



CLASS 3 Weekly timetable – Summer term week 2 w/c 27/04/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

	Monday 27 th April	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 1 st May
Literacy Tasks for the day	Hide some of these verbs around your outdoor area. Send your family to hunt for them. If they find one, they must put it into a sentence in the past tense, such as: Yesterday I looked over the fence at my very strange neighbour. look want laugh help live call wash go run say	Literacy/Maths Write and hide as many words as you can think of around the outdoor area. Can you think of 50? Challenge your family to find and read as many words as they possibly can in three minutes.	Think of three long words that you would like to learn how to spell. Use a dictionary to find the correct spellings and practise each word at least five times around the outdoor area. You could write in the sand, on a stone, in chalk on the ground, with a wet paintbrush on a wall and in the mud!	They say that the brain is like any other muscle in the body - the more you use it, the more developed it will become. 1. The Suitcase Game This is a round-the-table memory game. In a group, go around in turn and say what you are putting in the suitcase. Each person has to say all the other items as well as their own new one. If you get it wrong, you're out! To keep things fresh, decide on a theme of the objects – it doesn't always have to be travel-based.	Hide some of these adverbs around your outdoor area. Send your family to hunt for them. If they find one, they must put it into a sentence such as: I sang cheerfully when I heard the good news. Happily, elegantly, foolishly, gently, constantly, occasionally, completely.
Maths Tasks for the day	Count how many times you can bounce a ball. - think of as many different ways as you can to make that number using coins How many jumps can you do on one foot? think of as many different ways as you can to make that number using coins <input type="checkbox"/>	Literacy/Maths Write and hide as many MATHS words as you can think of around the outdoor area. Can you think of 50? Challenge your family to find and read as many words as they possibly can in three minutes .	How many 2 digit numbers can you write in one minute? How many 3 digits numbers can you write in two minutes? Can you read these numbers to an adult? Extension: repeat the exercise with 4, 5, 6 digit numbers	Do 10 star jumps. Roll a dice and then jump the number with a member of your family. Extension: Multiply the number you roll by 10 each time. Can you write out the 10 times table?	Name and write down 5 things that are triangular? that are rectangular that are circular.
Other tasks for the day	History Task In History, we have been looking at the history of significant others. Do some research on Neil Armstrong and make a note of what you have learnt. + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Art Task Continue to look at the artist, Vincent Van Gogh choose another painting to recreate. + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Science Task Name and write down 5 things that feel softhard that smell nice + Talk to an adult about the material they are made of. Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	RE Task Find out about 3 organisations which help to protect and look after nature. These could be groups or charities that focus on protecting and looking after animals, plants and trees, places or the environment. + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Geography Task Continents of the World: Europe Can you find the information? Area: Highest peak: Tallest waterfall: Longest river: Population: + Daily reading (30 minutes) Daily exercise (30 minutes) <input type="checkbox"/>

Remember to email photos of completed work to classthree@stapleford.herts.sch.uk