



ASSESSMENT: How do we assess attainment and progress?

Impact/achievement

- Academic performance is measured against Age Related Expectation statements or milestones set out for each subject. This ensures we pitch lessons at the correct level, are able to accurately assess all of our subjects and can monitor the progress of every child.
- At Stapleford Primary School children are taught in mixed age classes e.g. Years 1 & 2 together etc. Our curriculum sets out progression in the form of three 'Milestones'. The children work towards each Milestone for two years. During the first year pupils attain an understanding of the skills set out in the Milestone and during the second year they develop an advanced or deeper understanding. Each Milestone contains a range of descriptors which provide details of the skills to be covered. Over a two-year period, students become more and more familiar with these details by exploring them in a breadth of contexts. This helps pupils to "know more" and "remember more."
- Skills and knowledge documents have been created for each subject (available on the school website). These documents layout:
 - i) the National curriculum purpose of study and aims
 - ii) reasons certain curriculum topic choices have been made
 - iii) the skills to be taught to the children
 - iv) clear progression (skills learnt build on previous learning) as pupils progress through the assessment milestones
 - v) complete two-year topic cycle for the subject