



How is reading is taught at Stapleford Primary School

Early Years Foundation Stage (EYFS)

Phonics is used to teach the children to hear sounds in words. The Little Wandle Letters and Sounds Revised Synthetic Phonics Programme is taught. Initially the children complete tasks such as hearing walks to teach them to learn to listen for different sounds e.g. birds, traffic etc. They then start to learn individual sounds or phonemes that they can then find in words.

The children are given flashcards of phonemes and key words to learn to read at home. Once they are secure with a set of words or sounds the next set is issued.

Children take home a book from the school reading scheme each day to read at home with their parents/carers.

Early reading books will be full of pictures but not always words. These help the children learn to:

- Hold the book
- Turn the pages
- Follow a story
- Ask questions

Adults will read to the children in class every day and discuss what is happening in the book with the children.

Families are encouraged to hear their children read and to talk about the book every day. A bedtime story is one way of doing this.

Each week all pupils visit the school library. The librarian shows the children how the library works and helps them to select a book that they can take home with them in addition to their reading book.

The class teacher will decide when a child is ready to move up to the next reading level/colour banding based on their ongoing teacher assessment. The is no expectation for a child to read every book in the level/colour banding before moving up to the next level.

Key Stage 1 (KS1)

Phonics is used to teach the children to hear sounds in words. The Little Wandle Letters and Sounds Revised Synthetic Phonics Programme is taught.

- Phonics is taught in class daily.
- The class teacher and teaching assistants rotate which group they are working with.
- Phonics lessons follow the “Review, Teach, Practice, Apply” approach.
- Many of the phonics activities are games. The children enjoy playing the games and this helps them to remember the sounds.

The school reading scheme is the Collins Big Cat series of books. It is a whole-school programme that provides complete support for primary reading. It delivers effective phonics with fully decodable books that are expertly aligned to the Little Wandle Letters and Sounds Revised Synthetic Phonics Programme. It is designed to foster a love of reading and consists of hundreds of levelled readers to support guided, independent and whole class reading.

Teachers listen to individual children read daily. By the end of the week, the teacher has heard all the children in the class read.

Children are taught to:

- hold the book still

- follow the words with their fingers
- use the pictures to help them
- sound out words and blend sounds together using their knowledge of phonics (phonics is always the first tool the children are encouraged to use when they cannot read a word)
- break words into chunks
- use their comprehension of a sentence to read unknown words

Children take home a book from the school reading scheme each day to read at home with their parents/carers.

Families are encouraged to talk to their children about the book that they bring home every day to help the children develop their reading comprehension skills. A bedtime story is one way of doing this.

Reading to an adult is evidenced in the child's reading record (pink pen, stamp - read by an adult)

Any children who do not regularly have reading records in school, have one kept at school.

Adults will read to the children in class every day and discuss what is happening in the book with the children.

Daily reading is in place for weaker readers to help develop their reading fluency.

An army of volunteers hear children read weekly.

Teachers rank their pupils by reading ability so that the weakest readers are always heard to read first by volunteers.

To develop reading comprehension skills the class will:

- read a class book together
- discuss the class book in detail as they read it
- complete whole class reading comprehensions
- learn to answer questions in full sentences
- answer differentiated questions

A class story is shared at the end of the day.

Each week all pupils visit the school library. The librarian shows the children how the library works and helps them to select a book that they can take home with them alongside their reading book.

Key Stage 2 (KS2)

In addition to the above:

Children in KS2 continue to have phonics lessons to help them learn the sounds within words.

A reading recovery series of books is used to support older children. The topics of these books are age appropriate but the texts are aimed at supporting weaker readers.

Each KS2 classroom has a small, age appropriate library within the class. Free readers can choose a book from their class library as their reading book if they wish.

Children are taught how to use a reading ruler. The whole class is given the same text and the children follow the words using the ruler. The children take turns to read.

The class hold discussions around the text. This could include a discussion of language, questions that develop the comprehension of text and the clearing up of any mispronunciations.

Children are encouraged to read aloud to practise fluency and develop confidence.

Differentiated questioning is used to ensure all pupils have the correct level of challenge.

The texts chosen for the class to read are linked to literacy units. Sometimes shorter texts are used during standalone lessons.

Children have a reading section in their literacy folders and literacy books where evidence of their reading work is recorded.

Adults that listen to the children read, make a note of this in the pupil's reading records.

The class will sometimes read the same text more than once for consolidation of learning.

As the children progress through KS2 there is a heavier focus on comprehension and developing inference skills.

Preparation for the reading SATS paper is used to teach the children how to answer reading comprehension questions.

A range of texts are covered in classes. As result the children are exposed to a wide range of vocabulary.

Children are encouraged to search for the meaning of unknown words in dictionaries.

Children are taught how to use a thesaurus in KS2.

Any mispronunciations are cleared up by teacher during whole class reading.

Everyone Reads In Class (ERIC) - Each child reads as they come back into class after their lunch break. This is a calm and relaxing way to start the afternoon.

A class story is shared at the end of the day.

Whole school

A timetable of exciting activities is delivered in every class to celebrate World Book Day each spring. Previously this has included visits from famous authors, reading carousels and fancy dress parades etc.

Each summer the school encourages pupils to engage in the Summer Reading Challenge which is produced by the library service.

The school is constantly upcycling donated books into the school library to ensure it stays fresh and enticing for our pupils.

Each class visits the school library weekly. Children take their library book home in addition to their reading scheme book.