



CLASS 1 Weekly timetable – Summer term Week 2 w/c 27/04/20

Good morning everyone! 😊 Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

	Monday 27 th April	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 31 st May
English Tasks for the day	Plan your own story based on The Lighthouse. Decide where your story is going to be set. Who will the main character be? What is he/her like? What is the 'diaster' that is about to happen? How do the local people come to help? <input type="checkbox"/>	Write the opening paragraph of your story. Set the scene and introduce the main character. Don't forget to use a wide range of punctuation, sentence openers, conjunctions and expanded noun phrases. <input type="checkbox"/>	Continue your story by writing the part where the disaster is beginning to happen. Use lots of descriptive writing to build up the sense that something awful is about to happen. <input type="checkbox"/>	Finish your story. How will your story end? Can you include some dialogue in this section of the story? <input type="checkbox"/>	Read through and self edit your story just as you would in class. Check your spellings and use a dictionary to check any you are unsure of. Can you add in a simile or personification? If you can read it aloud to someone at home. Extra – illustrate your story. <input type="checkbox"/>
MATHS Tasks for the day	Complete a page of your Schofield Maths book. <input type="checkbox"/>	Practise all of your times tables by chanting. Write down 100 different times table questions. For example; 4 x 5 = 7 x 9 = Now time yourself. How long does it take you to complete them all? Can you beat your time? <input type="checkbox"/>	Choose a page from your textbooks (Abacus) that explores fractions and have a go. Look at something different from the previous week. You could look at: <ul style="list-style-type: none"> • Ordering • Converting • Adding and Subtracting • Multiplying • Dividing <input type="checkbox"/>	Choose a page from your textbooks (Abacus) that explores fractions of amounts. Have a go. Example; 4/5 of £20 Divide by the denominator and multiple by the numerator. <input type="checkbox"/>	Complete a page of your Schofield Maths book. <input type="checkbox"/>
Other tasks for the day	<u>History Task</u> Explore / research evacuee's. These were children who left their homes during war time and had to live elsewhere, often with people they didn't know. Write a letter as an evacuee from World War II. You could imagine you are writing to your family back home. + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	<u>Art Task</u> During war time Britain families had to ration food to ensure that everyone had enough to eat. Ration books were issued to every person (to be stamped by a local shopkeeper when the goods were collected). Create a ration book that could be used by families. + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	<u>Science Task</u> Scientists sort and group living things according to their similarities and differences. This is called classification. Print off or look at the animals and group them according to the different categories. https://www.twinkl.co.uk/resource/t-t-19730-animal-groups-sorting-cards-photos Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	<u>RE Task</u> Read about the Islamic creation story. https://www.twinkl.co.uk/resource/t2-re-293-islamic-creation-story-powerpoint Write a list of all the things that Allah created. You can illustrate your learning if you would like too. + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	<u>ICT</u> Login on Purple Mash and locate our 'All Things Class One' blog. Click: Home / computing / 2Blog / All Things Class One Write a piece on our class bog – you can share pictures, ideas, completed work or just let us know what you have been up to. + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>

Remember to email photos of completed work to classone@stapleford.herts.sch.uk