



## CLASS 4: Reception group 1 - Weekly timetable – Summer term 2 Week 7 w/c 13/07/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 13 <sup>th</sup> July	Tuesday 14 <sup>th</sup> July	Wednesday 15 <sup>th</sup> July	Thursday 16 <sup>th</sup> July	Friday 17 <sup>th</sup> July
<b>Phonics</b>  Tasks for the day	<b>Phase 3-4 Practise</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3  <b>Activity:</b> Use your knowledge of phonics to read and answer the questions on the PowerPoint.  <b>Practise blending words to read.</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Reading Robot – Phase 4.	<b>Phase 3-4 Practise</b> Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidq1">https://www.dailymotion.com/video/xuidq1</a>  <b>Activity:</b> <b>Practise blending words to read.</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Buried Treasure – Revise all Phase 4.  <b>Practise reading the sentences.</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Sentences – Week 5 Revise Week.	<b>Phase 3-4 Practise</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3  <b>Activity:</b> Practise reading and spelling Phase 3 tricky words. Practise reading the words on your tricky word keyring then see how many you can spell.  Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Tricky Word Trucks – Pick Individual tricky words – All of Phase 3 and all of Phase 4  Extension – Practise spelling some Phase 4 tricky words. Can you write a sentence using some of these words?	<b>Phase 3-4 Practise</b> Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidq1">https://www.dailymotion.com/video/xuidq1</a>  <b>Activity:</b> <b>Practise segmenting words to write</b> Read some of these words to your child one at a time. Children to use their knowledge of phonics to segment and write the words  Words: sheep, chick, night, belong, think, float, brain, foot, moon, alarm, sport, Church, brown, frown, boiler, beard, chair, secure  Look at how your child has spelt the words and discuss any they have not got correct. Sound out the word together and discuss how it should be spelt.	<b>Phase 3-4 Practise</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3  <b>Activity:</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4. Choose your favourite games to practise your phonics.
<b>Literacy</b>  Tasks for the day	<b>Revisit Story Writing.</b> You will be writing your own short story in the form of a comic strip.  <b>Activity:</b> Think and discuss – what is your story going to be about? Who are the characters?  Focus on your main character. You are going to write about them using some adjectives. Think about what they look and the type of person they are. Are they scary, tall, short, kind, happy, friendly, caring or angry? Write a short paragraph about your character.  Complete the 'My Character' activity. Draw your character and write about them.	<b>Revisit Story Writing.</b> You will be writing your own short story in the form of a comic strip.  <b>Activity:</b> Think and discuss – where is your story set? Is it a castle, a forest, in space? What is this place like? Think of some adjectives to describe it – bright, dark, colourful, smelly, hot, cold, wet.  Complete the 'My Setting' activity. Draw your setting and write about it.	<b>Revisit Story Writing.</b>  You will be now be writing your short story.  <b>Activity:</b> Read your character and setting descriptions and remind yourself of your story. Discuss what is going to happen at the beginning, in the middle and at the end of your story. Write your story in the comic strip template. You only need to complete 3 boxes, but you can write a longer story if you wish.  When you are writing remember, capital letters, full stops and finger spaces. Before you write a sentence say it out loud. Does it make sense?  I cannot wait to read your stories.		
<b>Maths</b>  Tasks for the day	<b>Symmetry</b> Look at the examples of symmetry in these pictures. Look at the line of symmetry. If we fold the picture along this line, it is the same on both sides. We call this symmetry.  <b>Activity:</b> Look at the start of the image. Can you find the other half? <a href="https://www.topmarks.co.uk/symmetry/symmetry-matching">https://www.topmarks.co.uk/symmetry/symmetry-matching</a>  Can you find anything symmetrical in your home? E.g. Roll of sticky tape, spoon, plain paper, water bottles, plates, bin, windows, football, dolls.	<b>Symmetry</b> Watch the video about symmetry. <a href="https://www.youtube.com/watch?v=SJlhyywRfvh8">https://www.youtube.com/watch?v=SJlhyywRfvh8</a>  <b>Activity:</b> Work through the 'Road sign symmetry' PowerPoint. Look at each image and discuss – is it symmetrical? Why/why not? You could cover half with your hand and look at each side separately. You could place a mirror along the line of symmetry  Complete the butterfly – remember it is symmetrical so any shapes, patterns or colours must be the same on both sides.	<b>Symmetry</b>  <b>Activity:</b> Visit Purple Mash and explore the painting options – the beetle, castle, butterfly, Gingerbread man, and robot are all symmetrical. Have a go at decorating them symmetrically – remember any patterns, colours and shapes must be the same on both sides.  Or you could paint a butterfly, fold your paper in half and see the symmetry.	<b>Symmetry</b>  <b>Activity:</b> Draw the rest of the picture. Make sure that the monster is symmetrical. You could place a mirror along the line of symmetry to see how it should look when it is finished.	<b>Symmetry</b> Look at the shapes. Do they show symmetry <a href="https://www.topmarks.co.uk/symmetry/symmetry-sorting">https://www.topmarks.co.uk/symmetry/symmetry-sorting</a>  <b>Activity:</b> Complete the symmetry sorting activity. Sort the images into symmetrical and asymmetrical (not symmetrical).  <a href="https://www.twinkl.co.uk/resource/t-n-1292-symmetric-and-asymmetric-sorting-activity">https://www.twinkl.co.uk/resource/t-n-1292-symmetric-and-asymmetric-sorting-activity</a>
<b>Other tasks for the day</b>	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)