



CLASS 4: Nursery group 2 - Weekly timetable – Summer term 2 Week 7 w/c 13/07/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 13 th July	Tuesday 14 th July	Wednesday 15 th July	Thursday 16 th July	Friday 17 th July
Phonics Tasks for the day	<p align="center">Phase 2</p> Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1- set 3. Activity: Visit www.phonicsplay.co.uk Phase 2 – Buried Treasure – Phase 2 – Set 1&2. Practise sounding out the words. Sound out faster until you can hear the word. <input type="checkbox"/>	<p align="center">Phase 2</p> Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s Activity: Visit www.phonicsplay.co.uk Phase 2 – Picnic on Pluto – Phase 2 – Set 1&2. Practise sounding out the words. Sound out faster until you can hear the word. <input type="checkbox"/>	<p align="center">Phase 2</p> Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1- set 3. Activity: Recap the correct letter formation for the letters learnt so far; s,a,t,p,i,n,m,d,g,o,c,k. Use the letter formation rhymes you have been practising to help you. <input type="checkbox"/>	<p align="center">Phase 2</p> Practise Phase 2 Jolly Phonics https://www.youtube.com/watch?v=1Qpn2839Kro&t=45s Activity: Listen to an adult sound out a word and use your knowledge of phonics to write the word. Word list – cat, dog, sit, pan, map, kit <input type="checkbox"/>	<p align="center">Phase 2</p> Visit www.phonicsplay.co.uk Phase 2 – Flashcards speed trial – Pick individual Graphemes – Phase 2 set 1 - set 3. Activity: Visit www.phonicsplay.co.uk Phase 2 – Make a Match (Week 1-3) Practise sounding out the words. Sound out faster until you can hear the word. <input type="checkbox"/>
Maths Tasks for the day	<p align="center">Shapes and Patterns</p> Watch the video to recap repeating patterns. https://www.youtube.com/watch?v=a9wt4K5Zup0 Complete the repeating patterns in this game. Talk about the shapes and shapes in the patterns at you complete them. http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm <input type="checkbox"/>	<p align="center">Shapes and Patterns</p> https://www.youtube.com/watch?v=P8LAEWxXpuk Recap the names of 2D shapes and how many sides they have; square, rectangle, circle, and triangle. If this is easy for your child, introduce pentagon and hexagon and count how many sides they have. Complete the repeating patterns. Challenge – can you create your own repeating shape patterns? <input type="checkbox"/>	<p align="center">Shapes and Patterns</p> Play the 'what's behind the bunoculars?' PowerPoint. Can you guess the shape? How do you know it is that shape? Have a go at creating your own repeating pattern here. Which shapes did you use in your pattern? https://www.education.com/game/make-your-own-pattern/ <input type="checkbox"/>	<p align="center">Shapes and Patterns</p> Have a go at the 'What shape am I?' PowerPoint. Read 1 clue at a time and discuss before reading the next clue. Listen carefully to the clues. What shape could it be? Could it be more than one shape? What shape can it not be? Complete the repeating patterns. Look closely at the shape and colour. https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns <input type="checkbox"/>	<p align="center">Shapes and Patterns</p> Explore the shapes you can see in the environment around. You could do this at home, in your garden or when out on your daily walk. You could take photos of different shapes you. Which shape did you see most? Where there any shapes you did not see at all? If you are finding it difficult to recognise the shape, count how many sides it has. <input type="checkbox"/>
Other tasks for the day	Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes) Make something creative. You could use playdough, junk modelling or choose an activity on Purple Mash. Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes) Enjoy some creative play – dressing up, playing with cars, animals or doll houses etc. Daily exercise (30 minutes) <input type="checkbox"/>	Daily writing (5 minutes) Letter formation Book – Aim to complete 2 pages a day https://www.twinkl.co.uk/resource/t-l-068-letter-formation-workbook Daily exercise (30 minutes) <input type="checkbox"/>