



CLASS 4: Nursery group 2 - Weekly timetable – Summer term 2 Week 6 W/c 06/07/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 6 th July	Tuesday 7 th July	Wednesday 8 th July	Thursday 9 th July	Friday 10 th July
Phonics Tasks for the day	<p align="center"><u>Rhyming words</u></p> <p>Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s</p> <p>Activity: Visit www.phonicsplay.co.uk – Phase 1 – Cake Bake. Choose a range of different words and find the rhyming words.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><u>Rhyming words</u></p> <p>Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1- set 3.</p> <p>Activity: Work through the rhyming words PowerPoint.</p> <p>Complete the rhyming words worksheet. What rhymed with the word on the sheet? Can you draw and write this?</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><u>Phase 2</u></p> <p>Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s</p> <p>Activity: Recap sounds s,a,t,p. Practise saying these sounds and then write them using the correct letter formation. What can you think of that beginning with each sound?</p> <p>Visit www.phonicsplay.co.uk – Phase 1 – Super Smoothie. Complete 'sun' and 'plug'.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><u>Phase 2</u></p> <p>Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1- set 3.</p> <p>Activity: Recap sounds i,n,m,d. Practise saying these sounds and then write them using the correct letter formation. What can you think of that beginning with each sound?</p> <p>Visit www.phonicsplay.co.uk – Phase 1 – Super Smoothie. Complete 'moon'.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><u>Phase 2</u></p> <p>Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s</p> <p>Activity: Recap sounds g,o,c,k. Practise saying these sounds and then write them using the correct letter formation. What can you think of that beginning with each sound?</p> <p>Visit www.phonicsplay.co.uk – Phase 2 – Pick a picture. You may need some help from an adult. Practise sounding out the word and select the correct image.</p> <p align="right"><input type="checkbox"/></p>
Maths Tasks for the day	<p align="center"><u>Number</u></p> <p>Sing a counting song: 5 Little Ducks. You can sing it yourselves or look for a video on YouTube.</p> <p>Activity: Gather a range of small items from around your house that you can count, e.g. small toys, pencils, marbles.</p> <p>An adult selects a number of these items and places them in a group in front of the child (Keep the group less than 10). The child is going to count how many items there are. They must remember to use 'careful counting' – say 1 number of each item.</p> <p>What could you do to make sure you only count each item once?</p> <p>Challenge – can you record how many there are?</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><u>Number</u></p> <p>Sing a counting song: 5 Currant buns. You can sing it yourselves or look for a video on YouTube.</p> <p>Activity: Write numbers 0-5 on individual pieces of paper and mix them up. Your child then needs to identify the numbers and place them in the correct order.</p> <p>Challenge – can you do this with numbers 0-10? Or even bigger numbers?</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><u>Number</u></p> <p>Sing a counting song: 5 Little Speckled Frogs. You can sing it yourselves or look for a video on YouTube.</p> <p>Activity: Choose 2 clear containers or make 2 clearly identifiable groups, e.g. on different coloured paper. You will need small items to count.</p> <p>Adult to place any number of items (less than 10) in group A and a different number of items in group B.</p> <p>Without counting, can you tell which group has more? Count to check your answer.</p> <p>Repeat this with different quantities. Try placing the same number of items in both groups.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><u>Number</u></p> <p>Sing a counting song: 5 little Monkeys. You can sing it yourselves or look for a video on YouTube.</p> <p>Activity: https://www.topmarks.co.uk/learning-to-count/ladybird-spots</p> <p>Read the number on the leaf and match it to the ladybird with the corresponding quantity of spots.</p> <p>Start with numbers 1-5 then see if you can complete 1-10.</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><u>Number</u></p> <p>Sing a counting song: 10 Green Bottles. You can sing it yourselves or look for a video on YouTube.</p> <p>Activity: Choose 2 clear containers or make 2 clearly identifiable groups, e.g. on different coloured paper. You will need small items to count.</p> <p>Adult to place any number of items (less than 10) in group A and a different number of items in group B.</p> <p>Without counting, can you tell which group has less? Count to check your answer.</p> <p>Repeat this with different quantities. Try placing the same number of items in both groups.</p> <p align="right"><input type="checkbox"/></p>
Other tasks for the day	Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <p align="right"><input type="checkbox"/></p>	Daily writing (5 minutes) Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash. Daily exercise (30 minutes) <p align="right"><input type="checkbox"/></p>	Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <p align="right"><input type="checkbox"/></p>	Daily writing (5 minutes) Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc. Daily exercise (30 minutes) <p align="right"><input type="checkbox"/></p>	Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <p align="right"><input type="checkbox"/></p>