

CLASS 4: Nursery group 1 - Weekly timetable – Summer term 2 Week 2 w/c 08/06/20




Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

| | Monday 8 th June | Tuesday 9 th June | Wednesday 10 th June | Thursday 11 th June | Friday 12 th June |
|-------------------------------------|---|--|---|--|---|
| Phonics Tasks for the day | <p align="center">Phase 2</p> Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s Activity: Complete the 'I can write satpin' worksheet. Practise writing the letters using the correct letter formation. Use your knowledge of phonics to sound out the images and write the word. <input type="checkbox"/> | <p align="center">Phase 2</p> Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1 and set 2. Activity: Learning a new sound – 'o'. Practise saying 'o'. Can you think of any words beginning with 'o'? https://www.youtube.com/watch?v=YIQQo9eYVqk What can you find around your house that begins with 'o'? Practise pen control and writing the letter 'o'. At school, we use the letter formation rhymes shown on page 2 of this document. https://www.twinkl.co.uk/resource/t-l-675-my-o-workbook Challenge – you could try to write some words beginning with 'o'. <input type="checkbox"/> | <p align="center">Blending</p> Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s Activity: Learning a new sound – 'c'. Practise saying 'c'. Can you think of any words beginning with 'c'? https://www.youtube.com/watch?v=mjy4ULW7lk What can you find around your house that begins with 'c'? Practise pen control and writing the letter 'c'. At school, we use the letter formation rhymes shown on page 2 of this document. h https://www.twinkl.co.uk/resource/t-l-636-my-c-workbook Challenge – you could try to write some words beginning with 'c'. <input type="checkbox"/> | <p align="center">Phase 2</p> Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1 and set 2. Activity: Learning a new sound – 'k'. Practise saying 'k'. Can you think of any words beginning with 'k'? https://www.youtube.com/watch?v=VE9ZYKGFx68 What can you find around your house that begins with 'k'? Practise pen control and writing the letter 'k'. At school, we use the letter formation rhymes shown on page 2 of this document. h https://www.twinkl.co.uk/resource/t-l-644-my-k-workbook Challenge – you could try to write some words beginning with 'k'. <input type="checkbox"/> | <p align="center">Blending</p> Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s Activity: Complete the 'I can write mdgock' worksheet. Practise writing the letters using the correct letter formation. Use your knowledge of phonics to sound out the images and write the word. <input type="checkbox"/> |
| Maths Tasks for the day | <p align="center">2D shape</p> Recap some 2D shapes and their properties by joining in with the shapes song. https://www.youtube.com/watch?v=pfRuLS-Vnjs Activity: Cut out and categorise the different foods by their shape. https://www.twinkl.co.uk/resource/t-n-1379-food-2d-shape-sorting-activity <input type="checkbox"/> | <p align="center">2D shape</p> Play 'What am I?' Adult thinks of a 2d Shape and gives a clue, e.g. I have 3 sides. Can your child correctly guess the shapes you are describing? Activity: Look carefully at the shapes used in patterns. Can you find the correct shapes to complete these patterns? https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns <input type="checkbox"/> | <p align="center">2D shape</p> Listen to and join in with the shape properties song. https://www.youtube.com/watch?v=P8LAEWxXpuk Activity: Cut out the shapes and stick them down to create the firework picture. https://www.twinkl.co.uk/resource/t-t-291998-2d-shapes-firework-cut-out-matching-activity- <input type="checkbox"/> | <p align="center">2D shape</p> Listen to and join in with the shape song. https://www.youtube.com/watch?v=OEBRDtCAFdU Activity: How many shape challenges can you complete? https://www.twinkl.co.uk/resource/t-n-2544708-eyfs-beginning-to-use-mathematical-names-for-flat-2d-shapes-home-learning-challenge-sheet <input type="checkbox"/> | <p align="center">2D shape</p> Recap some 2D shapes and their properties by joining in with the shapes song. https://www.youtube.com/watch?v=pfRuLS-Vnjs Activity: Use coloured paper, junk modelling or any other resources around the house. Pre-cut these into a range of 2D shapes and use them to create a shape collage of yourself.  <input type="checkbox"/> |
| Other tasks for the day | Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <input type="checkbox"/> | Daily writing (5 minutes) Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash. Daily exercise (30 minutes) <input type="checkbox"/> | Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <input type="checkbox"/> | Daily writing (5 minutes) Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc. Daily exercise (30 minutes) <input type="checkbox"/> | Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <input type="checkbox"/> |