

CLASS 4: Reception group 2 - Weekly timetable – Summer term 2 Week 4 w/c 22/06/20




Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 22 nd June	Tuesday 23 rd June	Wednesday 24 th June	Thursday 25 th June	Friday 26 th June
Phonics Tasks for the day	INSET Day	<p align="center"><u>Securing Phase 4</u></p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Work through the polysyllabic PowerPoint. Say the word out loud and spell out the word using the letters provided.</p> <p>Complete some of the 'I Can Read' worksheets. Read the words and match to the corresponding image. <input type="checkbox"/></p>	<p align="center"><u>Securing Phase 4</u></p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Visit www.phonicsplay.co.uk Make a Match Read the words and match to the corresponding image.</p> <p>Complete some of the caption and image worksheet. Read the caption and draw an image to match. <input type="checkbox"/></p>	<p align="center"><u>Securing Phase 4</u></p> <p>Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Work through the captions PowerPoint. Read the captions to explain what is happening in the pictures.</p> <p>Now have a go at writing your own captions to go with the pictures. Remember to use the correct letter formation. <input type="checkbox"/></p>	<p align="center"><u>Securing Phase 4</u></p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Practise reading Phase 4 Tricky words and High Frequency words. Visit Phonics Play – Phase 4 – Tricky word Trucks – Phase 4 All HFW.</p> <p>Use the worksheets to practise spelling Phase 4 tricky words. <input type="checkbox"/></p>
Literacy Tasks for the day		<p align="center"><u>Reading Comprehension</u></p> <p>Choose one of the Traditional Tales to read.</p> <p>Activity: Answer the comprehension questions that follow the story. You may need to write your answers on additional paper.</p> <p>The focus of this activity is to demonstrate an understanding of what has been read. Your child may need additional support to write their ideas down. <input type="checkbox"/></p>	<p align="center"><u>Reading Comprehension</u></p> <p>Choose one of the Traditional Tales to read.</p> <p>Activity: Answer the comprehension questions that follow the story. You may need to write your answers on additional paper.</p> <p>The focus of this activity is to demonstrate an understanding of what has been read. Your child may need additional support to write their ideas down. <input type="checkbox"/></p>	<p align="center"><u>Reading Comprehension</u></p> <p>Choose one of the Traditional Tales to read.</p> <p>Activity: Answer the comprehension questions that follow the story. You may need to write your answers on additional paper.</p> <p>The focus of this activity is to demonstrate an understanding of what has been read. Your child may need additional support to write their ideas down. <input type="checkbox"/></p>	<p align="center"><u>Reading Comprehension</u></p> <p>Choose one of the Traditional Tales to read.</p> <p>Activity: Answer the comprehension questions that follow the story. You may need to write your answers on additional paper.</p> <p>The focus of this activity is to demonstrate an understanding of what has been read. Your child may need additional support to write their ideas down. <input type="checkbox"/></p>
Maths Tasks for the day		<p align="center"><u>Measuring weight</u></p> <p>Explain to your child that you are going to be learning about weight. Discuss things in your home. What can you think of that is heavy? What is light? What do you think the heaviest thing in your house is? What do you think is the lightest thing in your house?</p> <p>Activity: Work through the PowerPoint, selecting the heaviest or lightest objects.</p> <p>Cut out the pictures on the 'Lightest to Heaviest' worksheet and order them from lightest to heaviest. <input type="checkbox"/></p> <p>Does bigger always mean heavier? <input type="checkbox"/></p>	<p align="center"><u>Measuring weight</u></p> <p>Work through the 'Weighing parcels at the Post Office' PowerPoint. Discuss how the balancing scales work. Why did that side go down? Which side is heavier? How do you know that?</p> <p>Activity: Read the instructions and identify the heaviest/lightest superhero. How do you know which one is heavier or lighter? <input type="checkbox"/></p>	<p align="center"><u>Measuring weight</u></p> <p>Activity:</p> <p>You could make your own balancing scales using resources at home or you could estimate.</p>  <p>Find 5 items from around your house to weigh. Use the 'Ordering Weight' sheet and draw or write the items you weigh in the boxes from lightest to heaviest. <input type="checkbox"/></p>	<p align="center"><u>Measuring weight</u></p> <p>Watch the video to recap how to measure weight on a balancing scale. https://www.youtube.com/watch?v=47qcisr8_3o</p> <p>Activity: Cut out the images on the worksheet. You will be using these images to complete the balancing scale. Think about the different answers there could be. Remember the lower side of the scale is the heaviest. <input type="checkbox"/></p>
Other tasks for the day		<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes) <input type="checkbox"/></p>