



CLASS 2 Weekly timetable – Summer term Week 4 w/c 11/05/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
English Tasks for the day	<p>Spellings Learn these spellings and get the adult to test you on Friday! Get onto spelling frame and get practising</p> <p>If you're up for a challenge: Create silly sentences using your spelling words.</p> <input type="checkbox"/>	<p>Story Writing Watch the video: The present https://www.youtube.com/watch?v=WjqiU5FgsYc</p> <p>Create a story map, re-telling the story in pictures and key words only</p>	<p>Opening Watch the video again and look at your story map</p> <p>Activity Write the beginning of your story. Think about how to write a good opening and what you need to include to make it a really good interesting story. Have a look at the bbc bitesize website to remind you how to write a well planned story. https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39</p> <p><i>when you are writing, remember to leave spaces for illustrations – you may want to type this if you wish</i></p>	<p>Middle Watch the video again, re-cap the story with your story map</p> <p>Activity: Write the middle of the story.</p> <p>Challenge: Can you add any dialogue in your story. Remember the rules for when using speech in writing</p>	<p>End If you need to remind yourself of the story with the video or story map.</p> <p>Activity Read over what you have written in the opening and middle and write the ending today</p> <p>Challenge: Add illustrations to your story</p> <p>Spelling test! Get your adult to give you a spelling test.</p>
MATHS Tasks for the day	<p>Schofield and Sims Complete one test of your mental maths book</p>	<p>Multiplication revision Revisit some of the songs on the bbc bitesize website- multiplication movers</p> <p>Activity Play hit the button for mixed. Do this five times and each time record your score. See if you can beat your score! Record your score each time!</p> <input type="checkbox"/>	<p>White Rose maths – Home learning – week 3 Year 3 – Lesson 1: convert pound to pence https://whiterosemaths.com/homelearning/year-3/ Year 4 – Lesson 1 multiply 2 digit number by 1 digit number https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the video and then complete the worksheet</p>	<p>White Rose maths – Home learning – week 3 Year 3 – Lesson 2: Add money pence https://whiterosemaths.com/homelearning/year-3/ Year 4 – Lesson 2 multiply 3 digit number by 1 digit number https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the video and then complete the worksheet</p>	<p>White Rose maths – Home learning – week 3 Year 3 – Lesson 3: Subtract money https://whiterosemaths.com/homelearning/year-3/ Year 4 – Lesson 3 divide 2 digit number by 1 digit number https://whiterosemaths.com/homelearning/year-4/</p> <p>Watch the video and then complete the worksheet</p>
Other tasks for the day	<p>History Task What were the causes of World War One Use the following link to research the question. Create a mindmap/poster or information leaflet to show what you have found out. https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/znhrj6</p>	<p>Art Task Drawing: https://www.youtube.com/watch?v=8CxXdO5Q4N8</p> <p>Use this video to help you, step by step to draw a tiger. Click on the above link for the video. I was really impressed by the great white sharks and I can't wait to see your tigers.</p> <p>Daily reading (30 minutes)</p> <input type="checkbox"/>	<p>Science Task: Investigations https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html?gclid=EA1aIQobChMIitSIIih6QIV0u7tCh0uqgDjEAAAYASAAEgIQIfD_BwE</p> <p>Download the James Dyson Challenge cards, by clicking on the above link</p> <p>Every week, I will set a new challenge for you to complete at home.</p> <p>Activity This week I would like you to complete the Changing States challenge. I would</p>	<p>ICT Task</p> <p>I have set you a 2do on purple mash: Bella and the Farm</p> <p>Daily reading (30 minutes)</p> <p>Daily exercise (30 minutes)</p> <input type="checkbox"/>	<p>RE Task: Big Question</p> <p>Discuss this with your adult: You walk into class and instead of your teacher you find Goldilocks sitting in her chair. She tells you, that you can ask three questions which would you pick and why?</p> <p>Activity: to record/write your answers</p>

	<p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily exercise (30 minutes)</p>	<p>love to see any photos of your completed investigations. Discuss with your adults: predictions, how will you make this a fair test? If you were to do it again, could you improve it further or what would you change?</p> <p>Daily reading (30 minutes) <input type="checkbox"/></p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>		
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Remember to email photos of completed work to classtwo@stapleford.herts.sch.uk