyming story 'Ronald the Rhino'. As you read through the story, can you identify the rhyming words?</p> <p>Activity: Complete the Ronald the Rhino matching rhyming game. Cut out the words, read them and sort them into their rhyming categories.</p> <input type="checkbox"/>	<p><u>Rhyming Poem</u></p> <p>Complete some rhyming strings. Adult write a word and your child is to think of 2 words that rhyme with this word and write them down. Aim to complete 3 rhyming strings.</p> <p>Words you could use; hat, snake, pig, bed</p> <p>Activity: Complete the character description activity. As you complete this, can you think of any words that rhyme with these describing words to use in your own poem?</p> <input type="checkbox"/>	<p><u>Rhyming Poem</u></p> <p>Word through the rhyming pairs PowerPoint.</p> <p>Activity Choose one (or more if you wish) of the animal poems and fill in the missing rhyming words.</p> <p>Once completed, read the poem and identify the rhyming words.</p> <input type="checkbox"/>	<p><u>Rhyming Poem</u></p> <p>Recap the story. Who were the characters? What happened in the story? Who are you going to write your poem about?</p> <p>Activity: Write a short rhyming poem about a character from the story. Aim for a 4 lined poem where lines 1 and 3 rhyme and lines 2 and 4 rhyme.</p> <input type="checkbox"/>	
Maths Tasks for the day	<p><u>Measuring height/length</u></p> <p>Work through the PowerPoint to help measure the Sunflowers.</p> <p>Activity: Explore the measuring games on Purple Mash.</p> <input type="checkbox"/>	<p><u>Measuring height/length</u></p> <p>Watch this video to demonstrate the correct way to use a ruler. https://www.youtube.com/watch?v=tuBLuW1U70</p> <p>Activity: Use a ruler to draw a line that is 3cm, a line that is 4cm and so on, up to 10cm. Record the length of each line in centimetres underneath the line.</p> <p>Look around your home for items that are the same length as your lines.</p> <p>Measure the items in this game https://www.topmarks.co.uk/maths-games/measuring-in-cm</p> <input type="checkbox"/>	<p><u>Measuring height/length</u></p> <p>Activity: Find up to 10 small items from around the home that you can use for measuring height. Estimate which item you think will be the tallest and which you think will be the shortest.</p> <p>Order your items by height and see if your estimate was correct.</p> <input type="checkbox"/>	<p><u>Measuring height/length</u></p> <p>Activity: Find up to 10 small items from around the home that you can use for measuring length. Estimate which item you think will be the longest and which you think will be the shortest.</p> <p>Order your items by length and see if your estimate was correct.</p> <input type="checkbox"/>	
Other tasks for the day	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	