

CLASS 4: Reception group 1 - Weekly timetable – Summer term 2 Week 4 w/c 22/06/20



Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 22 nd June	Tuesday 23 rd June	Wednesday 24 th June	Thursday 25 th June	Friday 26 th June
Phonics Tasks for the day	INSET Day	<p>Phase 3-4 Recap</p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Recap all Phase 3 sounds on your Phase 3 Phoneme mat – are there any sounds your child is not confident with? Take note of these sounds and practise reading them in sentences.</p> <p>Visit www.phonicsplay.co.uk – Phase 3 – Sentences</p> <p>Practise reading the sentences that feature the sounds you took note of. <input type="checkbox"/></p>	<p>Phase 3-4 Recap</p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Practise reading and spelling Phase 3 tricky words. Practise reading the words on your tricky word keyring.</p> <p>An adult then reads out these words one at a time for you to write. Remember these are tricky words – we cannot sound them out.</p> <p>Extension – try this with some Phase 4 tricky words. <input type="checkbox"/></p>	<p>Phase 3-4 Recap</p> <p>Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Visit www.phonicsplay.co.uk – Phase 4 – Buried Treasure – Polysyllabic words.</p> <p>Adult to say a polysyllabic word for your child to practise writing.</p> <p>Words – Lunchbox, treehouse, children, handstand, farmyard <input type="checkbox"/></p>	<p>Phase 3-4 recap</p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Practise blending.</p> <p>Visit www.phonicsplay.co.uk – Phase 4 – What did you put in my lunchbox? Interactive storybook.</p> <p>Apply your knowledge of phonics to read the story. Can you identify any tricky words? <input type="checkbox"/></p>
Literacy Tasks for the day		<p>Reading Comprehension</p> <p>Choose one of the Traditional Tales to read.</p> <p>Activity: Answer the comprehension questions that follow the story. You may need to write your answers on additional paper.</p> <p>Challenge – You could write a short paragraph explain if you liked this story or not and why. <input type="checkbox"/></p>	<p>Reading Comprehension</p> <p>Choose one of the Traditional Tales to read.</p> <p>Activity: Answer the comprehension questions that follow the story. You may need to write your answers on additional paper.</p> <p>Challenge – You could write a short paragraph explain if you liked this story or not and why. <input type="checkbox"/></p>	<p>Reading Comprehension</p> <p>Choose one of the Traditional Tales to read.</p> <p>Activity: Answer the comprehension questions that follow the story. You may need to write your answers on additional paper.</p> <p>Challenge – You could write a short paragraph explain if you liked this story or not and why. <input type="checkbox"/></p>	<p>Reading Comprehension</p> <p>Choose one of the Traditional Tales to read.</p> <p>Activity: Answer the comprehension questions that follow the story. You may need to write your answers on additional paper.</p> <p>Challenge – You could write a short paragraph explain if you liked this story or not and why. <input type="checkbox"/></p>
Maths Tasks for the day		<p>Addition and Subtraction</p> <p>Practise number bonds to 10 using the Whole-Part Model shown in the PowerPoint.</p> <p>Activity: Adult to write a list of addition number sentences (with an answer of no more than 10). Children to read the number sentences and find the answer. Encourage your child to find the answer by counting on.</p> <p>Challenge – Fill in the missing number to complete the number sentence, e.g. 3+? =10 <input type="checkbox"/></p>	<p>Addition and Subtraction</p> <p>Practise number bonds to 20 using the Whole-Part Model you used yesterday. Example - https://www.youtube.com/watch?v=NHqXVyOd_Sk</p> <p>Activity: Adult to write a list of addition number sentences (with an answer between 10 - 20). Children to read the number sentences and find the answer. Encourage your child to find the answer by counting on.</p> <p>Challenge – Fill in the missing number to complete the number sentence, e.g. 9+? =17 <input type="checkbox"/></p>	<p>Addition and Subtraction</p> <p>Practise number bonds to 10, filling in the missing numbers.</p> <p>Activity: Adult to write a list of subtraction number sentences (subtracting from no more than 10). Children to read the number sentences and find the answer. Encourage your child to find the answer by counting back. You could use small objects to count with.</p> <p>Challenge – Fill in the missing number to complete the number sentence, e.g. 10-? =5 <input type="checkbox"/></p>	<p>Addition and Subtraction</p> <p>Practise number bonds to 20, filling in the missing numbers.</p> <p>Activity: Adult to write a list of subtraction number sentences (subtracting from no more than 20). Children to read the number sentences and find the answer. Encourage your child to find the answer by counting back. You could use small objects to count with.</p> <p>Challenge – Fill in the missing number to complete the number sentence, e.g. 16-? =10 <input type="checkbox"/></p>
Other tasks for the day		<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>