




CLASS 4: Reception group 1 - Weekly timetable – Summer term Week 5 W/c 18/05/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 18 th May	Tuesday 19 th May	Wednesday 20 th May	Thursday 21 st May	Friday 22 nd May
Phonics Tasks for the day	<p align="center">Phase 4</p> <p>Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Visit www.phonicsplay.co.uk – Phase 4 -Make a Match</p> <p>Practise reading words with Phase 4 consonant blends. Read the words and match it to the corresponding picture.</p> <p>Extension – Practise reading Phase 4 Tricky words. https://www.twinkl.co.uk/resource/t-l-4219-phase-4-tricky-words-word-mat</p> <input type="checkbox"/>	<p align="center">Phase 4</p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Reading 2-syllable words. Write a 2-syllable word, making a slash between the two syllables e.g. lunch/box. Sound out each syllable separately and then say them together to read the word.</p> <p>Repeat with the words: windmill, farmyard, treetop and starlight.</p> <p>Visit www.phonicsplay.co.uk – Phase 4 -Sentences – Two Syllable Words. Practise reading these sentences.</p> <input type="checkbox"/>	<p align="center">Phase 4</p> <p>Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Complete the polysyllabic PowerPoint. This game practises using phonics to read words with many syllables.</p> <p>Read the word and draw a picture to match. If you want to challenge yourself, you could have a go at writing these words without looking.</p> <input type="checkbox"/>	<p align="center">Phase 4</p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: https://www.twinkl.co.uk/resource/phase-4-pictures-and-captions-writing-frames-t-l-9372</p> <p>Choose some of these pictures and write a caption about what is happening. Apply your knowledge of phonics to write the words and do not forget full stops and capital letters.</p> <p>The final page is an answers sheet – please disregard this, there are no wrong answers for this activity.</p> <input type="checkbox"/>	<p align="center">Phase 4</p> <p>Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Phase 4 tricky words - https://www.twinkl.co.uk/resource/t-l-4219-phase-4-tricky-words-word-mat Recap the tricky words learnt so far. Point to the word 'said' on the sound mat. Does your child remember the word? Repeat with the words 'so', 'like', 'have', 'some', 'come'.</p> <p>Practise spelling some phase 3 tricky words and write them without copying. (These are the words on the keyring in the home learning pack.)</p> <p>Extension – have a go at spelling some phase 4 tricky words.</p> <input type="checkbox"/>
Literacy Tasks for the day	<p align="center">Superheroes.</p> <p>Read the story 'Supertato'. There is a good e-book: https://www.youtube.com/watch?v=rze89HB9u8g</p> <p>Discuss – What superheroes can you think of? What do they look like? What are their powers?</p> <p>Create a word list to describe superheroes. You can write a list of adjectives or write sentences to describe them.</p> <p>Other Activities: You could make a fruit and veg printing superhero. You could make your own superhero mask or costume.</p> <input type="checkbox"/>	<p align="center">Superheroes.</p> <p>Read Superheroes – All Sorts. https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/GR_Superheroes_all_sorts.pdf Encourage your child to read the story with you. Discuss everyday superheroes, who they are, what they do, etc.</p> <p>You could be a superhero – Think of a time when you helped somebody. Why did they need help? How did you know they needed help? What did you do? How did it feel to help somebody?</p> <p>Think again about your word list to describe superheroes, can you add any words to your list?</p> <p>Draw yourself as a superhero and add labels, e.g. mask, cape, any special gadgets.</p> <input type="checkbox"/>	<p align="center">Superheroes.</p> <p>Look at your labelled superhero. Think about what your superhero is like. What is your power? How did you get your powers? What is the best thing you have done with your powers?</p> <p>Choose a template you use to write about your superhero. (The second link is better if you wish to write in more detail).</p> <p>https://www.twinkl.co.uk/resource/t-t-12146-my-superhero-identity-worksheet</p> <p>https://www.twinkl.co.uk/resource/t-t-2115-superhero-page-borders</p> <input type="checkbox"/>	<p align="center">Superheroes.</p> <p>Now consider, does your superhero have a villain? Who is the villain? What is their name? What is their power?</p> <p>Create a wanted poster to help people find the villain. Make sure it is clear so people will recognise them if they see them on the street.</p> <p>You could use the worksheet provided or find your own online template if you wish.</p> <p>Extension – You could write a story about your superhero and your villain.</p> <input type="checkbox"/>	
Maths Tasks for the day	<p align="center">Doubling and Halving</p> <p>Introduce doubles using the video. When we are finding a double, we are adding numbers to themselves. https://www.youtube.com/watch?v=At0quRa90rs</p> <p>Activity: Complete the ladybird doubling PowerPoint. Then have a go at the ladybird doubling worksheet. https://www.twinkl.co.uk/resource/t-c-254576-ladybird-doubles-to-20-activity-sheet</p> <p>Extension – Practise the 2 times tables, explaining that x2 means you are doubling. https://www.youtube.com/watch?v=kWcrmsDRmQw</p>	<p align="center">Doubling and Halving</p> <p>Recap doubles by watching the video and singing along. https://www.youtube.com/watch?v=8jOzhiACB68</p>  <p>Activity: Doubling using a mirror. Cut out the mirror doubling cards. Place the card in front of a mirror as in the picture and complete the doubling number sentence by counting the number of pictures on the card and the reflection of the pictures.</p>	<p align="center">Doubling and Halving</p> <p>Halving is the opposite of doubling. Halving is sharing something into 2 equal parts. https://www.bbc.co.uk/bitesize/clips/z6bq6sg</p> <p>Activity: Gather some small items you can use for counting, e.g. counters, marbles, sweets.</p> <p>Spin the random number generator https://wordwall.net/resource/55849/maths/1-20-wheel Count out this number of items. Split these items into 2 groups to find half of the number shown on the random generator.</p> <p>If you spin an odd number, allow your child to explore this. Can they find half? Remember half</p> <input type="checkbox"/>	<p align="center">Doubling and Halving</p> <p>Work through the halving fruit PowerPoint. Can you work out what half is?</p> <p>Activity: https://www.twinkl.co.uk/resource/t-n-2545124-eyfs-maths-solving-problems-halving-home-learning-challenges</p> <p>Complete the halving word problems. You may choose to use objects from around the house or draw out the word problem to help visualise the numbers.</p>	<p align="center">Doubling and Halving</p> <p>Recap odd/even numbers. Remember half means 2 equal parts. Explain that odd numbers can't be shared into equal parts. You could use this to highlight odd and even numbers https://www.twinkl.co.uk/resource/t-tp-658-under-the-sea-odds-and-evens-curved-0-to-20-number-line</p> <p>Activity: https://www.twinkl.co.uk/resource/t-n-1159-doubling-and-halving-challenge-cards</p>

		Extension – you could practise this method using objects from around the house.	means 2 equal parts. Explain that odd numbers can't be shared into equal parts. You could use this to highlight odd and even numbers https://www.twinkl.co.uk/resource/t-tp-658-under-the-sea-odds-and-evens-curved-0-to-20-number-line		The stars represent the difficulty level. Aim to complete Level 1 and some Level 2 cards.
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other tasks for the day	Daily reading (10 minutes) Daily exercise (30 minutes) Explore colour mixing	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>