



CLASS 4: Reception group 2 - Weekly timetable – Summer term 2 Week w/c 08/06/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

| | Monday 8 th June | Tuesday 9 th June | Wednesday 10 th June | Thursday 11 th June | Friday 12 th June |
|--------------------------------------|---|---|---|---|---|
| Phonics Tasks for the day | <p>Phase 4 Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Visit Phonics Play – Phase 4 – Train your brain – Choose words. Practise reading were, there, little, one.</p> <p>Use the PowerPoint. Support your child to read and answer the question.</p> <p>Extension – Can you write your own question using one of these tricky words. <input type="checkbox"/></p> | <p>Phase 4 Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidq1</p> <p>Activity: Practise reading CVCC words. Visit Phonics Play – Phase 4 – Buried Treasure – Phase 4 – Enter Your Own Words. Input the following real words: spot, step, trip, plan. Enter the following nonsense words; frip, glan, spem, slin. Play the game using these words.</p> <p>Practise reading sentences. Visit Phonics Play – Phase 4 – Sentences – Week 5 – Wednesday. <input type="checkbox"/></p> | <p>Phase 4 Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Practise spelling CVCC/CCVC words. Adult to read a word for the child to spell and write.</p> <p>Word list: stop, tree, train, skip, spin, prod, plan</p> <p>Practise reading sentences. Visit Phonics Play – Phase 4 – Sentences – Week 3 – Wednesday.</p> <p>Adult to read the sentence to the child. The child writes the sentence. (Do not allow your child to see the sentence) <input type="checkbox"/></p> | <p>Phase 4 Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidq1</p> <p>Activity: Practise spelling some phase 3 tricky words and write them without copying. (These are the words on the keyring in the home learning pack.) Adult says a word for child to write. Can you think of a sentence with this word in?</p> <p>Practise reading Phase 4 tricky words: said, so, have, like, come, some, were, there, little, one.</p> <p>Extension – have a go at spelling some phase 4 tricky words. <input type="checkbox"/></p> | <p>Phase 4 Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Practise reading CVCC words. Visit Phonics Play – Phase 4 – Dragons Den – Phase 4 – CVCC words – Set 1-7 <input type="checkbox"/></p> |
| Literacy Tasks for the day | <p>Seasons – Descriptive Writing Watch the Seasons song and look carefully at the weather and what nature looks like during each season. https://www.youtube.com/watch?v=ksGilLx39c</p> <p>Activity: Read the story "Seren's Seasons". https://www.twinkl.co.uk/resource/serens-seasons-story-powerpoint-t-e-2549185 Discuss what you notice about the environment. How does this change each season? What season do you think Seren likes best and why? What season do you like best and why?</p> <p>Play the "What season am I?" game on the PowerPoint. Look closely at the clues in the picture to decide which season you think it is. https://www.twinkl.co.uk/resource/t-t-10437-seasons-what-season-am-i-powerpoint <input type="checkbox"/></p> | <p>Seasons – Descriptive Writing Activity: Spring Look at the images of Spring in the PowerPoint. What do you notice about the environment? How could you describe this? https://www.twinkl.co.uk/resource/t-t-2545802-signs-of-spring-powerpoint</p> <p>Draw a picture that represents Spring. Add 3 labels to your drawing. https://www.twinkl.co.uk/resource/t-l-6030-read-and-draw-the-seasons <input type="checkbox"/></p> | <p>Seasons – Descriptive Writing Activity: Summer Look at the images of Summer in the PowerPoint. What do you notice about the environment? How could you describe this? https://www.twinkl.co.uk/resource/t-11444-summer-photo-powerpoint</p> <p>Draw a picture that represents Summer. Add 3 labels to your drawing. https://www.twinkl.co.uk/resource/t-l-6030-read-and-draw-the-seasons <input type="checkbox"/></p> | <p>Seasons – Descriptive Writing Activity: Autumn Look at the images of Autumn in the PowerPoint. What do you notice about the environment? How could you describe this? https://www.twinkl.co.uk/resource/t-t-23740-autumn-eyfs-powerpoint</p> <p>Draw a picture that represents Autumn. Add 3 labels to your drawing. https://www.twinkl.co.uk/resource/t-l-6030-read-and-draw-the-seasons <input type="checkbox"/></p> | <p>Seasons – Descriptive Writing Activity: Winter Look at the images of Winter in the PowerPoint. What do you notice about the environment? How could you describe this? https://www.twinkl.co.uk/resource/t-t-17185-winter-information-powerpoint</p> <p>Draw a picture that represents Winter. Add 3 labels to your drawing. https://www.twinkl.co.uk/resource/t-l-6030-read-and-draw-the-seasons <input type="checkbox"/></p> |
| Maths Tasks for the day | <p>Adding money Recap coin denominations. https://www.youtube.com/watch?v=vs8Fg3MGtM</p> <p>Activity: Order the coins by their value, starting with the smallest value coin. https://www.twinkl.co.uk/resource/t2-m-2290-coin-ordering-cut-and-paste-activity-sheet</p> <p>Try to write the value next to each coin, eg. Write 1p next to the 1p coin and so on. <input type="checkbox"/></p> | <p>Adding money Recap coin denominations. Match the coin to the correct denomination. https://www.twinkl.co.uk/resource/t-n-6143-coin-recognition-matching-activity-sheets</p> <p>Activity: Use the 'Counting Pennies' PowerPoint to find the correct quantity of 1p coins to pay for the fruit.</p> <p>Extension – As you complete each page, consider which other coins you could add together to make the same value. <input type="checkbox"/></p> | <p>Adding money https://www.youtube.com/watch?v=dFzAU3u06Ps Watch the video and join in with the coin song.</p> <p>Activity: Use the coins PowerPoint – How many pennies in each coin?</p> <p>https://www.twinkl.co.uk/resource/t-n-898-money-counting-and-sorting-worksheet Which coins could you use to create each value? <input type="checkbox"/></p> | <p>Adding money https://www.twinkl.co.uk/resource/t-n-1333-eyfs-money-matching-powerpoint-activity-up-to-10p</p> <p>Activity: Complete the Money Matching worksheet. Count how much money is in each purse and match it to the item with that value. <input type="checkbox"/></p> | <p>Adding money Work through the piggy bank PowerPoint. https://www.twinkl.co.uk/resource/how-much-money-is-in-my-piggy-bank-up-to-10p-powerpoint-t-n-7323</p> <p>Activity: Complete the 'Which coins could you use to pay for each toy?' worksheet. Read the price tag of each toy and decide which coins you could add together to make this total. Write or draw these coins in the box. <input type="checkbox"/></p> |
| Other tasks for the day | Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/> | Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/> | Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/> | Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/> | Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/> |