



## Class 4 Home learning LOCKDOWN PLAN – W/c 11th January 2021

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonic s  Tasks for the day	<p><b>Reception</b></p> <p>Visit <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a> - Flashcards speed trial – pick individual graphemes. Select all of the phase 2 sets plus phase 3, sets 6&amp;7.</p> <p>The sound you are learning today is 'sh'. Can you think of any words starting with or featuring this sound? E.g., shoe, shock, sharp, shell, share, fish, rush.</p> <p>Watch <a href="https://www.youtube.com/watch?v=RCRqtFBQ_2k">https://www.youtube.com/watch?v=RCRqtFBQ_2k</a> Which items did Geraldine find?</p> <p>Practise reading words with the sound 'sh'. <a href="https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</a> – Phase 3 - +sh.</p> <p><b>Challenge</b> Play sentences Phase 3 - <a href="https://www.phonicsplay.co.uk/resources/phase/3/sentences-3">https://www.phonicsplay.co.uk/resources/phase/3/sentences-3</a> – Phase 3 – Week 4 – Monday 'sh'.</p>	<p><b>Reception</b></p> <p>Practise Phase 3 Jolly Phonics. Encourage your child to join in with the song and actions. <a href="https://www.youtube.com/watch?v=ixndECFUblo">https://www.youtube.com/watch?v=ixndECFUblo</a></p> <p>The sound you are learning today is 'ch'. Can you think of any words starting with or featuring this sound? E.g., Church, catch, chips, chat.</p> <p>Watch <a href="https://www.youtube.com/watch?v=SEoednLrsMY">https://www.youtube.com/watch?v=SEoednLrsMY</a> Which items did Geraldine find?</p> <p>Play quick write. An adult says a word and you need to use your knowledge of phonics to sound out and write the word.</p> <p>Words – much, chug, chip, chop, chill, chin, rich.</p> <p><b>Challenge</b> Have a go at writing 3 sentences, featuring the 'ch' words learnt today.</p>	<p><b>Reception</b></p> <p>Practise reading phase 2 tricky words. Visit <a href="https://www.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks">https://www.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks</a> - Phase 2.</p> <p><b>Challenge</b> Have a go at writing these words, without looking.</p> <p>Play Train your brain Phase 3 - <a href="https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3">https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3</a> Watch the demonstration together as it explains how to tackle tricky words.</p> <p>Now practise reading the following words using this approach: <b>we, me, be</b></p> <p><b>Challenge</b> Play sentences Phase 3 - <a href="https://www.phonicsplay.co.uk/resources/phase/3/sentences-3">https://www.phonicsplay.co.uk/resources/phase/3/sentences-3</a> – Phase 3 – Week 4 – Wed 'Tricky words'</p>	<p><b>Reception</b></p> <p>Practise Phase 3 Jolly Phonics. Encourage your child to join in with the song and actions. <a href="https://www.youtube.com/watch?v=ixndECFUblo">https://www.youtube.com/watch?v=ixndECFUblo</a></p> <p>The sound you are learning today is 'th'. This digraph makes two different sounds as Mr Thorne explains here. <a href="https://www.youtube.com/watch?v=6hZMjZGNq4g">https://www.youtube.com/watch?v=6hZMjZGNq4g</a></p> <p>Can you think of any words starting with or featuring this sound? E.g., thought, think, this, that.</p> <p>Play quick write. An adult says a word and you need to use your knowledge of phonics to sound out and write the word.</p> <p>Words – them, then, this, that, with, thick,</p> <p><b>Challenge</b> Have a go at writing 3 sentences, featuring the 'th' words learnt today.</p>	<p><b>Reception</b></p> <p>Visit <a href="https://www.phonicsplay.co.uk/resources">https://www.phonicsplay.co.uk/resources</a> - Flashcards speed trial – pick individual graphemes. Select all of the phase 2 sets plus phase 3, sets 6&amp;7.</p> <p>The sound you are learning today is 'ng'. This sound does not come at the beginning of any words, it is usually at the end of words. Can you think of any words featuring this sound? E.g. strong, rung, ring, young, bring, sing</p> <p>Watch <a href="https://www.youtube.com/watch?v=vQshNmncnBs">https://www.youtube.com/watch?v=vQshNmncnBs</a> Which items did Geraldine find?</p> <p>Practise writing words with the sound 'ng'. <a href="https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto">https://www.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto</a></p> <p><b>Challenge</b> Play sentences Phase 3 - <a href="https://www.phonicsplay.co.uk/resources/phase/3/sentences-3">https://www.phonicsplay.co.uk/resources/phase/3/sentences-3</a> – Phase 3 – Week 4 – Fri 'ng'.</p>
		<p><b>Nursery</b></p> <p>Listening game. Play guess the animals. <a href="https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo">https://www.phonicsplay.co.uk/resources/phase/1/welcome-to-the-zoo</a></p>	<p><b>Nursery</b></p> <p>Exploring sounds. <a href="https://www.phonicsplay.co.uk/resources/phase/1/sound-starters">https://www.phonicsplay.co.uk/resources/phase/1/sound-starters</a></p> <p>Click the buttons and listen to the different sounds. What does it sound like? – loud, quiet, low pitch, high pitch, fast, quiet? What do you think made that sound?</p>	<p><b>Nursery</b></p> <p>Explore how you can change your voice to sing at different volumes and speeds. Sing a range of Nursery Rhymes.</p> <p>Wind the Bobbin up is a good one. First sing it at a normal pace and volume. Then repeat the songs slowly and quietly. Finally, singing the song quickly and loud.</p>	<p><b>Nursery</b></p> <p>Listening game. Play the video but do not let your child see the screen. How many different sounds can they correctly identify?</p> <p><a href="https://www.youtube.com/watch?v=h0Kp_J9kvNM">https://www.youtube.com/watch?v=h0Kp_J9kvNM</a></p>
Literac y  Tasks for the day	<p><b>Reception – The Little Red Hen</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c5h36t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-listen-and-join-in-with-a-story-c5h36t?activity=video&amp;step=1</a></p> <p>Lesson 1</p>	<p><b>Reception – The Little Red Hen</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd">https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6wukgd</a></p> <p>Lesson 2</p> <p><b>Challenge</b> Label your story map with key words. For an even bigger challenge, write 1 sentence about each event on your map.</p>	<p><b>Reception – The Little Red Hen</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-focus-on-character-cnk3jr?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-focus-on-character-cnk3jr?activity=video&amp;step=1</a></p> <p>Lesson 3</p>	<p><b>Reception – The Little Red Hen</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-reenact-a-story-focusing-on-character-6gu32t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-reenact-a-story-focusing-on-character-6gu32t?activity=video&amp;step=1</a></p> <p>Lesson 4</p>	<p><b>Reception – The Little Red Hen</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-tell-the-story-independently-focusing-on-character-crtpac?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/to-tell-the-story-independently-focusing-on-character-crtpac?activity=video&amp;step=1</a></p> <p>Lesson 5</p> <p>You could record your child telling the story in their own words.</p>
	<p><b>Nursery - Engage with a story.</b> Key story for this week – The Little Red Hen</p> <p>Read daily with your child, be it a story book or an interactive story on the internet.</p> <p>When reading, discuss the characters, settings and key events. Encourage your child to discuss what they like and dislike about certain stories. Debbie and Friends on YouTube provide interactive song adaptations of traditional tales that we listen to in class which the children enjoy.</p>				

<b>Maths</b>  Tasks for the day	<b><u>Reception - White Rose Maths</u></b>  Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.  <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a>  Find your group (Early Years) and access 'Alive in 5 – Week 2'. Watch session 1 then complete the activity.  The activities to be completed at home will be emailed.	<b><u>Reception - White Rose Maths</u></b>  Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.  <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a>  Find your group (Early Years) and access 'Alive in 5 – Week 2'. Watch session 2 then complete the activity.  The activities to be completed at home will be emailed.	<b><u>Reception - White Rose Maths</u></b>  Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.  <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a>  Find your group (Early Years) and access 'Alive in 5 – Week 2'. Watch session 3 then complete the activity.  The activities to be completed at home will be emailed.	<b><u>Reception - White Rose Maths</u></b>  Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.  <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a>  Find your group (Early Years) and access 'Alive in 5 – Week 2'. Watch session 4 then complete the activity.  The activities to be completed at home will be emailed.	<b><u>Reception - White Rose Maths</u></b>  Access the white rose maths website, by clicking on the link below or typing in White Rose Maths into google.  <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a>  Find your group (Early Years) and access 'Alive in 5 – Week 2'. Watch session 5 then complete the activity.  The activities to be completed at home will be emailed.
	<b><u>Nursery – 2D shapes</u></b>  Look around your home/outdoor space. What 2D shapes can you see? Which objects are the same shape? Practise the names of these shapes.  <a href="https://www.twinkl.co.uk/resources/eyfs-twinkl-go/maths-eyfs-twinkl-go/shape-maths-eyfs-twinkl-go">https://www.twinkl.co.uk/resources/eyfs-twinkl-go/maths-eyfs-twinkl-go/shape-maths-eyfs-twinkl-go</a> - You can access free interactive games and resources here.				
<b>Other tasks for the day</b>	Practise Phonics Flashcards. Reading - <a href="https://www.oxfordowl.co.uk/home/find-a-book/library-page/">https://www.oxfordowl.co.uk/home/find-a-book/library-page/</a> Daily exercise	<b>Understanding the World Activity.</b> Discuss the importance of keeping healthy and looking after our bodies. (UTW PowerPoint resources)	Practise Phonics Flashcards. Reading - <a href="https://www.oxfordowl.co.uk/home/find-a-book/library-page/">https://www.oxfordowl.co.uk/home/find-a-book/library-page/</a> Daily exercise	<b>Expressive Art and Design Activity.</b> Use any craft materials you have around the house to create the character the Little Red Hen from the story. You could paint, draw, use playdough or junk modelling.	Practise Phonics Flashcards. Reading - <a href="https://www.oxfordowl.co.uk/home/find-a-book/library-page/">https://www.oxfordowl.co.uk/home/find-a-book/library-page/</a> Daily exercise