



## CLASS 4 Nursery group 2: Weekly timetable – Summer term Week 2 w/c 27/04/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.** Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 27 <sup>th</sup> April	Tuesday 28 <sup>th</sup> April	Wednesday 29 <sup>th</sup> April	Thursday 30 <sup>th</sup> April	Friday 1 <sup>st</sup> May
<b>Phonics</b> Tasks for the day	<p><b><u>Rhythm and Rhyme</u></b></p> <p>Introduce the concept of syllables using the video below. <a href="https://www.youtube.com/watch?v=9S7DY2lqJIU">https://www.youtube.com/watch?v=9S7DY2lqJIU</a></p> <p>Practise clapping the syllables in your name and the names of people in your family. Adults – please write the names down for your child to count and clap the syllables. You could draw lines through the word to show how many syllables or you could cut the word like in the video. <input type="checkbox"/></p>	<p><b><u>Rhythm and Rhyme</u></b></p> <p><a href="https://www.twinkl.co.uk/resource/springtime-syllables-activity-worksheet-t-t-10765">https://www.twinkl.co.uk/resource/springtime-syllables-activity-worksheet-t-t-10765</a></p> <p><a href="https://www.twinkl.co.uk/resource/springtime-syllables-worksheet-2-t-t-10799">https://www.twinkl.co.uk/resource/springtime-syllables-worksheet-2-t-t-10799</a></p> <p><a href="https://www.twinkl.co.uk/resource/t-t-10801-spring-syllables-worksheets-3">https://www.twinkl.co.uk/resource/t-t-10801-spring-syllables-worksheets-3</a></p> <p>Complete the 3 pages. Read the words and colour in the flower showing the correct number of syllables. <input type="checkbox"/></p>	<p><b><u>Rhythm and Rhyme</u></b></p> <p>Complete the syllable sorting activity. Clap out the syllables in each word and circle the corresponding number.</p> <p>(Activity provided in the resource pack). <input type="checkbox"/></p>	<p><b><u>Rhythm and Rhyme</u></b></p> <p>Complete the 'Rhyming match quiz' PowerPoint. Say the name of the large image out loud and match it to the smaller rhyming image.</p> <p>Saying the words out loud will help you hear the rhyming words. E.g. the first image is a dog – matching it to sun, frog or cat. Reciting dog and sun, dog and frog, dog and cat – will help your child hear the rhyme. <input type="checkbox"/></p>	<p><b><u>Rhythm and Rhyme</u></b></p> <p>Visit <a href="https://www.phonicsplay.co.uk/member-only/CakeBake.html">https://www.phonicsplay.co.uk/member-only/CakeBake.html</a></p> <p>(If you haven't already, you can create a free account using the details on the website)</p> <p>Then have a go at matching the rhyming words: <a href="https://www.twinkl.co.uk/resource/t-l-5629-rhyming-words-home-learning-activity-sheet">https://www.twinkl.co.uk/resource/t-l-5629-rhyming-words-home-learning-activity-sheet</a> <input type="checkbox"/></p>
<b>Maths</b> Tasks for the day	<p><b><u>2D shapes</u></b></p> <p>Work through the 'Everyday Shapes PowerPoint 2D'</p> <p>Explore shapes in the environment. Look around your house and garden (or you could do this out and about during your daily exercise). You can use the recording sheet to note down the shapes you see.</p> <p>See what shapes you can notice in the environment and name them. Talk about which shapes you found lots of, which shapes were there few of.</p> <p>Focus on basic shapes initially – circle, square, triangle and rectangle. <input type="checkbox"/></p>	<p><b><u>2D shapes</u></b></p> <p>Recap shape properties using <a href="https://www.youtube.com/watch?v=pfRuLS-Vnjs">https://www.youtube.com/watch?v=pfRuLS-Vnjs</a></p> <p>Play the 'Name the 2D shape' game on PowerPoint.</p> <p>Before naming each shape, encourage your child to count how many sides and corners it has.</p> <p>Discuss how rectangles and squares are different, a square has 4 sides the same and a rectangle has 2 long sides and 2 short sides. <input type="checkbox"/></p>	<p><b><u>2D shapes</u></b></p> <p>Complete Properties of shapes PowerPoint. On the 'How many triangles can you see page' note how there are many different triangles but we know they are still triangles as they have 3 sides and 3 corners.</p> <p>Visit <a href="https://www.twinkl.co.uk/resource/t-n-4957-colour-by-2d-shapes">https://www.twinkl.co.uk/resource/t-n-4957-colour-by-2d-shapes</a></p> <p>Whilst completing this, note how some of the triangles are different. <input type="checkbox"/></p>	<p><b><u>2D shapes</u></b></p> <p>Visit <a href="https://www.twinkl.co.uk/go/resource/2d-shape-aliens-interactive-labelling-activity-tg-84-newlink">https://www.twinkl.co.uk/go/resource/2d-shape-aliens-interactive-labelling-activity-tg-84-newlink</a></p> <p>Match the 2D shape to the correct shape alien. As you work through, talk about the shape properties.</p> <p>Then have a go at drawing your own 2D shapes using this template <a href="https://www.twinkl.co.uk/resource/t-n-1293-basic-shape-tracing-worksheet">https://www.twinkl.co.uk/resource/t-n-1293-basic-shape-tracing-worksheet</a> <input type="checkbox"/></p>	<p><b><u>2D shapes</u></b></p> <p>Recap shape properties using <a href="https://www.youtube.com/watch?v=pfRuLS-Vnjs">https://www.youtube.com/watch?v=pfRuLS-Vnjs</a></p> <p>Use the shape sorting activity. Cut out the images and stick them in the correct place to categorise the shapes.</p> <p>If your child becomes stuck, encourage them to count the sides and corners to help them identify the shape. <input type="checkbox"/></p>
If you would like to complete some additional shape activities, there is a workbook here: <a href="https://www.twinkl.co.uk/resource/2d-shapes-activity-booklet-ages-3-5-t-m-31759">https://www.twinkl.co.uk/resource/2d-shapes-activity-booklet-ages-3-5-t-m-31759</a>					
<b>Other suggested tasks for the day</b>	<p>Daily writing (5 minutes)</p> <p>Daily fine motor activities. These activities develop hand strength to support early writing.</p> <p>More ideas can be found here: <a href="https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards">https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards</a></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Daily fine motor activities. These activities develop hand strength to support early writing.</p> <p>More ideas can be found here: <a href="https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards">https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards</a></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Daily fine motor activities. These activities develop hand strength to support early writing.</p> <p>More ideas can be found here: <a href="https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards">https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards</a></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>

