



CLASS 4: Weekly timetable – Summer term Week 4 w/c 11/05/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them. Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated. This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.** Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 11 th May	Tuesday 12 th May	Wednesday 13 th May	Thursday 14 th May	Friday 15 th May
Phonics	Practise Jolly Phonics daily https://www.youtube.com/watch?v=1Qpn2839Kro&t=77s				
Tasks for the day	<p><u>Oral blending and segmenting</u></p> <p>Introduce a toy. This toy only sound-talks (sounds out words rather than speaking in words).</p> <p>Set up a picnic – real or pretend. Use the toy to ask your child to pass different things to teddy during the picnic. For example, teddy would like the c-u-p. Now teddy would like a c-a-ke.</p> <p>Encourage your child to say the full word as well as identifying the object. <input type="checkbox"/></p>	<p><u>Recap Rhyming and Alliteration</u></p> <p>Visit Phonics Play.</p> <p>Play Cake Bake to practise rhyming and Super Smoothie to practise alliteration. <input type="checkbox"/></p>	<p><u>Oral blending and segmenting</u></p> <p>Set out a range of objects, e.g. leaf, sheep, soap, sock, bus. Use the sound talking toy to sound out one of the objects.</p> <p>Encourage your child to say the full word as well as identifying the object. <input type="checkbox"/></p> <p>You could repeat this with your child communicating via the toy, so they sound talk an object for you to find. <input type="checkbox"/></p>	<p><u>Recap Rhyming and Alliteration</u></p> <p>Work through the PowerPoint https://www.twinkl.co.uk/resource/phase-2-rhyming-words-powerpoint-t-l-527505</p> <p>Match the rhyming words. <input type="checkbox"/></p>	<p><u>Oral blending and segmenting</u></p> <p>Set out a range of objects, e.g. hat, comb, cup, boat, ball, train.</p> <p>The sound talking toy says, "I spy with my little eye h-a-t". Your child then says the word and identifies the object.</p> <p>You could repeat this with your child communicating via the toy, so they sound talk an object for you to find.</p> <p>To make this more challenging, you could use objects with the same initial sound, e.g. cat, cap, cup, comb. This will encourage children to listen more closely. <input type="checkbox"/></p>
Maths	<p><u>Positional Language</u></p> <p>Introduce positional language using the 'Where is Teddy?' PowerPoint. Encourage your child to answer the questions, describing where the teddy is. You could discuss that some words mean the same thing, e.g. below and under, next to and beside.</p> <p>Complete the worksheet to explain where the objects are.</p> <p>https://www.twinkl.co.uk/resource/au-n-541-whats-the-position-cut-and-paste-activity-sheet <input type="checkbox"/></p>	<p><u>Positional Language</u></p> <p>Play I spy. Instead of saying the initial letter of an object, describe it in terms of it's position. This would be a nice activity to complete whilst you take your daily exercise.</p> <p>Example: "I spy with my little eye, something that is next to the bridge." <input type="checkbox"/></p>	<p><u>Positional Language</u></p> <p>Use one of the following resource packs. Show your child the display poster. Read the clue cards and your child needs to use their knowledge of positional language to find the hidden objects.</p> <p>Under the Sea https://www.twinkl.co.uk/resource/tf-n-141-under-the-sea-hide-and-peek-position-activity-resource-pack <input type="checkbox"/></p> <p>Fairies https://www.twinkl.co.uk/resource/t-n-5761-enchanted-woodland-hide-and-peek-position-activity-resource-pack <input type="checkbox"/></p>	<p><u>Positional Language</u></p> <p>Practise positional language using the 'Where is worm?' PowerPoint. Encourage your child to answer the questions, describing where the worm is. You could discuss that some words mean the same thing, e.g. below and under, next to and beside.</p> <p>Adult reads the card and the child decides where to place the corresponding image on the tree picture card.</p> <p>https://www.twinkl.co.uk/resource/au-s-059-preposition-tree-game <input type="checkbox"/></p>	<p><u>Positional Language</u></p> <p>https://www.twinkl.co.uk/resource/t-n-2545247-eyfs-can-describe-their-relative-position-home-learning-challenges</p> <p>Have a go at any of the activities described on the challenge card above.</p> <p>Please send me any pictures to take, I cannot wait to see how creative you can be with this! <input type="checkbox"/></p>
Other suggested tasks for the day	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>