



CLASS 4: Reception group 1 - Weekly timetable – Summer term 2 Week 6 W/c 06/07/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 6 th July	Tuesday 7 th July	Wednesday 8 th July	Thursday 9 th July	Friday 10 th July
Phonics Tasks for the day	<p align="center"><u>Phase 3-4 Practise</u></p> Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3 Activity: Choose a range of Phase 3 and Phase 4 sounds from the phonics sound mats. Say these sounds out loud for your child to write. Practise blending words to read. Visit www.phonicsplay.co.uk – Phase 3 – Buried Treasure – Revise all Phase 3. <input type="checkbox"/>	<p align="center"><u>Phase 3-4 Practise</u></p> Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1 Activity: Practise segmenting words to write Read some of these words to your child one at a time. Children to use their knowledge of phonics to segment and write the words Words: queen, chain, quack, strong, deep, light, boat, boot, look, farm, fork, fur, owl, foil, near, fair, sure, famer, cure Look at how your child has spelt the words and discuss any they have not got correct. Sound out the word together and discuss how it should be spelt. <input type="checkbox"/>	<p align="center"><u>Phase 3-4 Practise</u></p> Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3 Activity: Practise reading and spelling Phase 3 tricky words. Practise reading the words on your tricky word keyring then see how many you can spell. Visit www.phonicsplay.co.uk – Phase 4 – Tricky Word Trucks – Pick Individual tricky words – All of Phase 3 and all of Phase 4 Extension – Practise spelling some Phase 4 tricky words. Can you write a sentence using some of these words? <input type="checkbox"/>	<p align="center"><u>Phase 3-4 Practise</u></p> Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1 Activity: Practise blending words to read. Visit www.phonicsplay.co.uk – Phase 4 – Picnic on Pluto – Revise all Phase 4. Practise reading the sentences. Visit www.phonicsplay.co.uk – Phase 4 – Sentences – Week 4 Revise Week. <input type="checkbox"/>	<p align="center"><u>Phase 3-4 Practise</u></p> Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3 Activity: Visit www.phonicsplay.co.uk – Phase 4 – Space Race. Listen to the word and use your phonics to spell it. Extension – Practise spelling some Phase 4 tricky words. <input type="checkbox"/>
Literacy Tasks for the day	<p align="center"><u>All About Me – For my New Teacher</u></p> For Literacy this week, you have a 'For My New Teacher' booklet to complete. I will pass this on to your new teacher so that she knows all about you before you join her class in September. If you there is anything else you would like Mrs Phillips to know about you, feel free to add this in. Please email this to me at the end of the week.				
Maths Tasks for the day	<p align="center"><u>Odd and Even</u></p> Join in with the counting by 2s song. https://www.youtube.com/watch?v=GvTcpfSnOMQ Activity: Introduce the concept of odd and even numbers. Explain that even numbers (the numbers you say when counting in 2s) are numbers you can split in half and share fairly. Odd numbers cannot be shared fairly between two people, there will be an odd one out. Complete the table – are the numbers odd or even? Do you notice a pattern? Extension – can you think of some big numbers and say if they are odd or even? <input type="checkbox"/>	<p align="center"><u>Odd and Even</u></p> Join in with the counting in 2s song. https://www.youtube.com/watch?v=JyCr0lgbYcl Activity: https://www.twinkl.co.uk/resource/t-n-387-100-square-odds-and-evens Look at the 100 square – what pattern can you see here? Explain that odd numbers end in 1,3,5,7,9 and odd numbers end in 0,2,4,6,8. Adult to say a number and the child needs to decide if it's odd or even, you can look on the 100 square if you need to. Extension – Can you decide if numbers with 3+ digits are odd or even? <input type="checkbox"/>	<p align="center"><u>Odd and Even</u></p> Use the Ark PowerPoint to recap counting in 2's. Do you know what number comes next? Aim to count to 20. Activity: Complete the odds and evens colouring activity. Remember how we know if a number is off or even. https://www.twinkl.co.uk/resource/t-or-639-a-magical-muddle-odd-and-even-numbers-activity-sheet <input type="checkbox"/>	<p align="center"><u>Odd and Even</u></p> Join in with the counting by 2s song. https://www.youtube.com/watch?v=GvTcpfSnOMQ Activity: Complete the sweet sorting PowerPoint. Play https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even to identify some odd/even numbers <input type="checkbox"/>	<p align="center"><u>Odd and Even</u></p> Join in with the counting in 2s song. https://www.youtube.com/watch?v=JyCr0lgbYcl Activity: Odd/Even number sorting activity. You can cut out the numbers and place them in the correct category or you could write them yourself. https://www.twinkl.co.uk/resource/t-n-1032-odd-and-even-number-sorting-activity Extension – You could think of more numbers to add and sort. <input type="checkbox"/>
Other tasks for the day	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>