Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of quarantine or part/full school closure work will be set for children using the following:

Two "Remote Education" learning plans have been prepared for each class. These will be displayed on the school website each week.

Plan 1 will contain work for five days and should be used if your child has to self-isolate whilst awaiting test results. Monday on this plan has holding activities for literacy, maths, and a foundation subject as well as an expectation that the pupil will read for 30 minutes and complete 30 minutes of physical exercise. These holding activities are useful learning exercises that will benefit the child. From the Tuesday the planning will mirror what is being taught in class. The plan is updated weekly.

Plan 2 will contain work for ten days and should be used if a class bubble is forced to close.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will sometimes need to make adaptations in some subjects. For example, when teaching Science remotely it would be wrong to assume that pupils have the equipment at home to build their own electrical circuits. As a result, the practical part of some lessons may be deferred to a later date.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils:

(Number of hours – there are minimum expectations for remote provision).

We will set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects.

We will set work that is of equivalent length to the core teaching pupils would receive in school.

This will be a minimum of:

- 3 hours a day in the EYFS

- 3-4hours in KS1

- 4 hours a day in KS2

Accessing remote education

How will my child access any online remote education you are providing?

Resources that will be used in the plans include:

Purple Mash online learning – this enables teachers to set and mark year group specific work and to have email communication with pupils.

Oak Academy live teaching sessions.

White Rose Maths which provides activities for pupils and instructional videos explaining the mathematical strategy required to complete the tasks.

Spag.com online learning enables teachers to set the pupils specific tasks to support their learning of spelling, punctuation and grammar.

Spelling frame online learning helps the children to learn their spellings.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a pupil is unable to access remote education at home the parent/carer should inform the school office on 01992583341.

- The school can arrange to print resources for these pupils.

- Completed work should be returned to the school weekly for marking.

- The school has a loan agreement that can be completed, by the parent/carer, in order to be lent technology that will support digital or online access at home.

- Vulnerable pupils are able being provided with a laptop, from the government, should their class bubble or school close. A loan agreement will be completed by the parent/carer before the equipment is released to the family.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g.

    - White Rose Maths,
    - SPAG.com,
    - Purple Mash,
    - Spelling Frame,
    - Testbase

- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Thank you for continuing to support your children's learning at home. In the EYFS and KS1 there is an expectation that the children will complete a minimum of 3-4 hours of home learning each day. In KS2 the expectation is that pupils will complete at least 4 hours of home learning daily.

We understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. Most pupils will need some support to help them organise their working day.

Plan 1 mirrors what is being taught in class and is updated weekly.

Remember to have fun, do lots of exercise and make time to relax and laugh.

Please remember that reading should be done daily. Check your child's understanding or comprehension of what they have read by asking them questions about their book.

Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them.

Remember to photograph any completed work and email it to your class email:

classone@stapleford.herts.sch.uk

classtwo@stapleford.herts.sch.uk

classthree@stapleford.herts.sch.uk

classfour@stapleford.herts.sch.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils are expected to communicate with their teachers daily when they are being educated remotely. They will achieve this through:
- Purple Mash online learning – this enables teachers to set and mark year group specific work and to have email communication with pupils.
- Pupils should email work to their teachers using the class email address
- Pupils can contact their teachers to ask questions using the class email address.

Class teachers will contact parents if they have any concerns regarding a pupils remote learning.

The school SENDCo will contact the parents/carers of all pupils on the SEND register and those pupils identified as vulnerable weekly whilst those pupils are working remotely. This is to discuss who the school can support the pupil.

How will you assess my child's work and progress?

> Work that pupils complete at home and send into school either by email or as a hard copy will be marked and placed in the pupil's folder or book.
>
> Teachers will provide feedback and guidance on work using Purple Mash or the class email account.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> Each week the school SENDCo will contact the parents/carers of all pupils on the SEND register and those pupils identified as vulnerable whilst those pupils are working remotely. This is to discuss how the school can support the pupil at home.
>
> Class teachers are available to speak with parents/carers regarding remote education particularly in the EYFS or KS1.
>
> Teachers carefully plan weekly activities and search out online resources that deliver the curriculum content, are accessible and which parents/carers can support with ease.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of quarantine or part/full school closure work will be set for children using the following:

Two "Remote Education" learning plans have been prepared for each class. These will be displayed on the school website each week.

Plan 1 will contain work for five days and should be used if your child has to self-isolate whilst awaiting test results. Monday on this plan has holding activities for literacy, maths, and a foundation subject as well as an expectation that the pupil will read for 30 minutes and complete 30 minutes of physical exercise. These holding activities are useful learning exercises that will benefit the child. From the Tuesday, the planning will mirror what is being taught in class. The plan is updated weekly.

Plan 2 will contain work for ten days and should be used if a class bubble is forced to close.

All work completed at home should be emailed to the class email address so that it can be marked and feedback provided.

If a child requires support they should contact the class teacher through Purple Mash or the class email address.