



## CLASS 4 – Reception group 2: Weekly timetable – Summer term 2 Week 5 w/c 29/06/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to [classfour@stapleford.herts.sch.uk](mailto:classfour@stapleford.herts.sch.uk)

	Monday 29 <sup>th</sup> June	Tuesday 30 <sup>th</sup> June	Wednesday 1 <sup>st</sup> July	Thursday 2 <sup>nd</sup> July	Friday 3 <sup>rd</sup> July
<b>Phonics</b> Tasks for the day	<p><b>Phase 3-4 Recap</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b> Recap all Phase 3 sounds on your Phase 3 Phoneme mat – are there any sounds your child is not confident with? Take note of these sounds and practise reading them in sentences.</p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 3 – Sentences</p> <p>Practise reading the sentences that feature the sounds you took note of. <input type="checkbox"/></p>	<p><b>Phase 3-4 Recap</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b> Practise reading and spelling Phase 3 tricky words. Practise reading the words on your tricky word keyring.</p> <p>An adult then reads out these words one at a time for you to write. Remember these are tricky words – we cannot sound them out.</p> <p>Extension – try this with some Phase 4 tricky words. <input type="checkbox"/></p>	<p><b>Phase 3-4 Recap</b></p> <p>Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a></p> <p><b>Activity:</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Buried Treasure – Polysyllabic words.</p> <p>Adult to say a polysyllabic word for your child to practise writing.</p> <p>Words – Lunchbox, treehouse, children, handstand, farmyard</p> <input type="checkbox"/>	<p><b>Phase 3-4 recap</b></p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 – Flashcards speed trial – Phase 3</p> <p><b>Activity:</b> Practise blending.</p> <p>Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – What did you put in my lunchbox? Interactive storybook.</p> <p>Apply your knowledge of phonics to read the story. Can you identify any tricky words? <input type="checkbox"/></p>	<p><b>Phase 3-4 recap</b></p> <p>Practise Phase 3 Jolly Phonics <a href="https://www.dailymotion.com/video/xuidg1">https://www.dailymotion.com/video/xuidg1</a></p> <p><b>Activity:</b> Visit <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Phase 4 – Buried Treasure – Phase 4 – Revise all Phase 4.</p> <p>Practise blending the words to read. <input type="checkbox"/></p>
<b>Literacy</b> Tasks for the day	<p><b>The Very Hungry Caterpillar</b></p> <p>Read the story 'The Very Hungry Caterpillar'. If you do not have the book, you can listen to the story <a href="https://www.youtube.com/watch?v=btFCtMhF3il">https://www.youtube.com/watch?v=btFCtMhF3il</a></p> <p><b>Activity:</b> Complete the life cycle of a butterfly activity. <input type="checkbox"/></p>	<p><b>The Very Hungry Caterpillar</b></p> <p>Recap the story – what happened? Can you remember what the caterpillar ate on each day? What happened to the caterpillar at the end of the story?</p> <p><b>Activity:</b> Sequence the key events in the story. You could cut out the pictures and sequence them or you could copy the pictures in sequence onto PowerPoint in order to save printer ink.</p> <p>Write a caption or short sentence for each picture. <input type="checkbox"/></p>	<p><b>The Very Hungry Caterpillar</b></p> <p>Recap the story - <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p> <p><b>Activity:</b> Option 1: Write your own version of the story. You could copy what you can remember from the original story or you may choose for the caterpillar to eat different fruits.</p> <p>Option 2: You could record yourself retelling the story in your own words. You could even use some props. <input type="checkbox"/></p>	<p><b>The Very Hungry Caterpillar</b></p> <p>Recap the story - <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p> <p><b>Activity:</b> Option 1: Write your own version of the story. You could copy what you can remember from the original story or you may choose for the caterpillar to eat different fruits.</p> <p>Option 2: You could record yourself retelling the story in your own words. You could even use some props. <input type="checkbox"/></p>	<p><b>The Very Hungry Caterpillar</b></p> <p>Recap the story - <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p> <p><b>Activity:</b> Option 1: Write your own version of the story. You could copy what you can remember from the original story or you may choose for the caterpillar to eat different fruits.</p> <p>Option 2: You could record yourself retelling the story in your own words. You could even use some props. <input type="checkbox"/></p>
<b>Maths</b> Tasks for the day	<p><b>Addition and Subtraction</b></p> <p>Practise number bonds to 10 using the Whole-Part Model shown in the PowerPoint.</p> <p><b>Activity:</b> Adult to write a list of addition number sentences practising adding 1 more (with an answer of no more than 10), e.g. 6+1=</p> <p>If your child needs support with number recognition, you could draw dots under the number to help them. <input type="checkbox"/></p>	<p><b>Addition and Subtraction</b></p> <p>Practise number bonds to 10 <a href="https://www.youtube.com/watch?v=ID9tjBUiXs0">https://www.youtube.com/watch?v=ID9tjBUiXs0</a></p> <p><b>Activity:</b> Adult to write a list of addition number sentences (with an answer of no more than 10). Children to read the number sentences and find the answer. Encourage your child to find the answer by counting on.</p> <p>If your child needs support with number recognition, you could draw dots under the number to help them. <input type="checkbox"/></p>	<p><b>Addition and Subtraction</b></p> <p>Practise number bonds to 10 <a href="https://www.youtube.com/watch?v=UD_RUVLPvTY">https://www.youtube.com/watch?v=UD_RUVLPvTY</a></p> <p><b>Activity:</b> Use the worksheet to practise number bonds to 10, filling in the missing numbers.</p> <p>You could use small objects from around the house to count with. <input type="checkbox"/></p>	<p><b>Addition and Subtraction</b></p> <p>Recap 1 less than. <a href="https://www.youtube.com/watch?v=D3b-kcK3Eg8&amp;t=40s">https://www.youtube.com/watch?v=D3b-kcK3Eg8&amp;t=40s</a></p> <p><b>Activity:</b> Adult to write a list of subtraction number sentences practising taking away 1 (starting with a number no more than 10), e.g. 10-1=</p> <p>If your child needs support with number recognition, you could draw dots under the number to help them. <input type="checkbox"/></p>	<p><b>Addition and Subtraction</b></p> <p>Recap subtracting by joining in with the subtraction song. <a href="https://www.youtube.com/watch?v=QkPa9V2wtZs">https://www.youtube.com/watch?v=QkPa9V2wtZs</a></p> <p><b>Activity:</b> Adult to write a list of subtraction number sentences (subtracting from no more than 10). Children to read the number sentences and find the answer. Encourage your child to find the answer by counting back. You could use small objects to count with. <input type="checkbox"/></p>
<b>Other tasks for the day</b>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>