## CLASS 4: Weekly timetable – Summer term Week 3 w/c 04/05/20

Good morning everyone! Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.** 

Remember to email photos of completed work to <a href="mailto:classfour@stapleford.herts.sch.uk">classfour@stapleford.herts.sch.uk</a>

	Monday 4 <sup>th</sup> May	Tuesday 5 <sup>th</sup> May	Wednesday 6 <sup>th</sup> May	Thursday 7 <sup>th</sup> May	Friday 8 <sup>th</sup> May
Dhanias	Phase 3 Recap	Phase 3 Recap	Phase 3 Recap	Phase 3 Recap	Phase 3 Recap
Phonics Tasks for	Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a>	Visit <u>www.phonicsplay.co.uk</u> Phase 3 – Flashcards speed trial – Phase 3	Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a>	Visit <u>www.phonicsplay.co.uk</u> Phase 3 – Flashcards speed trial – Phase 3	Recap of all phase 3 phonics learnt.
the day	Activity: Recap Phase 3 sounds sorting activity. PowerPoint 1.	Activity: Recap Phase 3 sounds sorting activity. PowerPoint 2.	Activity: Recap Phase 3 sounds sorting activity. PowerPoint 3.	Activity: Practise reading Phase 3 tricky words. These are words we cannot sound out to read, we need to remember them.	Activity: Work through Phase 3 phonics: What do I know so far? It is very important that your child does this
	Read the word and match the image. Complete as much as you can. https://www.twinkl.co.uk/resource/t-l-4188-i-can-read-phase-3-sets-1-7-words-activity-sheet	Read the word and match the image. Complete as much as you can.  https://www.twinkl.co.uk/resource/t-l-4189-i-can-	Read the word and match the image. Complete as much as you can.  https://www.twinkl.co.uk/resource/t-l-4196-i-	https://www.twinkl.co.uk/resource/t-l-4218-phase- 3-tricky-words-word-mat	independently as this helps me to know where they are currently working.  Please email me this work as soon as it is
	Carrieau-priase-3-sets-1-7-Words-activity-sneet	read-phase-3-consonant-digraph-words- activity-sheet	can-read-words-using-phase-3-vowel- graphemes-words-activity-sheet	Extension – have a go at writing these words.	completed.
Literacy	Handwriting practise	Writing Sentences	Handwriting practise	Writing Sentences	Writing Sentences
Tasks for the day	Use the template provided to practise handwriting, using correct letter formation.	Use the 'sentence structure' PowerPoint to practise using finger spaces, capital letters and full stops.	Use the template provided to practise handwriting, using correct letter formation.	Discuss what makes a good sentence. What must you use?	Use these sentence starters <a href="https://www.twinkl.co.uk/resource/t-l-2412-simple-sentence-writing-prompt-pictures">https://www.twinkl.co.uk/resource/t-l-2412-simple-sentence-writing-prompt-pictures</a>
and day	You can write on your own paper at home or use the handwriting sheet.	As you work through the PowerPoint, write down your own sentences to describe the images.	You can write on your own paper at home or use the handwriting sheet.  https://www.twinkl.co.uk/resource/t2-e-4221-	Complete the superhero sentence worksheet, filling in the missing capital letters and full stops.  Then have a go at sequencing the sentence.	Use your knowledge of what a good sentence needs to complete them Remember – full stops, capital letters and finger spaces.
	https://www.twinkl.co.uk/resource/t2-e-4221-twinkl-handwriting-lined-paper-activity-sheet		twinkl-handwriting-lined-paper-activity-sheet	Does it make sense? Do you need to swap any of the words around?	
Maths	2D shape	3D shape	3D shape	3D shape	3D shape
Tasks for the day	Activity:  Use the PowerPoint to recap the names of 2D shapes. Discuss the properties of these shapes – how many sides/corners does it have?  Can you think of any objects around your	Work through the 'Everyday 3D shapes' PowerPoint. Encourage your child to name the shapes. Can you think of anything that is this shape?  Activity: Have a look around your house. Which 3D	Listen to and join in with the 3D shape song.  https://www.youtube.com/watch?v=2cg-Uc556- Q  Activity: Watch the video from 50seconds – 2 minutes 28seconds to look at	Listen to and join in with the 3D shape song.  https://www.youtube.com/watch?v=2cg-Uc556-Q  Activity:  Download the 3D shape activity booklet. As you work through the book, encourage discussion about the shapes.	Activity: Create a model of your choice using junk modelling. You can use lego or another construction material if you do not have enough junk modelling resources.
	house that are square, circle, triangle, rectanlge?  Remind children that 2D shapes are flat	Shapes can you see?  On your walk, collect a few small objects that are common 3D shapes. Hide these objects in a bag	https://www.youtube.com/watch?v=3- QwWFkz5hw. This covers the vocabulary used to describe these 3D shapes.	https://www.twinkl.co.uk/resource/3d-shapes-activity-booklet-ages-3-5-t-m-31812	Fill in the 'How many shapes have you used' chart to record which shapes you have used.
	shapes.	then put your hand in the bag to feel the shapes. Can you guess the shape?	https://www.twinkl.co.uk/resource/t-n-106-3d-shape-word-mat Practise naming 3D shapes (cube, cuboid, sphere, cone, cylinder, pyramid) and talk about their properties.		
Other tasks for the day	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)	Daily reading (10 minutes) Daily exercise (30 minutes)