



CLASS 4: Reception group 2 - Weekly timetable – Summer term 2 Week 7 w/c 13/07/20

Good morning everyone! ☺ Thank you for continuing to support your children's learning at home. I understand that it is difficult to work whilst constantly being pestered. All we can do is try our best as parents to support them.

Please do not feel guilty when things don't go to plan. There will be good days and bad so any time you can give to your children whilst they are completing the set tasks is hugely appreciated.

This week we have given you a bit more help to get organised. Remember to have fun, do lots of exercise and make time to relax and laugh. Please remember that reading should be done daily. Feel free to complete the daily tasks in any order you wish and let the children tick off the activities as they complete them. **DO WHAT YOU CAN BUT DON'T FEEL GUILTY IF YOU DON'T COMPLETE EVERY TASK.**

Remember to email photos of completed work to classfour@stapleford.herts.sch.uk

	Monday 13 th July	Tuesday 14 th July	Wednesday 15 th July	Thursday 16 th July	Friday 17 th July
Phonics Tasks for the day	<p>Phase 3-4 Practise</p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Choose a range of Phase 3 and Phase 4 sounds from the phonics sound mats. Say these sounds out loud for your child to write.</p> <p>Practise blending words to read. Visit www.phonicsplay.co.uk – Phase 3 – Buried Treasure – Revise all Phase 3.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Phase 3-4 Practise</p> <p>Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Practise segmenting words to write Read some of these words to your child one at a time. Children to use their knowledge of phonics to segment and write the words</p> <p>Words: queen, chain, quack, strong, deep, light, boat, boot, look, farm, fork, fur, owl, foil, near, fair, sure, famer, cure</p> <p>Look at how your child has spelt the words and discuss any they have not got correct. Sound out the word together and discuss how it should be spelt.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Phase 3-4 Practise</p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Practise reading and spelling Phase 3 tricky words. Practise reading the words on your tricky word keyring then see how many you can spell.</p> <p>Visit www.phonicsplay.co.uk – Phase 4 – Tricky Word Trucks – Pick Individual tricky words – All of Phase 3 and all of Phase 4</p> <p>Extension – Practise spelling some Phase 4 tricky words. Can you write a sentence using some of these words?</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Phase 3-4 Practise</p> <p>Practise Phase 3 Jolly Phonics https://www.dailymotion.com/video/xuidg1</p> <p>Activity: Practise blending words to read. Visit www.phonicsplay.co.uk – Phase 4 – Picnic on Pluto – Revise all Phase 4.</p> <p>Practise reading the sentences. Visit www.phonicsplay.co.uk – Phase 4 – Sentences – Week 4 Revise Week.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Phase 3-4 Practise</p> <p>Visit www.phonicsplay.co.uk Phase 3 – Flashcards speed trial – Phase 3</p> <p>Activity: Visit www.phonicsplay.co.uk – Phase 4 – Space Race.</p> <p>Listen to the word and use your phonics to spell it.</p> <p>Extension – Practise spelling some Phase 4 tricky words.</p> <p style="text-align: right;"><input type="checkbox"/></p>
Literacy Tasks for the day	<p>Revisit Story Writing. You will be writing your own short story in the form of a comic strip.</p> <p>Activity: Think and discuss – what is your story going to be about? Who are the characters?</p> <p>Focus on your main character. You are going to write about them using some adjectives. Think about what they look and the type of person they are. Are they scary, tall, short, kind, happy, friendly, caring or angry?</p> <p>Complete the 'My Character' activity. Draw your character and write some words to describe them. Use your phonics to sound out the words as you write.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Revisit Story Writing. You will be writing your own short story in the form of a comic strip.</p> <p>Activity: Think and discuss – where is your story set? Is it a castle, a forest, in space? What is this place like? Think of some adjectives to describe it – bright, dark, colourful, smelly, hot, cold, wet.</p> <p>Complete the 'My Setting' activity. Draw your setting and write words to describe it.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Revisit Story Writing. You will be now be writing your short story.</p> <p>Activity: Read your character and setting descriptions and remind yourself of your story. Discuss what is going to happen at the beginning, in the middle and at the end of your story. Write your story in the comic strip template.</p> <p>When you are writing remember, capital letters, full stops and finger spaces. Before you write a sentence say it out loud. Does it make sense?</p> <p>I cannot wait to read your stories.</p> <p style="text-align: right;"><input type="checkbox"/></p>		
Maths Tasks for the day	<p>Odd and Even Join in with the counting by 2s song. https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>Activity: Introduce the concept of odd and even numbers. Explain that even numbers (the numbers you say when counting in 2s) are numbers you can split in half and share fairly. Odd numbers cannot be shared fairly between two people, there will be an odd one out. Complete the table – are the numbers odd or even? Do you notice a pattern?</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Odd and Even Join in with the counting in 2s song. https://www.youtube.com/watch?v=JyCr0lgbYcI</p> <p>Activity: https://www.twinkl.co.uk/resource/t-n-387-100-square-odds-and-evens Look at the 100 square – what pattern can you see here? Explain that odd numbers end in 1,3,5,7,9 and odd numbers end in 0,2,4,6,8.</p> <p>Adult to say a number and the child needs to decide if it's odd or even, you can look on the 100 square if you need to.</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Odd and Even Use the Ark PowerPoint to recap counting in 2's. Do you know what number comes next?</p> <p>Activity: Complete the odds and evens colouring activity. Remember how we know if a number is off or even.</p> <p>https://www.twinkl.co.uk/resource/t-or-639-a-magical-muddle-odd-and-even-numbers-activity-sheet</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Odd and Even Join in with the counting by 2s song. https://www.youtube.com/watch?v=GvTcpfSnOMQ</p> <p>Activity: Complete the sweet sorting PowerPoint.</p> <p>Play https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even to identify some odd/even numbers</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Odd and Even Join in with the counting in 2s song. https://www.youtube.com/watch?v=JyCr0lgbYcI</p> <p>Activity: Odd/Even number sorting activity. You can cut out the numbers and place them in the correct category or you could write them yourself.</p> <p>https://www.twinkl.co.uk/resource/t-n-1032-odd-and-even-number-sorting-activity</p> <p style="text-align: right;"><input type="checkbox"/></p>
Other tasks for the day	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <p style="text-align: right;"><input type="checkbox"/></p>	<p>Daily reading (10 minutes) Daily exercise (30 minutes)</p> <p style="text-align: right;"><input type="checkbox"/></p>