

## CLASS 4: Reception group 1 - Weekly timetable – Summer term 2 - Week 1 w/c 01/06/20



Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 1 <sup>st</sup> June	Tuesday 2 <sup>nd</sup> June	Wednesday 3 <sup>rd</sup> June	Thursday 4 <sup>th</sup> June	Friday 5 <sup>th</sup> June
<b>Phonics</b>  Tasks for the day		<p align="center"><b>Phase 4</b></p> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3  <b>Activity:</b> Visit Phonics Play – Phase 4 – Train your brain – Choose words. Practise reading <b>were, there, little, one.</b>  Use the PowerPoint. Support your child to read and answer the question.  Extension – Can you write your own question using one of these tricky words. <input type="checkbox"/>	<p align="center"><b>Phase 4</b></p> Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidq1">https://www.dailymotion.com/video/xuidq1</a>  <b>Activity:</b> Practise reading CVCC words. Visit Phonics Play – Phase 4 – Buried Treasure – Phase 4 – Enter Your Own Words. Input the following real words: <b>spot, step, trip, plan.</b> Enter the following nonsense words; <b>frip, glan, spem, sliin.</b> Play the game using these words.  Practise reading sentences. Visit Phonics Play – Phase 4 – Sentences – Week 5 – Wednesday. <input type="checkbox"/>	<p align="center"><b>Phase 4</b></p> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3  <b>Activity:</b> Practise spelling CVCC/CCVC words. Adult to read a word for the child to spell and write.  <b>Word list:</b> stop, tree, train, skip, spin, prod, plan  Practise reading sentences. Visit Phonics Play – Phase 4 – Sentences – Week 3 – Wednesday.  Adult to read the sentence to the child. The child writes the sentence. (Do not allow your child to see the sentence) <input type="checkbox"/>	<p align="center"><b>Phase 4</b></p> Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidq1">https://www.dailymotion.com/video/xuidq1</a>  <b>Activity:</b> Practise spelling some phase 3 tricky words and write them without copying. (These are the words on the keyring in the home learning pack.) Adult says a word for child to write. Can you think of a sentence with this word in?  Practise reading Phase 4 tricky words: <b>said, so, have, like, come, some, were, there, little, one.</b>  Extension – have a go at spelling some phase 4 tricky words. <input type="checkbox"/>
<b>Literacy</b>  Tasks for the day	INSET DAY – School re-opening Preparations	<p align="center"><b>Hygiene.</b></p> Learn about germs and why it is important that we wash our hands. <a href="https://www.twinkl.co.uk/resource/t-tp-5332-eyfs-all-about-washing-your-hands-powerpoint">https://www.twinkl.co.uk/resource/t-tp-5332-eyfs-all-about-washing-your-hands-powerpoint</a>  <b>Activity:</b> Choose one of the following experiments to explore germs.  1. Watch this video and have a go at this yourself. <a href="https://www.bbc.co.uk/cbeebies/watch/germs-experiment">https://www.bbc.co.uk/cbeebies/watch/germs-experiment</a> 2. Take a look at this experiment and have a go – you can use as many variables as you like. You could keep it simple and test clean hands vs dirty hands. <a href="https://www.sciencealert.com/this-simple-experiment-with-bread-is-a-genius-way-to-get-kids-to-wash-their-hands">https://www.sciencealert.com/this-simple-experiment-with-bread-is-a-genius-way-to-get-kids-to-wash-their-hands</a> <input type="checkbox"/>	<p align="center"><b>Hygiene.</b></p> Discuss the steps involved in thorough hand washing. How long should you wash your hands for?  <b>Activity:</b> <a href="https://www.twinkl.co.uk/resource/t-sc-155-how-to-wash-your-hands-activity-sheet">https://www.twinkl.co.uk/resource/t-sc-155-how-to-wash-your-hands-activity-sheet</a> <b>Click more Downloads and select the 'Higher Ability Version'.</b>  Cut and stick the captions to order the steps you must follow to wash your hands thoroughly.  You can use the images provided or you could take photos of yourself completing these actions to use in your work. <input type="checkbox"/>	<p align="center"><b>Hygiene.</b></p> Discuss when you should wash your hands and why.  <b>Activity:</b> <a href="https://www.twinkl.co.uk/resource/t-tp-5333-when-should-we-wash-our-hands-handwashing-activity-sheet">https://www.twinkl.co.uk/resource/t-tp-5333-when-should-we-wash-our-hands-handwashing-activity-sheet</a>  Draw or write in each bubble when you need to wash your hands. <input type="checkbox"/>	<p align="center"><b>Hygiene.</b></p> Recap – When should you wash your hands? How and why? What could happen if you do not wash your hands? – You may get poorly.  <b>Activity:</b> <a href="https://www.twinkl.co.uk/resource/washing-your-hands-early-writing-activity-t-tp-2549341">https://www.twinkl.co.uk/resource/washing-your-hands-early-writing-activity-t-tp-2549341</a>  Complete the 'Washing your hands writing activity', writing the instructions of each step of hand washing.  Extension – You could also complete the 'blowing your nose writing activity'. <input type="checkbox"/>
<b>Maths</b>  Tasks for the day		<p align="center"><b>Adding money</b></p> Recap coin denominations. Match the coin to the correct denomination. <a href="https://www.twinkl.co.uk/resource/t-n-6143-coin-recognition-matching-activity-sheets">https://www.twinkl.co.uk/resource/t-n-6143-coin-recognition-matching-activity-sheets</a>  <b>Activity:</b> Use the 'Counting Pennies' PowerPoint to find the correct quantity of 1p coins to pay for the fruit.  Extension – As you complete each page, consider which other coins you could add together to make the same value. <input type="checkbox"/>	<p align="center"><b>Adding money</b></p> <a href="https://www.youtube.com/watch?v=dFzAU3u06Ps">https://www.youtube.com/watch?v=dFzAU3u06Ps</a> Watch the video and join in with the coin song.  <b>Activity:</b> Use the coins PowerPoint – How many pennies in each coin?  <a href="https://www.twinkl.co.uk/resource/t-n-898-money-counting-and-sorting-worksheet">https://www.twinkl.co.uk/resource/t-n-898-money-counting-and-sorting-worksheet</a> Which coins could you use to create each value? <input type="checkbox"/>	<p align="center"><b>Adding money</b></p> <a href="https://www.twinkl.co.uk/resource/t-n-1333-eyfs-money-matching-powerpoint-activity-up-to-10p">https://www.twinkl.co.uk/resource/t-n-1333-eyfs-money-matching-powerpoint-activity-up-to-10p</a>  <b>Activity:</b> Complete the Money Matching worksheet. Count how much money is in each purse and match it to the item with that value. <input type="checkbox"/>	<p align="center"><b>Adding money</b></p> Work through the piggy bank PowerPoint and complete as many questions as you can.  <b>Activity:</b> Complete the 'Which coins could you use to pay for each toy?' worksheet. Read the price tag of each toy and decide which coins you could add together to make this total.  Extension – can you use a different combination of coins to create the same total? <input type="checkbox"/>
<b>Other tasks for the day</b>		Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>	Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/>