



CLASS 4: Nursery group 1 - Weekly timetable – Summer term 2 Week 4 w/c 22/06/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 22 nd June	Tuesday 23 rd June	Wednesday 24 th June	Thursday 25 th June	Friday 26 th June
Phonics Tasks for the day	INSET Day	<p><u>Rhyming words</u></p> <p>Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s</p> <p>Activity: Work through the rhyming words PowerPoint.</p> <p>Visit www.phonicsplay.co.uk – Phase 1 – Cake Bake. Choose a range of different words and find the rhyming words.</p> <p>Challenge – Complete the rhyming words worksheet. What rhymed with the word on the sheet? Can you draw and write this? <input type="checkbox"/></p>	<p><u>Phase – Recap</u></p> <p>Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1- set 3.</p> <p>Activity: Recap sounds s,a,t,p. Practise saying these sounds and then write them using the correct letter formation. What can you think of that beginning with each sound?</p> <p>Visit www.phonicsplay.co.uk – Phase 1 – Super Smoothie. Complete 'sun' and 'plug'.</p> <p>Challenge – can you sound out and write some words that begin with these sounds, e.g. sit, ant, tap, top, tin, pot, pat, pit. <input type="checkbox"/></p>	<p><u>Phase 2 - Recap</u></p> <p>Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s</p> <p>Activity: Recap sounds i,n,m,d. Practise saying these sounds and then write them using the correct letter formation. What can you think of that beginning with each sound?</p> <p>Visit www.phonicsplay.co.uk – Phase 1 – Super Smoothie. Complete 'moon'.</p> <p>Challenge – can you sound out and write some words that begin with these sounds, e.g. ink, in, is, it, net, not, map, mop, dog, dig. <input type="checkbox"/></p>	<p><u>Phase 2 - Recap</u></p> <p>Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1 - set 3.</p> <p>Activity: Recap sounds g,o,c,k. Practise saying these sounds and then write them using the correct letter formation. What can you think of that beginning with each sound?</p> <p>Visit www.phonicsplay.co.uk – Phase 2 – Pick a picture. You may need some help from an adult. Practise sounding out the word and select the correct image. <input type="checkbox"/></p>
Maths Tasks for the day		<p><u>Number</u></p> <p>Practise writing numbers 0-10 in order using the correct number formation.</p> <p>Activity: Play the Gingerbread Man game – ordering 1-10. https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game Can you guess which Gingerbread Man has the most buttons and the least buttons without counting?</p> <p>Challenge – write some addition number sentences for your child to answer. <input type="checkbox"/></p>	<p><u>Number</u></p> <p>Get some small scraps of paper and write number 0-10, 1 number on each piece of paper. Shuffle the numbers then give them to your child to put them in the correct order. You could try this to 20.</p> <p>Activity: Sequencing numbers. Complete the Hungry Bunny PowerPoint and find the missing number. <input type="checkbox"/></p>	<p><u>Number</u></p> <p>https://www.youtube.com/watch?v=WT_wvEvkw4</p> <p>Activity: http://www.ictgames.com/mobilePage/tenFrame/index.html</p> <p>Use the 10 frame to calculate and answer the addition number sentences. Look at the first number sentence (10+2=) and place 10 counters in the 10 frame. Then add 2 and count how many are left and record your answer. <input type="checkbox"/></p>	<p><u>Number</u></p> <p>Practise writing numbers 0-10 in order using the correct number formation. You could also try to write some bigger numbers.</p> <p>Activity: Play 'I am thinking of a number'. Adult thinks of a number and gives a clue, "I am thinking of a number that is 1 more than / 1 less than...." The child then tried to guess the number you are thinking of.</p> <p>You could reverse roles and your child could think of a number and give you a clue. <input type="checkbox"/></p>
Other tasks for the day		<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily writing (5 minutes)</p> <p>Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc.</p> <p>Daily exercise (30 minutes) <input type="checkbox"/></p>