



CLASS 4: Weekly timetable – Summer term Week 3 w/c 04/05/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.** Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Phonics Tasks for the day	<p>Focus Sound: s</p> <p>Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro</p> <p>Practise saying 'ssssssss'. Look around the house for things beginning with the sound 's'. Is there a 's' in your name?</p> <p>Practise pen control and writing the letter 's'. At school, we use the letter formation rhymes shown on page 2 of this document. https://www.twinkl.co.uk/resource/t-l-652-my-s-workbook <input type="checkbox"/></p>	<p>Focus Sound: a</p> <p>Watch Geraldine the Giraffe https://www.youtube.com/watch?v=KtNWFUVgaRk</p> <p>Practise saying 'a'. Can you think of any other words beginning with 'a'? Is there an 'a' in your name?</p> <p>Practise pen control and writing the letter 'a'. At school, we use the letter formation rhymes shown on page 2 of this document. https://www.twinkl.co.uk/resource/t-l-634-my-a-workbook <input type="checkbox"/></p>	<p>Focus Sound 't'</p> <p>Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro</p> <p>Practise saying 't' (not tuh). Can you think of any words beginning with 't'? Is there a 't' in your name?</p> <p>Practise pen control and writing the letter 't'. At school, we use the letter formation rhymes shown on page 2 of this document. https://www.twinkl.co.uk/resource/t-l-653-my-t-workbook <input type="checkbox"/></p>	<p>Focus Sound 'p'</p> <p>Watch Geraldine the Giraffe https://www.youtube.com/watch?v=q0akp_j1nbc</p> <p>Practise saying 'p'. Can you think of any words beginning with 'p'? Is there a 'p' in your name?</p> <p>Practise pen control and writing the letter 'p'. At school, we use the letter formation rhymes shown on page 2 of this document. https://www.twinkl.co.uk/resource/t-l-649-my-p-workbook <input type="checkbox"/></p>	<p>Sorting Initial Sounds</p> <p>Listen to Jolly Phonics, joining in with the songs and actions: https://www.youtube.com/watch?v=1Qpn2839Kro</p> <p>Gather a range of items from around the house beginning with the sounds s, a, t and p. Mix these items together and then sort them into groups by their initial sound.</p> <p>Ideas for objects – salt, scissors, sandwich, apple, aeroplane, avocado, tomato, toys, tiger, potato, pen, pig. <input type="checkbox"/></p>
Maths Tasks for the day	<p>Number Recognition</p> <p>Complete the number ordering activity to help develop number recognition. https://www.twinkl.co.uk/resource/t-n-252464-ordering-numbers-1-to-10-activity</p> <p>Extension – for more of a challenge, see if you can continue ordering the numbers by ordering larger numbers (up to 20). <input type="checkbox"/></p>	<p>Addition</p> <p>Practise addition by counting how many minibeasts there are all together. Then practise writing your numbers by putting the answer in the box. https://www.twinkl.co.uk/resource/t-n-5545-minibeast-themed-addition-activity-sheets <input type="checkbox"/></p>	<p>Addition</p> <p>Work through the PowerPoint. Try to work out how many animals there will be when the monkey adds one more.</p> <p>Have a go at completing these addition number sentences using Numicon. (Aim to complete 2 pages) https://www.twinkl.co.uk/resource/t-n-2546524-number-shape-addition-to-10-activity-sheet <input type="checkbox"/></p>	<p>Addition</p> <p>Use the addition – Counting to 10 PowerPoint. Work through the addition number sentences and find the answers.</p> <p>Extension – why not create some of your own addition number sentences?</p> <p>Have a go at the addition number sentences here to help you complete a monster colour by numbers picture. https://www.twinkl.co.uk/resource/t-n-5462-monsters-colour-by-number-addition-up-to-10-activity-sheets <input type="checkbox"/></p>	<p>Addition</p> <p>Visit https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/startpage.html?activity=Add_to_10.html</p> <p>Complete the addition number sentences. You could count on your fingers or use objects or a number line to help you add the numbers together. <input type="checkbox"/></p>
Other suggested tasks for the day	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>