

OFSTED Inspection Summaries

OFSTED (MAY 2024) STAPLEFORD PRIMARY SCHOOL IS A GOOD SCHOOL

We are very proud of our Ofsted inspection outcome. The school's grading of '**Good**', is a benchmark that is **high** under the current Ofsted framework.

The Ofsted report identifies many elements of the good provision at Stapleford Primary School with particular highlights being:

- *“Pupils attend a close-knit school, nestled in the countryside. They like how leaders and staff know them and their families well.*
- *Pupils notice how staff encourage them to do their best and are particularly pleased with the changes made to the curriculum.*
- *Pupils dive into high quality reading books available within the school.*
- *Community involvement further enhances pupils' education.*
- *Forest school sessions on a nearby country estate teach valuable skills. Pupils enthusiastically share experiences of making wild garlic pesto, campfire pizza and delicious s'mores.*
- *Pupils get along famously. Break- and lunchtimes are a hive of activity. Pupils perch on climbing frames, play games of football or dance around a maypole.*
- *Older pupils mentor younger ones. They guide them through activities such as how to navigate the dining hall at the start of the year.*
- *Pupils feel happy and safe.*
- *The school's curriculum has been developed well over the past two years. Staff appreciate the clear steer provided.*
- *Staff are resourceful. The team effort ensures the resources and facilities complement a well-thought-through curriculum.*
- *Staff teach the curriculum to good effect. It shows in pupils' workbooks and discussions with pupils where they capture all they have learned.*
- *Suitable training for staff takes place.*
- *The early years curriculum and its delivery is working well. Parents report favourably on the information they receive about learning.*
- *Pupils mostly achieve well in reading. This is because there are a range of opportunities for older pupils to read and discuss high-quality texts with knowledgeable staff.*
- *The catch-up support pupils receive generally works well.*
- *Pupils with special educational needs and/or disabilities (SEND) typically thrive at the school.*
- *Pupils' parents point out the patience and kindness staff provide as a strength of the school.*

- *Calm conduct and polite manners are the norm. Pupils learn to behave this way from leaders and staff.*
- *The school offers a wide-ranging personal development programme. It includes a variety of extra-curricular clubs like choir, football, and gardening, accessible to pupils of all ages.*
- *Activities such as peer mediator training and international school partnerships enhance social skills.*
- *Events, such as singing carols around the Christmas tree and the school country fayre, promote strong ties with the local community.*
- *Leaders, including governors, are committed to the school.*
- *Well-trained governors ask searching questions that identify issues.*
- *Governors are supporting school leaders.*
- *The arrangements for safeguarding are effective.” (Ofsted, May 2024)*

OFSTED (January 2023) STAPLEFORD PRIMARY SCHOOL IS A GOOD SCHOOL

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The Ofsted report identifies many elements of the good provision at Stapleford Primary School with particular highlights being:

- *“that our pupils are happy to attend this small and welcoming school.*
- *Pupils are an important part of the school and local community. They enjoy opportunities to extend their experience and learn beyond the classroom.*
- *Staff have high expectations of pupils. Pupils work hard to reach these expectations.*
- *Pupils enjoy the lessons they have and the topics they study in school.*
- *Reading is at the heart of the curriculum. Over time, pupils become fluent readers.*
- *Staff quickly identify pupils who find reading hard. They support these pupils to develop their confidence and fluency.*
- *As pupils get older they read a wide range of books and stories.*
- *Leaders have carefully chosen high-quality texts for pupils to read in lessons. Pupils enjoy reading these books.*
- *They also enjoy having books and stories read to them by adults.*
- *There is clear guidance for staff on how to support pupils with special educational needs and/or disabilities (SEND). This guidance provides staff with the information they need. This helps pupils in lessons and during extra intervention sessions. The use of well-chosen resources further supports pupils with SEND with their learning.*
- *Leaders, including those responsible for governance, ensure that staff feel well supported at school. They are mindful of staff workload and well-being. Staff feel proud to work at the school.*
- *The arrangements for safeguarding are effective.” (Ofsted, 2023)*