



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>That the children are given the opportunity to compete in inter-school tournaments, competitions and festivals.</p> <ul style="list-style-type: none"> <li>• All children benefit regardless of sporting ability.</li> <li>• That all children are given the opportunity to be introduced to a variety of sporting activities and adventurous activities.</li> </ul> <p>To rejuvenate the playground area and equipment</p> <p>To manage playground behaviour and keep children active by providing a play leader/sports coach every lunchtime</p> <p>To encourage healthy eating and exercise</p> <p>To improve teaching by planning and providing appropriate training for staff.</p>	<p>Busy, active, healthy children.</p> <p>Children are praised for their sporting efforts. Reward of celebration for completion of events, participation in events leads to increased self-esteem.</p> <p>Children develop Growth Mindset: – “I can’t do it....YET!”</p> <p>Busy, active, healthy children.</p> <p>The least active children were supported to engage in activities through lunchtime clubs and identifying older children to lead games for other children.</p> <p>Equipment will be used even more effectively to maximise learning in both lessons and clubs</p> <p>Teachers demonstrate confidence in planning and delivery of PE lessons.</p>	<p>The H&amp;WSSP Primary PE Consultancy is the main way that our children are exposed to many different sports in both a competitive and non-competitive way.</p> <p>Keeping the children active at playtime and lunchtime by providing led activities and new equipment helped improve fitness, friendships and manage behaviour.</p> <p>Encouraging healthy eating will hopefully lead to better choices in the long term.</p> <p>Staff have learnt from PE specialists which has further developed their confidence to deliver PE lessons.</p>

<p>To increase the range of sports offered throughout the school.</p>	<p>Children have participated in sports that they hadn't tried before e.g. curling, bowls, cricket, boxing, archery, boccia etc.</p>	<p>H&amp;WSSP provides the opportunities to experience new sports</p>
<p>To increase participation of all children in variety of sporting opportunities.</p>		
<p>To fully embed the forest school into school life.</p>	<p>Forest school happens weekly and children are regularly participating in adventurous physical activities in the forest. It is hugely beneficial to the children's knowledge of the world and their wellbeing. Some pupils that struggle academically are thriving in Forest School.</p>	<p>Our countryside location provides a perfect location for our Forest school. It is not merely an overgrown corner of our school field.</p>
<p>To further develop the opportunities for physical development within the foundation stage outdoor environment.</p>	<p>Foundation stage outside area has increased in size. Now includes a small forest school area where children continue with their learning, through child initiated learning, after Forest School has finished.</p> <p>Play leaders/staff lead sporting activity/games during lunchtime which keeps the children active.</p> <p>Breakfast Club and After School clubs to encourage children to eat healthily and participate in exercise and adventurous activities</p>	
<p>All children, at some point, are able to represent the school in a competitive sporting fixture regardless of sporting ability.</p>	<p>PE coach delivers specialist lessons which prepares pupils to participate in activities representing the school.</p>	
<p>That the children are given the opportunity to compete in inter-school tournaments, competitions and festivals</p>	<p>The H&amp;WSSP Primary PE Consultancy is the main way that our children are exposed to many different sports in both a competitive and non-competitive way. All pupils represent the school before they leave year 6 (this include SEND pupils). This has a positive impact on self-esteem and wellbeing. "I can't do it.....YET!" (Growth mindset)</p>	

## Key priorities and Planning – 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Children are given the opportunity to compete in inter-school tournaments, competitions and festivals.</p> <ul style="list-style-type: none"> <li>That all children are given the opportunity to be introduced to a variety of sporting activities and adventurous activities.</li> <li>All children, at some point, are able to represent the school in a competitive sporting fixture regardless of sporting ability.</li> </ul>	<p>All pupils will have the opportunity to participate</p> <p>Lunchtime supervisors, teaching staff, teaching assistants, sports coaches help children prepare for the events/activities and lead trips</p> <p>Administrative staff organize the events</p> <p>Parents/carers – provide transport to and from events/activities.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Primary teachers more confident to deliver effective PE lessons.</p>	<p><i>£1200 Hertfordshire Sports hub</i></p>
<p>To further develop the opportunities for physical development within the foundation stage outdoor environment.</p>	<p>Headteacher – Planning and finance</p> <p>Teacher – ideas, planning, set up, tidy up, teaching</p> <p>Early years practitioners - ideas, set up and tidy up</p> <p>Site manager – maintenance</p> <p>Admin staff – ordering products</p> <p>Pupils – enjoy learning in an enhanced outdoor space</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Primary teachers more confident to deliver effective PE lessons.</p> <p>Children experience a wider variety of physical outdoor activities linked to learning within the setting.</p>	<p><i>£1000 Tesco project grant</i></p>

<p>To enable children to participate in a large range of sports.</p> <p>To increase participation of all children in variety of sporting opportunities.</p> <p>All children, at some point, are able to represent the school in a competitive sporting fixture regardless of sporting ability.</p> <p>That the children are given the opportunity to compete in inter-school tournaments, competitions and festivals</p>	<p>All pupils will have the opportunity to participate</p> <p>Lunchtime supervisors, teaching staff, teaching assistants, sports coaches help children prepare for the events/activities and lead trips</p> <p>Administrative staff organize the events</p> <p>Parents/carers – provide transport to and from events/activities.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Primary teachers more confident to deliver effective PE lessons.</p> <p>Children experience a wider variety of physical outdoor activities linked to learning within the setting.</p>	<p><i>Hertfordshire sports hub (Already accounted for above)</i></p> <p><i>Staffing and sports coach £10,000</i></p>
<p>To rejuvenate the playground area and equipment.</p>	<p>Pupil will have more variety of things to do at play/lunch. Busy/happy children = less behaviour to manage which will benefit all staff especially MSAs and Teachers.</p> <p>Admin staff who order equipment.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children experience a wider variety of physical outdoor activities linked to learning within the setting.</p>	<p>.....</p> <p>£500</p>
<p>To fully embed the forest school and our school garden into school life.</p>	<p><i>Everyone who attends wellbeing will benefit from spending time outdoors in the forest e.g.pupils, Forest School</i></p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Mental health and wellbeing of everyone who attends will benefit.</p>	<p>.....</p> <p>£4800 Forest school Leader</p>

	<p><i>Leader, Teachers, TAs, Site Manager.</i></p> <p><i>Admin team who help organize Forest School and Gardening Club.</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children experience a wider variety of physical outdoor activities linked to learning within the setting.</p>	
<p>To encourage healthy eating and exercise</p>	<p>All pupils, staff and families</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff, pupils and families benefit both mentally and physically through eating a healthier diet.</p>	<p>No cost</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
	<p>Examples</p> <p>30:30 Activity Engage all children in at least 30 minutes of physical activity a day at school and inspire a further 30 minutes at home.</p> <p>Profile of PESSPA Elevate PE, school sport and physical activity as a tool for whole-school improvement.</p> <p>Commitment to staff development Support staff development in the effective teaching of PE and sport.</p> <p>Variety Encompass a broad range of sports and activities to develop children's skills and expand interests.</p> <p>Competition Create opportunity for competition and, in turn, inspire teamwork, perseverance, empathy and tenacity.</p>	



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>James Shillito</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>James Shillito (Headteacher) &amp; Lucy Cowell (Admin team)</i>
Governor:	<i>Jan Liversage</i>
Date:	04/10/23