



## CLASS 4: Nursery group 2 - Weekly timetable – Summer term 2 Week 3 w/c 15/06/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 15 <sup>th</sup> June	Tuesday 16 <sup>th</sup> June	Wednesday 17 <sup>th</sup> June	Thursday 18 <sup>th</sup> June	Friday 19 <sup>th</sup> June
<b>Phonics</b>  Tasks for the day	<p align="center"><b>Phase 2</b></p> <p>Practise Phase 2 Jolly Phonics  <a href="https://www.youtube.com/watch?v=1Qpn2839Kro&amp;t=45s">https://www.youtube.com/watch?v=1Qpn2839Kro&amp;t=45s</a></p> <p><b>Activity:</b>            Recap sounds learnt so far – pointing to and identifying these sounds on the Phase 2 sound mat. (s,a,t,p,i,n,m).</p> <p>Practise writing each letter using the correct letter formation. Under each letter, draw a picture of something beginning with this initial sound. You could also look for objects with these initial sounds around your home.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Phase 2</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>            Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1 and set 2.</p> <p><b>Activity:</b>            Introduce a new sound 'd'. Practise saying 'd'. (not duh). Can you think of any words beginning with 'd'? <a href="https://www.youtube.com/watch?v=65b3vEfskZ4">https://www.youtube.com/watch?v=65b3vEfskZ4</a> What can you find around your house that begins with 'd'?</p> <p>Practise pen control and writing the letter 'd'. At school, we use the letter formation rhymes shown on page 2 of this document.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Phase 2</b></p> <p>Practise Phase 2 Jolly Phonics  <a href="https://www.youtube.com/watch?v=1Qpn2839Kro&amp;t=45s">https://www.youtube.com/watch?v=1Qpn2839Kro&amp;t=45s</a></p> <p><b>Activity:</b>            Introduce a new sound 'g'. Practise saying 'g' (not guh). Can you think of any words beginning with 'g'? <a href="https://www.youtube.com/watch?v=P2DdC5Q6D64">https://www.youtube.com/watch?v=P2DdC5Q6D64</a> What can you find around your house that begins with 'g'?</p> <p>Practise pen control and writing the letter 'g'. At school, we use the letter formation rhymes shown on page 2 of this document.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Phase 2</b></p> <p>Adult to say 1 sound at a time and the child to have a go at writing that sound.            Sounds – s,a,t,p,i,n,m,d,g</p> <p><b>Activity:</b>            Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>            Phase 2 – Picnic on Pluto - +g</p> <p>Practise sounding out the words and blending them to read. When blending, we say each sound individually, sounding out faster until we can hear the word.</p> <p align="right"><input type="checkbox"/></p>	INSET day
<b>Maths</b>  Tasks for the day	<p align="center"><b>Subtraction</b></p> <p>Watch the video and join in to work out the answers. <a href="https://www.youtube.com/watch?v=QkPa9V2wtZs">https://www.youtube.com/watch?v=QkPa9V2wtZs</a></p> <p><b>Activity:</b>            Play the subtraction game. You could use small objects from around the house to support counting.  <a href="https://www.topmarks.co.uk/subtraction/subtraction-to-10">https://www.topmarks.co.uk/subtraction/subtraction-to-10</a></p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Subtraction</b></p> <p>Watch Numberblocks subtraction.  <a href="https://www.youtube.com/watch?v=qyNwQq1Jkas">https://www.youtube.com/watch?v=qyNwQq1Jkas</a></p> <p><b>Activity:</b>            Play subtraction to 10. You could use small objects from around the house to support counting.  <a href="http://www.snappymaths.com/subtraction/subw10/interactive/subw10totc.htm">http://www.snappymaths.com/subtraction/subw10/interactive/subw10totc.htm</a></p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Subtraction</b></p> <p>Work through the subtraction PowerPoint.</p> <p><b>Activity:</b>            Complete the subtraction number sentences and find the answers to complete the colour by subtraction picture.  <a href="https://www.twinkl.com/resource/t-l-53845-ronald-the-rhino-subtraction-to-10-colour-by-number">https://www.twinkl.com/resource/t-l-53845-ronald-the-rhino-subtraction-to-10-colour-by-number</a></p> <p align="right"><input type="checkbox"/></p>	<p align="center"><b>Subtraction</b></p> <p>Watch the video and join in to work out the answers. <a href="https://www.youtube.com/watch?v=QkPa9V2wtZs">https://www.youtube.com/watch?v=QkPa9V2wtZs</a></p> <p><b>Activity:</b>  <a href="http://www.ictgames.com/mobilePage/tenFrame/index.html">http://www.ictgames.com/mobilePage/tenFrame/index.html</a></p> <p>Use the 10 frame to calculate and answer the subtraction number sentences. Look at the first number sentence (10-2=) and place 10 counters in the 10 frame. Then remove 2 and count how many are left and record your answer.</p> <p align="right"><input type="checkbox"/></p>	
<b>Other tasks for the day</b>	Daily writing (5 minutes)  Letter formation Book – Aim to complete 2 pages a day <a href="https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook">https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</a>  Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes)  Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash.  Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes)  Letter formation Book – Aim to complete 2 pages a day <a href="https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook">https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</a>  Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes)  Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc.  Daily exercise (30 minutes) <input type="checkbox"/>	