



## CLASS 4: Reception group 1 - Weekly timetable – Summer term 2 Week 2 w/c 08/06/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.** Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 8 <sup>th</sup> June	Tuesday 9 <sup>th</sup> June	Wednesday 10 <sup>th</sup> June	Thursday 11 <sup>th</sup> June	Friday 12 <sup>th</sup> June
<b>Phonics</b> Tasks for the day	<p><b>Tricky Words</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b></p> <p><b>Recap reading Phase 3 tricky words.</b> Visit Phonics Play – Phase 3 – Tricky Word Trucks – Phase 3 All HFW</p> <p><b>Practise spelling Phase 3 tricky words.</b> <a href="https://www.twinkl.co.uk/resource/t-l-4758-phase-3-tricky-words-on-writing-practice-worksheets">https://www.twinkl.co.uk/resource/t-l-4758-phase-3-tricky-words-on-writing-practice-worksheets</a> <input type="checkbox"/></p>	<p><b>Tricky Words</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b></p> <p><b>Recap reading Phase 4 tricky words.</b> Visit Phonics Play – Phase 4 – Tricky Word Trucks – Phase 4 Tricky words.</p> <p>Use the PowerPoint to practise reading some of these tricky words in a sentence. <input type="checkbox"/></p>	<p><b>Tricky Words</b></p> <p>Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a></p> <p><b>Activity:</b></p> <p>Read the Phoneme Spotter story and identify the tricky words. <a href="https://www.twinkl.co.uk/resource/t-l-5787-phase-4-tricky-word-spotter-story">https://www.twinkl.co.uk/resource/t-l-5787-phase-4-tricky-word-spotter-story</a></p> <p>Extension – try writing a sentence using some of these tricky words. <input type="checkbox"/></p>	<p><b>Tricky Words</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b></p> <p><b>Recap reading Phase 4 tricky words.</b> Visit Phonics Play – Phase 4 – Tricky Word Trucks – Phase 4 Tricky words.</p> <p>Use the PowerPoint to practise reading some of these tricky words in a sentence. <input type="checkbox"/></p>	<p><b>Tricky Words</b></p> <p>Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a></p> <p><b>Activity:</b></p> <p>Practise reading and spelling Phase 4 tricky words. <a href="https://www.twinkl.co.uk/resource/t-l-4440-phase-4-tricky-words-writing-practice-worksheets">https://www.twinkl.co.uk/resource/t-l-4440-phase-4-tricky-words-writing-practice-worksheets</a> <input type="checkbox"/></p>
<b>Literacy</b> Tasks for the day	<p><b>Seasons – Descriptive Writing</b></p> <p>Watch the Seasons song and look carefully at the weather and what nature looks like during each season. <a href="https://www.youtube.com/watch?v=ksGiLalx39c">https://www.youtube.com/watch?v=ksGiLalx39c</a></p> <p><b>Activity:</b></p> <p>Read the story "Seren's Seasons". <a href="https://www.twinkl.co.uk/resource/serens-seasons-story-powerpoint-t-e-2549185">https://www.twinkl.co.uk/resource/serens-seasons-story-powerpoint-t-e-2549185</a> Discuss what you notice about the environment. How does this change each season? What season do you think Seren likes best and why? What season do you like best and why?</p> <p>Play the "What season am I?" game on the PowerPoint. Look closely at the clues in the picture to decide which season you think it is. <a href="https://www.twinkl.co.uk/resource/t-t-10437-seasons-what-season-am-i-powerpoint">https://www.twinkl.co.uk/resource/t-t-10437-seasons-what-season-am-i-powerpoint</a> <input type="checkbox"/></p>	<p><b>Seasons – Descriptive Writing</b></p> <p><b>Activity: Spring</b></p> <p>Look at the images of Spring in the PowerPoint. What do you notice about the environment? How could you describe this? <a href="https://www.twinkl.co.uk/resource/t-t-2545802-signs-of-spring-powerpoint">https://www.twinkl.co.uk/resource/t-t-2545802-signs-of-spring-powerpoint</a></p> <p>Use the Spring writing frame to complete some descriptive writing. You should write about what you would see during Spring. You could also write about things you like/dislike about this season. <a href="https://www.twinkl.co.uk/resource/t-t-8353-seasons-i-see-writing-frames">https://www.twinkl.co.uk/resource/t-t-8353-seasons-i-see-writing-frames</a> <input type="checkbox"/></p>	<p><b>Seasons – Descriptive Writing</b></p> <p><b>Activity: Summer</b></p> <p>Look at the images of Summer in the PowerPoint. What do you notice about the environment? How could you describe this? <a href="https://www.twinkl.co.uk/resource/t-11444-summer-photo-powerpoint">https://www.twinkl.co.uk/resource/t-11444-summer-photo-powerpoint</a></p> <p>Use the Summer writing frame to complete some descriptive writing. You should write about what you would see during Summer. You could also write about things you like/dislike about this season. <a href="https://www.twinkl.co.uk/resource/t-t-8353-seasons-i-see-writing-frames">https://www.twinkl.co.uk/resource/t-t-8353-seasons-i-see-writing-frames</a> <input type="checkbox"/></p>	<p><b>Seasons – Descriptive Writing</b></p> <p><b>Activity: Autumn</b></p> <p>Look at the images of Autumn in the PowerPoint. What do you notice about the environment? How could you describe this? <a href="https://www.twinkl.co.uk/resource/t-t-23740-autumn-eyfs-powerpoint">https://www.twinkl.co.uk/resource/t-t-23740-autumn-eyfs-powerpoint</a></p> <p>Use the Autumn writing frame to complete some descriptive writing. You should write about what you would see during Autumn. You could also write about things you like/dislike about this season. <a href="https://www.twinkl.co.uk/resource/t-t-8353-seasons-i-see-writing-frames">https://www.twinkl.co.uk/resource/t-t-8353-seasons-i-see-writing-frames</a> <input type="checkbox"/></p>	<p><b>Seasons – Descriptive Writing</b></p> <p><b>Activity: Winter</b></p> <p>Look at the images of Winter in the PowerPoint. What do you notice about the environment? How could you describe this? <a href="https://www.twinkl.co.uk/resource/t-t-17185-winter-information-powerpoint">https://www.twinkl.co.uk/resource/t-t-17185-winter-information-powerpoint</a></p> <p>Use the Winter writing frame to complete some descriptive writing. You should write about what you would see during Winter. You could also write about things you like/dislike about this season. <a href="https://www.twinkl.co.uk/resource/t-t-8353-seasons-i-see-writing-frames">https://www.twinkl.co.uk/resource/t-t-8353-seasons-i-see-writing-frames</a> <input type="checkbox"/></p>
<b>Maths</b> Tasks for the day	<p><b>Measuring height/length</b></p> <p>Work through the PowerPoint to help measure the Sunflowers. <a href="https://www.twinkl.co.uk/resource/sophies-sunflowers-measuring-height-powerpoint-t-m-32017">https://www.twinkl.co.uk/resource/sophies-sunflowers-measuring-height-powerpoint-t-m-32017</a></p> <p><b>Activity:</b></p> <p>Explore the measuring games on Purple Mash. <input type="checkbox"/></p>	<p><b>Measuring height/length</b></p> <p>Watch this video to demonstrate the correct way to use a ruler. <a href="https://www.youtube.com/watch?v=tuBLuIW1U70">https://www.youtube.com/watch?v=tuBLuIW1U70</a></p> <p><b>Activity:</b></p> <p>Use a ruler to draw a line that is 3cm, a line that is 4cm and so on, up to 10cm. Record the length of each line in centimetres underneath the line.</p> <p>Look around your home for items that are the same length as your lines. <input type="checkbox"/></p> <p>Measure the items in this game <a href="https://www.topmarks.co.uk/mathsgames/measuring-in-cm">https://www.topmarks.co.uk/mathsgames/measuring-in-cm</a> <input type="checkbox"/></p>	<p><b>Measuring height/length</b></p> <p>Start by cutting out the beanstalks and ordering them by height. <a href="https://www.twinkl.co.uk/resource/t2-m-038-beanstalk-height-ordering-pictures">https://www.twinkl.co.uk/resource/t2-m-038-beanstalk-height-ordering-pictures</a></p> <p><b>Activity:</b></p> <p>Find up to 10 small items from around the home that you can use for measuring height. Estimate which item you think will be the tallest and which you think will be the shortest.</p> <p>Order your items by height and see if your estimate was correct. <input type="checkbox"/></p>	<p><b>Measuring height/length</b></p> <p>Start by cutting out the snakes and ordering them by length. <a href="https://www.twinkl.co.uk/resource/t-t-2548015-measuring-snakes-activity">https://www.twinkl.co.uk/resource/t-t-2548015-measuring-snakes-activity</a></p> <p><b>Activity:</b></p> <p>Find up to 10 small items from around the home that you can use for measuring length. Estimate which item you think will be the longest and which you think will be the shortest.</p> <p>Order your items by length and see if your estimate was correct. <input type="checkbox"/></p>	<p><b>Measuring height/length</b></p> <p>Look at a ruler. Look closely at how small 1 centimetre is. Discuss what could be 1cm long/tall?</p> <p><b>Activity:</b></p> <p>Use the find and measure worksheet. Look for items around your home and estimate how many centimeters long/tall it will be.</p> <p>Finally, measure your items and record the measurement. <input type="checkbox"/></p>
<b>Other tasks for the day</b>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>