



Class 1 Home learning LOCKDOWN PLAN – W/c 1st March 2021

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. Remember to photograph any completed work and email it to classone@stapleford.herts.sch.uk

	Monday	Tuesday	Wednesday	Thursday	Friday
English Tasks for the day	<p>FLASHBACKS We will start the week with the children writing what they have done in the half term as a foundation for their writing. They will then learn about key narrative devices and have the opportunity to improve and edit their writing based on their new learning later in the week.</p> <p>Task 1: Watch the 5 min video from Mrs Martin You will find this on the google stream section of Google Classroom. Under the section English Lessons, dated Monday 1st March.</p> <p>Task 2: You will be writing a 'flashback' of what happened in your half term break this week.</p> <p>To help you plan this, write bullet points about what you did over the half term break. NOT in full sentences.</p> <p>There is a 2Do set for you on Purple Mash if you would like to type up your bullet point notes and submit it this way – or written on a piece of paper is fine.</p> <p>If you are stuck with what to write from the beginning of the break. Make notes on <u>one day only</u> from when you woke up until you went to bed.</p> <p>Challenge: Jot down key feelings & details about the surroundings using your 5 senses. What did you see, hear, taste, touch or smell?</p> <p>Spellings Spellings have been set for you on www.spellingframe.co.uk, to practise through the week. The online Spelling test will be on Friday.</p> <p>Please refer to the step-by-step guide to assist you in accessing Spelling Frame at home.</p>	<p>Task 1: Use your bullet point notes from yesterday to write a 'Flashback' about what you did in the half term break.</p> <p>Use everything you have learnt from the beginning of the year to write detailed sentences that are going to WOW the reader.</p> <p>Challenge: Can you include high level punctuation and grammar using the writing help mat?</p>	<p>Task 1: Watch the short film clips below with flashbacks in from Coco, Ratatouille, Charlie & Choc, Tangled.</p> <p>https://www.youtube.com/watch?v=ZkVQaMvD1ok https://www.youtube.com/watch?v=RVd6CnKLPgY https://www.youtube.com/watch?v=JnahyG7G5K0 https://www.youtube.com/watch?v=fmYWetLQZ28</p> <p>Record what techniques are used to show the viewer that the character is having a flashback. – wavy lines, black & white images, soft focus, use of particular vocabulary, referring to a dream, etc</p> <p>Task 2: Write down a definition of a 'flashback'.</p> <p>Why might writers use this feature? How does it help the story?</p> <p>Task 3 Can you suggest any other books or films that include flashbacks? Talk to your family members and write down any you know and explain what happens. Please bring this into school on Monday 8th March as we will be using this in class.</p>	<p>Task 1: Listen to the audio book reading of the first chapter of Harry Potter and the Goblet of Fire (book 4) by JK Rowling on the YouTube link below.</p> <p>https://youtu.be/ufFOd8EMkqs</p> <p>What happened in this chapter?</p> <p>Task 2: Listen up to 2 mins 34 seconds ONLY. to the audio reading the first 2 pages of Chapter 2 on the YouTube link below.</p> <p>https://youtu.be/PStfax0_JNI</p> <p>Harry Potter is in his bedroom in Privet Drive and he's dreaming. Some of the first chapter is what he dreamt.</p> <p>Task 3: Return to beginning of Chapter 1 where Rowling describes what happened 50 years earlier, when the Riddles are mysteriously killed and answer the following questions.</p> <p><i>What made it clear it was a flashback?</i> <i>How could you tell the difference between present day and the flashback?</i> <i>What tense was used?</i> <i>How did it change?</i> <i>How do flashbacks help the reader?</i></p>	<p>Task</p> <p>Edit and improve your writing from Tuesday to make it fantastic flashback!</p> <p>Remember to start in present day and flashback to the past.</p> <p>If you are stuck use this sentence to help you start!</p> <p><i>As my teacher was taking the register, my eyes began to feel heavier and heavier. My eyes flickered closed intermittently until my mind drifted slowly away to remember the fun-filled half term break that I had...</i></p> <p>Spelling Test</p> <p>Log onto Spelling frame and complete the test today. We will be able to check your results when you are done.</p> <p>Good Luck!</p>
MATHS Tasks for the day	<p>https://whiterosemaths.com/homelearning/ Follow the above link, select your child's year group and click on 'current week'. Watch the videos and complete the worksheet.</p> <p>The activities to be completed at home will be emailed to you.</p>	<p>https://whiterosemaths.com/homelearning/ Follow the above link, select your child's year group and click on 'current week'.</p> <p>Watch the videos and complete the worksheet.</p> <p>The activities to be completed at home will be emailed to you.</p>	<p>https://whiterosemaths.com/homelearning/ Follow the above link, select your child's year group and click on 'current week'.</p> <p>Watch the videos and complete the worksheet.</p> <p>The activities to be completed at home will be emailed to you.</p>	<p>https://whiterosemaths.com/homelearning/ Follow the above link, select your child's year group and click on 'current week'.</p> <p>Watch the videos and complete the worksheet.</p> <p>The activities to be completed at home will be emailed to you.</p>	<p>https://whiterosemaths.com/homelearning/ Follow the above link, select your child's year group and click on 'current week'.</p> <p>Watch the videos and complete the worksheet.</p> <p>The activities to be completed at home will be emailed to you.</p>

<p>Other tasks for the day</p>	<p>History</p> <p>We are beginning our new topic: A local history study – Hertford</p> <p>Our first session will be researched focused.</p> <p>The town of Hertford is flooded with history and this is evident if you look at some of the buildings as you walk around.</p> <p>Task: Using the internet and books (if you have any) research the history of Hertford. How long have people lived here? What type of town is it? What did the town use to look like many years ago? Name and explore some historical buildings (remember Hertford has a castle) What age are these buildings? Who resided in these buildings? What kinds of businesses have existed over time? Are there any historical figures connected to the town?</p> <p>Write your information in note form so you can refer back to it.</p> <p>Remember internet safety when using the web and be mindful of trustworthy sites when gathering information.</p> <p>Challenge: Create a list of useful websites that children could access to help them explore the history of Hertford.</p>	<p>RE</p> <p>We are beginning our RE topic that explores Easter.</p> <p>Task 1: Recap on your previous learning of Sikhism. What can you remember? Re-visit the sharing of the Langar - a communal meal eaten in the Gurdwara. Explore the sharing of Karah Parshad. You may want to use the internet to re-fresh your learning.</p> <p>Sharing food is an important part of family occasions and an important part of worship in most religions too.</p> <p>Task 2: Think about times when you have shared a special meal. For example: a birthday party, Christening, Christmas or a wedding. Who was there? Why was it special?</p> <p>Create a bubble diagram with examples of sharing food based on your own experiences. It could be something you have experienced, seen on television or you have learnt about.</p> <p>Challenge: Write a diary entry describing one of the occasions you remember well.</p>	<p>Geography</p> <p>This week we are continuing our geography topic Locational knowledge – UK.</p> <p>You will need a pen, ruler and paper. For this session we are going to use Oak Academy. Watch the video and pause where necessary to complete the tasks.</p> <p>Click on the link below or copy and paste into your browser to locate lesson 3.</p> <p><i>In this lesson, we will recap our knowledge of the seven continents, and locate the UK on a world map. We will then zoom into Northern Ireland and look at the different human and physical geographical features. We will then think about urban and rural land use in Northern Ireland, as well as in your local area!</i></p> <p>https://classroom.thenational.academy/units/building-locational-knowledge-united-kingdom-4ae1</p> <p>Lesson 3: Northern Ireland</p>	<p>Science Task</p> <p>TOPIC: FORCES LO: To explain the effect of gravity on unsupported objects.</p> <p>Task: Watch online Science lesson video below (14 mins)</p> <p>https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr?step=2&activity=video</p> <p>Pause the video when you are prompted to by the online teacher and watch the video below:</p> <p>https://www.youtube.com/watch?v=8fnHALYVRUo&feature=emb_logo</p> <p>Use the worksheets to answer questions from the online teacher.</p> <p>You will answer the questions/ mini tasks on the worksheets <u>throughout the video.</u></p> <p>The online teacher will go through the answers as you go!</p>	<p>Art</p> <p>Part of our art curriculum this term is to explore textiles. Over the next few sessions we are going to explore talking textiles. This explores the way that stories are communicated visually. Think back to your last session.</p>  <p>Task 1: Over time stories have been represented visually in a number of ways. For example, on Egyptian tomb paintings, church tapestries, Greek Vases, Chinese ceramics, comic strips and many other artefacts.</p> <p>Find and collate a collection of images which show how stories and events have been depicted. These could be old artefacts. You can use the 'copy and paste' tool to paste them onto a word document.</p>  <p>Task 2: Choose at least three of these to recreate using the skill of sketching.</p> <p>Challenge: Choose one of your sketches and create a storyline that matches the image. You could plan this on a 'story mountain' or time line, or even just write a short description of the story.</p>
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