



## CLASS 4: Reception group 2 - Weekly timetable – Summer term Week 5 W/c 18/05/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 18 <sup>th</sup> May	Tuesday 19 <sup>th</sup> May	Wednesday 20 <sup>th</sup> May	Thursday 21 <sup>st</sup> May	Friday 22 <sup>nd</sup> May
<b>Phonics</b>  Tasks for the day	<p align="center"><b>Phase 4</b></p> Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a>  <b>Activity:</b> Learning consonant blends. You can find these on the Phase 4 sound mat: <a href="https://www.twinkl.co.uk/resource/t-l-4331-phase-1-5-sound-mat-pack">https://www.twinkl.co.uk/resource/t-l-4331-phase-1-5-sound-mat-pack</a>  Read through the sound mat and see how many consonant blends you can sound out. Then have a go at completing the worksheet by filling in the missing sound. <a href="https://www.twinkl.co.uk/resource/phase-4-phonics-seaside-missing-sounds-activity-sheet-t-l-527786">https://www.twinkl.co.uk/resource/phase-4-phonics-seaside-missing-sounds-activity-sheet-t-l-527786</a>  Extension – Practise spelling the phase 3 tricky words (without looking!) <input type="checkbox"/>	<p align="center"><b>Phase 4</b></p> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3  <b>Activity:</b> Match the image to the correct consonant blend.  <a href="https://www.twinkl.co.uk/go/resource/level-4-phonics-consonant-blends-pairs-game-tg-ga-115">https://www.twinkl.co.uk/go/resource/level-4-phonics-consonant-blends-pairs-game-tg-ga-115</a>  <input type="checkbox"/>	<p align="center"><b>Phase 4</b></p> Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a>  <b>Activity:</b> Visit Phonics Play – Phase 4 – Dragons Den – CCV and CCVC words – set 1-7 plus digraphs.  For a challenge, select Revise all Phase 4. <input type="checkbox"/>	<p align="center"><b>Phase 4</b></p> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3  <b>Activity:</b> Find the word to match the image in order to achieve Bingo.  <a href="https://www.twinkl.co.uk/go/resource/level-4-phonics-matching-bingo-game-tg-ga-203">https://www.twinkl.co.uk/go/resource/level-4-phonics-matching-bingo-game-tg-ga-203</a>  <input type="checkbox"/>	<p align="center"><b>Phase 4</b></p> Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a>  <b>Activity:</b> Phase 4 tricky words - <a href="https://www.twinkl.co.uk/resource/t-l-4219-phase-4-tricky-words-word-mat">https://www.twinkl.co.uk/resource/t-l-4219-phase-4-tricky-words-word-mat</a>  Recap the tricky words learnt so far. Point to the word 'said' on the sound mat. Does your child remember the word? Repeat with the word 'so'.  Visit Phonics Play – Phase 4 – Train your brain – choose words. Practise reading the new words – <b>like, have, some, come.</b>  Practise reading these words in sentences on Phonics play – Phase 4 – Week 3 – Tuesday CCVC <input type="checkbox"/>
<b>Literacy</b>  Tasks for the day	<p align="center"><b>Superheroes.</b></p> Read the story 'Supertato'. There is a good e-book: <a href="https://www.youtube.com/watch?v=rze89HB9u8g">https://www.youtube.com/watch?v=rze89HB9u8g</a>  Discuss – What superheroes can you think of? What do they look like? What are their powers?  Create a word list to describe superheroes.  <b>Other Activities:</b> You could make a fruit and veg printing superhero. You could make your own superhero mask or costume. <input type="checkbox"/>	<p align="center"><b>Superheroes.</b></p> Read Superheroes – All Sorts. <a href="https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/GR_Superheroes_all_sorts.pdf">https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/GR_Superheroes_all_sorts.pdf</a> Encourage your child to read the story with you. Discuss everyday superheroes, who they are, what they do, etc.  You could be a superhero – Think of a time when you helped somebody. Why did they need help? How did you know they needed help? What did you do? How did it feel to help somebody?  Think again about your word list to describe superheroes, can you add any words to your list?  Draw yourself as a superhero and add labels, e.g. mask, cape, any special gadgets. <input type="checkbox"/>	<p align="center"><b>Superheroes.</b></p> Look at your labelled superhero. Think about what your superhero is like. What is your power? How did you get your powers? What is the best thing you have done with your powers?  Use the template to write about your superhero. <a href="https://www.twinkl.co.uk/resource/t-t-12146-my-superhero-identity-worksheet">https://www.twinkl.co.uk/resource/t-t-12146-my-superhero-identity-worksheet</a>  You may wish to use the key word lists to help you <a href="https://www.twinkl.co.uk/resource/t-t-12072-hero-and-villain-describing-word-mats">https://www.twinkl.co.uk/resource/t-t-12072-hero-and-villain-describing-word-mats</a> <input type="checkbox"/>	<p align="center"><b>Superheroes.</b></p> Now consider, does your superhero have a villain? Who is the villain? What is their name? What is their power?  Create a wanted poster to help people find the villain. Make sure it is clear so people will recognise them if they see them on the street.  You could use the worksheet provided or find your own online template if you wish.  You may wish to use the key word lists to help you <a href="https://www.twinkl.co.uk/resource/t-t-12072-hero-and-villain-describing-word-mats">https://www.twinkl.co.uk/resource/t-t-12072-hero-and-villain-describing-word-mats</a> <input type="checkbox"/>	
<b>Maths</b>  Tasks for the day	<p align="center"><b>Addition and Subtraction</b></p> Watch this addition song and try to join in. <a href="https://www.youtube.com/watch?v=WT_wvEvkw4">https://www.youtube.com/watch?v=WT_wvEvkw4</a>  <b>Activity:</b> <a href="https://www.topmarks.co.uk/addition/robot-addition">https://www.topmarks.co.uk/addition/robot-addition</a>  Play addition up to 10 to start with, then progress to addition up to 20. <input type="checkbox"/>	<p align="center"><b>Addition and Subtraction</b></p> Complete the addition to 20 PowerPoint to recap addition by counting on. <a href="https://www.twinkl.co.uk/resource/t-n-2546271-counting-on-addition-to-20-powerpoint">https://www.twinkl.co.uk/resource/t-n-2546271-counting-on-addition-to-20-powerpoint</a>  <b>Activity:</b> Practise addition using the number line worksheet. <a href="https://www.twinkl.co.uk/resource/t-n-3016-addition-to-20-with-a-number-line-activity-sheet">https://www.twinkl.co.uk/resource/t-n-3016-addition-to-20-with-a-number-line-activity-sheet</a>  It is easier to count these as individual 'hops' along the number line rather than 1 large jump as shown on the example. <input type="checkbox"/>	<p align="center"><b>Addition and Subtraction</b></p> Watch this subtraction song and try to join in. <a href="https://www.youtube.com/watch?v=QkPa9V2wtZs">https://www.youtube.com/watch?v=QkPa9V2wtZs</a>  <b>Activity:</b> <a href="https://www.topmarks.co.uk/subtraction/subtraction-to-10">https://www.topmarks.co.uk/subtraction/subtraction-to-10</a>  Complete this game to practise completing subtraction number sentences. <input type="checkbox"/>	<p align="center"><b>Addition and Subtraction</b></p> Complete the Subtraction from 20 PowerPoint to practise subtraction by counting back. <a href="https://www.twinkl.co.uk/resource/bertie-bakers-cake-sale-subtraction-by-counting-back-powerpoint-t-n-7517">https://www.twinkl.co.uk/resource/bertie-bakers-cake-sale-subtraction-by-counting-back-powerpoint-t-n-7517</a>  <b>Activity:</b> Practise subtraction using the number line worksheet. <a href="https://www.twinkl.co.uk/resource/t-t-2999-subtraction-from-20-numberline-worksheet">https://www.twinkl.co.uk/resource/t-t-2999-subtraction-from-20-numberline-worksheet</a>  It is easier to count these as individual 'hops' along the number line rather than 1 large jump as shown on the example. Remember, we are taking away now, so you move backwards on the number line. <input type="checkbox"/>	<p align="center"><b>Addition and Subtraction</b></p> Watch this song and join in with the questions. <a href="https://www.youtube.com/watch?v=NH10ePgwlgU">https://www.youtube.com/watch?v=NH10ePgwlgU</a>  <b>Activity:</b> Complete the colour by numbers by working out the answers to the addition and subtraction number sentences.  <a href="https://www.twinkl.co.uk/resource/t-n-604-space-addition-and-subtraction-puzzle-0-20">https://www.twinkl.co.uk/resource/t-n-604-space-addition-and-subtraction-puzzle-0-20</a> <input type="checkbox"/>

<b>Other tasks for the day</b>	Daily reading (10 minutes) Daily exercise (30 minutes) Explore colour mixing <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>
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