



## Class 2 Home learning LOCKDOWN PLAN - WC 11th January 2021

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. Remember to photograph any completed work and email it to [classtwo@stapleford.herts.sch.uk](mailto:classtwo@stapleford.herts.sch.uk)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>  Tasks for the day	Over the next two weeks, we will be learning how to write a non-chronological report. As there was some confusion over the plans that were on the website, some of you may have started learning about non chronological reports on Portia Spiders. However, over the next two weeks, we will be learning about Angler Fish and by the end of the two weeks, you would have created a non-chronological report about Angler Fish.				
	<p><b>Information Text</b> <b>Angler Fish – Non Chronological Report</b></p> <p>LESSON 1: To identify features of a non chronological report</p> <p><a href="https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f">https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f</a></p> <p>Click on the link above and complete the lesson</p> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Complete the activity within the video on paper</li> <li>2. Create a mind map of what you have learnt</li> </ol> <p><b>Spellings</b> Spellings have been set for you on Spelling frame, to practise through the week. Test will be Friday</p>	<p><b>Information Text</b> <b>Angler Fish – Non Chronological Report</b></p> <p>LESSON 6: To learn about the Angler Fish and their appearance</p> <p><a href="https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c">https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c</a></p> <p>Click on the link above and complete the lesson</p> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Complete the activities within the video on paper</li> </ol> <p>This will help you in preparation for tomorrows lesson</p>	<p><b>Information Text</b> <b>Angler Fish – Non Chronological Report</b></p> <p>LESSON 9: To write the opening paragraph of a non-chronological report</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce">https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce</a></p> <p>Click on the link above and complete the lesson</p> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Write the opening paragraph of a non-chronological report</li> </ol>	<p><b>Information Text</b> <b>Angler Fish – Non Chronological Report</b></p> <p>LESSON 10: To write the appearance paragraph of non-chronological report</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r">https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r</a></p> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Write the appearance of your report.</li> <li>2. Remember to use the modelled/Shared writing from the video to help you.</li> </ol>	<p><b>Information Text</b> <b>Angler Fish – Non Chronological Report</b></p> <p>LESSON 14: To learn about Angler Fish diet</p> <p><a href="https://classroom.thenational.academy/lessons/to-learn-about-the-angler-fish-diet-6mr32c">https://classroom.thenational.academy/lessons/to-learn-about-the-angler-fish-diet-6mr32c</a></p> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Complete the activities within the video</li> <li>2. Create mindmap of key words that will help you write a paragraph about the diet of Angler Fish.</li> </ol> <p><b>Spelling Test</b> Log onto Spelling frame and complete the test today. I will be able to check your results when you are done. Good Luck!</p>
<b>MATHS</b>  Tasks for the day	<p><b>White Rose Maths</b></p> <p>Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.</p> <p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Find your group (year 3 or 4) and access the current weeks learning.</p> <p>The activities to be completed at home will be emailed.</p>	<p><b>White Rose Maths</b></p> <p>Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.</p> <p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Find your group (year 3 or 4) and access the current weeks learning.</p> <p>The activities to be completed at home will be emailed.</p>	<p><b>White Rose Maths</b></p> <p>Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.</p> <p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Find your group (year 3 or 4) and access the current weeks learning.</p> <p>The activities to be completed at home will be emailed.</p>	<p><b>White Rose Maths</b></p> <p>Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.</p> <p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Find your group (year 3 or 4) and access the current weeks learning.</p> <p>The activities to be completed at home will be emailed.</p>	<p><b>White Rose Maths</b></p> <p>Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.</p> <p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a></p> <p>Find your group (year 3 or 4) and access the current weeks learning.</p> <p>The activities to be completed at home will be emailed.</p>

<p><b>Other tasks for the day</b></p>	<p><b>History</b>  <b>The Roman Empire</b>          We are starting a new unit of learning in History. Click on the following links below to research what life was like in ancient Rome?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z2sm6sg">https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z2sm6sg</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8">https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8</a></p> <p><b>Questions to answer</b></p> <ol style="list-style-type: none"> <li>List the 5 different Roman Emperors that influenced Britain?</li> <li>Draw the emperors and explain how they influenced Britain.</li> <li>Describe what life was like in the Roman army</li> <li>Draw a Roman Soldier and label their equipment</li> <li>Describe the function of the equipment of a Roman Soldier</li> </ol>	<p><b>RE</b>  <b>Sikhism</b>          LESSON 1: How did Sikhism begin?</p> <p><a href="https://classroom.thenational.academy/lessons/how-did-sikhism-begin-70vp8t">https://classroom.thenational.academy/lessons/how-did-sikhism-begin-70vp8t</a></p> <p>Click on the above link</p> <ol style="list-style-type: none"> <li>Complete the activities within the video on paper</li> </ol> <p>Remember you can use the video to help you with the answers. You can also check and mark your answers using the video</p> <ol style="list-style-type: none"> <li>Complete the quiz at the end of the lesson</li> </ol>	<p><b>ICT</b></p> <p>Online Safety Leaflet</p> <p>I have set you a 2do on Purple Mash to complete</p>	<p><b>Art</b>  <b>Activity 1</b>          As we have started a new unit in Science, linked to Light.</p> <p>Create a front cover ready to go into your science book. Draw the title <b>Light</b> (this can be in bubble writing) Draw all things to do with light around your title.</p> <p><b>Activity 2</b></p> <p>As we have started a new unit in History, linked to The Romans.</p> <p>Create a front cover ready to go into your topic book. Draw the title <b>The Roman</b> (this can be in bubble writing) Draw all things to do with the romans around your title.</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p><b>Science</b></p> <p><b>What is Light?</b>          Click on the link to learn all about light.  <a href="https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr">https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr</a></p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>Create a mind map to show what you already know about light and also things you may wish to find out</li> </ol> <p>You may wish to explore other links on the BBC bitesize website to help you with your mind map</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>
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