

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Busy, active, healthy children.</p> <p>Children are praised for their sporting efforts. Reward of celebration for completion of events, participation in events leads to increased self-esteem.</p> <p>Children develop Growth Mindset: – “I can't do it....YET!”</p> <p>Children have participated in sports that they hadn't tried before e.g. curling, bowls, cricket, boxing, archery, boccia etc.</p> <p>Forest school happens weekly and children are regularly participating in adventurous physical activities in the forest. It is hugely beneficial to the children's knowledge of the world and their wellbeing. Some pupils that struggle academically are thriving in Forest School.</p> <p>Foundation stage outside area has increased in size. Now includes a small forest school area where children continue with their learning, through child initiated learning, after Forest School has finished.</p>	<p>All pupils are happy to engage in PE and playground games.</p> <p>Celebration assembly – children talk about the events they attend and receive praise.</p> <p>Cultural change to glass half full mentality. Say “I can't do it” to a pupil and they will respond with “YET!” They believe it.</p> <p>Gold award achieved by attending lots of different sporting events.</p> <p>Forest school is amazing for the pupils. It enables ALL pupils to achieve. Children love it.</p> <p>Greater links in place between activities set up indoors and outdoors. There are plenty of opportunities and resources for physical development in the outdoor area.</p>	<p>The least active children were supported to engage in activities through lunchtime clubs and identifying older children to lead games for other children.</p> <p>Play leaders/staff lead sporting activity/games during lunchtime which keeps the children active.</p>	<p>I would like to see more activities being organised and run by staff and older pupils during playtimes and lunchtimes.</p>

Review of last year 2023/25

<p>PE coach delivers specialist lessons which prepares pupils to participate in activities representing the school.</p> <p>The H&WSSP Primary PE Consultancy is the main way that our children are exposed to many different sports in both a competitive and non-competitive way. All pupils represent the school before they leave year 6 (this include SEND pupils). This has a positive impact on self-esteem and wellbeing. "I can't do it.....YET!" (Growth mindset)</p>	<p>PE coach delivers well-structured PE lessons that enable our pupils to complete well in competitions e.g. tag rugby festival.</p> <p>Membership of the H&WSSP Primary PE Consultancy enables our pupils to participate in many sporting events. This has helped our pupils to develop their "I can't do it...YET!" growth mindset.</p>		
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Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Children are given the opportunity to compete in inter-school tournaments, competitions and festivals.</p> <ul style="list-style-type: none"> That all children are given the opportunity to be introduced to a variety of sporting activities and adventurous activities. All children, at some point, are able to represent the school in a competitive sporting fixture regardless of sporting ability. 	<p>All pupils will have the opportunity to participate</p> <p>Lunchtime supervisors, teaching staff, teaching assistants, sports coaches help children prepare for the events/activities and lead trips</p> <p>Administrative staff organise the events</p> <p>Parents/carers – provide transport to and from events/activities.</p>
<p>To further develop the opportunities for physical development within the foundation stage outdoor environment.</p>	<p>Headteacher – Planning and finance</p> <p>Teacher – ideas, planning, set up, tidy up, teaching</p> <p>Early years practitioners - ideas, set up and tidy up</p> <p>Site manager – maintenance</p> <p>Admin staff – ordering products</p> <p>Pupils – enjoy learning in an enhanced outdoor space</p>
<p>To enable children to participate in a large range of sports.</p> <p>To increase participation of all children in variety of sporting opportunities.</p> <p>All children, at some point, are able to represent the school in a competitive sporting fixture regardless of sporting ability.</p> <p>That the children are given the opportunity to compete in inter-school tournaments,</p>	<p>All pupils will have the opportunity to participate</p> <p>Lunchtime supervisors, teaching staff, teaching assistants, sports coaches help children prepare for the events/activities and lead trips</p> <p>Administrative staff organise the events</p>

Intended actions for 2024/27

competitions and festivals	Parents/carers – provide transport to and from events/activities.
To rejuvenate the playground area and equipment.	Pupils will have more variety of things to do at play/lunch. Busy/happy children = less behaviour to manage which will benefit all staff especially MSAs and Teachers. Admin staff who order equipment.
To fully embed the forest school and our school garden into school life.	<i>Everyone who attends wellbeing will benefit from spending time outdoors in the forest e.g. Pupils, Forest School Leader, Teachers, TAs, Site Manager.</i> <i>Admin team who help organise Forest School and Gardening Club.</i>
To encourage healthy eating and exercise	All pupils, staff and families

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Primary teachers more confident to deliver effective PE lessons.</p> <p>Children experience a wider variety of physical outdoor activities linked to learning within the setting.</p> <p>Mental health and wellbeing of everyone who attends pe lessons/clubs, sporting events and forest school will benefit.</p> <p>Staff, pupils and families benefit both mentally and physically through eating a healthier diet.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>

Expected impact and sustainability will be achieved

What impact/sustainability have you seen?	What evidence do you have?
Children are busy/more active in the playground and this has led to greater focus in class. Afternoon movement breaks have definitely helped with this.	Lesson observations show little low level behavior and a calm learning environment.
Children are incredibly supportive of each other during the school sporting events. All children now feel that they can participate and achieve.	Observations made at sporting events and feedback from staff running events show that Stapleford Primary School pupils are happy to engage in the activities, always represent the school well and encourage each other.
Teachers and teaching assistants deliver quality activities, for the children, that keep them moving and exercising. They are becoming more confident at delivering PE lessons.	Staff are more confident planning and delivering activities that keep the children active. This is during play/break times and during PE lessons. The impact is that children are healthier, more able to participate and have a greater focus in class.
Greater cross-curricular links are being made between our forest school and our curriculum. This is leading to an even greater variety of physical outdoor activities being used to enhance our curriculum.	Lesson observation and planning demonstrates that thought has been given to how we can enhance the children's learning through our outdoor learning provision. This helps them to "know more and remember more."
We provide stimulating activities in our wrap-around clubs in addition to the large variety of sporting activities that we have on offer. This has helped our pupils with their mental health and wellbeing.	The arts and crafts activities that are available during our wrap-around care have helped pupils to calm at the end of the day. This peacefulness is just what some of our children need. Other sporting activities that we have on offer have allowed pupils to run off their excess energy during a movement break or after school club. Together these have all led to our learning being enhanced.
The promotion of eating healthily to our pupils alongside our provision of fruit for them has led to discussions in class and at home. This will, in time, help children and their families reflect on their lifestyles. Hopefully they will then benefit both mentally and physically through eating a healthier diet.	Conversations with children suggest that they are becoming more aware of what eating healthily looks like.

Expected impact and sustainability will be achieved

SWIMMING:

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

Expected impact and sustainability will be achieved

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?

100%

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?

No

Expected impact and sustainability will be achieved		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Actual impact/sustainability and supporting evidence

Signed off by:

Head Teacher:	<i>James Shillito</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Shillito (Headteacher) & Lucy Cowell (Admin team)</i>
Governor:	<i>Jan Liversage</i>
Date:	16/06/25