




CLASS 1 Weekly timetable – Summer term Week 4 w/c 11/05/20

Good morning everyone! 😊 Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May																																
<p>English</p> <p>Tasks for the day</p>	<p>The focus for this week is grammar.</p> <p>Create a mind map of everything you know about grammar. Make it as colourful as you wish. You may need to use revision books or the website to help you.</p> <p>Tues and Thurs refers to the Year 5 and 6 home learning packs.</p>	<p>Yr 5 Fronted adverbials</p> <table border="1"> <thead> <tr> <th>Challenge level</th> <th>Pages</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>17/18</td> </tr> <tr> <td>2</td> <td>19/20</td> </tr> <tr> <td>3</td> <td>21/22</td> </tr> </tbody> </table> <p>Yr 6 Expanded noun phrases</p> <table border="1"> <thead> <tr> <th>Challenge level</th> <th>Pages</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>33/34</td> </tr> <tr> <td>2</td> <td>35/36</td> </tr> <tr> <td>3</td> <td>37/38</td> </tr> </tbody> </table>	Challenge level	Pages	1	17/18	2	19/20	3	21/22	Challenge level	Pages	1	33/34	2	35/36	3	37/38	<p>Yr 5</p> <p>Write some sentences with fronted adverbials.</p> <p>Yr 6</p> <p>Write some sentences with expanded noun phrases.</p>	<p>Yr 5 Parenthesis</p> <table border="1"> <thead> <tr> <th>Challenge level</th> <th>Pages</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>23/24</td> </tr> <tr> <td>2</td> <td>25/26</td> </tr> <tr> <td>3</td> <td>27/28</td> </tr> </tbody> </table> <p>Yr 6 Passive voice.</p> <table border="1"> <thead> <tr> <th>Challenge level</th> <th>Pages</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>45/46</td> </tr> <tr> <td>2</td> <td>47/48</td> </tr> <tr> <td>3</td> <td>49/50</td> </tr> </tbody> </table>	Challenge level	Pages	1	23/24	2	25/26	3	27/28	Challenge level	Pages	1	45/46	2	47/48	3	49/50	<p>Yr 5</p> <p>Write some sentences which includes the use of parenthesis.</p> <p>Yr 6</p> <p>Write some sentences in both the active and passive voice.</p>
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<p>MATHS</p> <p>Tasks for the day</p>	<p>Complete a page of your Schofield Maths book.</p>	<p>Arithmetic – Multiplication</p> <p>Practice your timestables from 1 – 12. You could use an online activity such as 'Hit the Button'. Using a written method calculate</p> $\begin{array}{r} 725 \\ \times 3 \\ \hline \end{array}$ <p>Remember to carry if needed.</p> <p>Step 1: 3 x 5 <input type="checkbox"/></p> <p>Step 2: carry the 10. <input type="checkbox"/></p> <p>Step 3: 3 x 2 and add the 1. <input type="checkbox"/></p> <p>Step 4: 3 x 7. <input type="checkbox"/></p> <p>Step 5: write your answer</p> <p>Choose a challenge to have a go at from the sheets attached. Can you challenge yourself further by multiplying four digit numbers by two and three digit numbers?</p>	<p>Choose a page from your textbooks (Abacus) that explores multiplication. Complete in your workbook.</p> <p>Challenge 1: create some of your own multiplication questions including decimals. For example;</p> <p>45.78 x 6</p> <p>347.89 x 8</p> <p>873.23 x 9 <input type="checkbox"/></p> <p>Challenge 2: multiply a decimal by a decimal. For example;</p> <p>234.1 x 2.5</p>	<p>Maths Games</p> <p>Go to Coolmath Games using the website below. Select 'numbers'.</p> <p>https://www.coolmathgames.com/1-number-games</p> <p>Have a go at some of the different games.</p>	<p>Complete a page of your Schofield Maths book.</p>																																
<p>Other tasks for the day</p>	<p>History Task</p> <p>Explore / research the Holocaust in World War Two. Use the following as headings for your work.</p> <ul style="list-style-type: none"> • What is the Holocaust? • Who was affected by the Holocaust? • How did it feel to be a Jewish person living during the war? • What did Jewish people do to try and protect themselves? • Did all Germans agree with Hitler and the Nazi party? • Why was the persecution of Jews and other minority groups allowed to continue? Why did people not try to stop what was happening? • How many people died in the Holocaust? • What happened in the concentration camps? <p>Daily reading (30 minutes)</p> <p>Daily exercise (30 minutes)</p>	<p>Art Task</p> <p>Explore different images of London during World War Two. Choose one to use as a stimulus and create a piece of art. Utilise whatever you have at home.</p>  <p>Take a photo and add these to the class blog on Purple Mash.</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes)</p>	<p>Science Task</p> <p>Scientists sort and group living things according to their similarities and differences. This is called classification.</p> <p>Print off or look at the animals and group them according to the different categories.</p> <p>https://www.twinkl.co.uk/resource/t-19730-animal-groups-sorting-cards-photos</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes)</p>	<p>RE Task</p> <p>Think about the two creation stories from the first 2 weeks. Write about in what ways they are the same and in what ways they are different. Present your ideas in whatever way you wish.</p> <p>+</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes)</p>	<p>ICT</p> <p>Login on Purple Mash and locate your '2-dos'</p> <p>Choose some activities to complete and hand-in.</p> <p>It would be fantastic if you could also continue to contribute to the school blog.</p> <p>+</p> <p>Daily reading (30 minutes)</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>																																